

Wireless + education =? Bluetooth from an adopter's view-point

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Paper No. 6

DAY 1.
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Asian Media Information and Communication Centre
Second Regional Symposium on
New Media and Learning Technologies

Wireless + Education = ?

Bluetooth from an adopter's view-point
September 1999

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Agenda

- Motivations
- Wireless technologies
- About Bluetooth
- Challenges for wireless in education
- About diffused infrared

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Motivations - push factors

- School bags are too heavy! 
- Desk-top computers are not suitable for conventional classrooms
 - Too big to fit 40 in a typical classroom; need customisation of classrooms
 - Too many cables; cannot avoid having cables on the ground or having raised floor
 - Lost of eye contacts; teachers can only see  monitors!
- Notebooks are miniaturised desk-top computers
 - Still need a desk or a 'lap' to work
 - Cramped keyboard layout
 - Expensive - meant for travelling professionals

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Motivations - pull factors

- Enable learning anywhere, anytime ☒
- There must be better ways for computers to help learning ...
 - ... besides Microsoft Word (input)
 - ... besides Microsoft Power-Point (output)
 - ... **what happen to feed-forward/feed-back during classes ??**
- Why not KISSes for kids? (Keep-It-Small & Smart, Keep-It-Small & Simple, Keep-It-Small & Stupid, Keep-It-Simple & Smart)



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How to improve?

•Push factors:

- Guidelines to lighten schoolbags
- Standardise school bag size, with wheel
- lockers to keep textbook
- Share books, tear books into half

•Pull factors

- Encourage team work in class
- Field trips
- Integrate Internet into teaching
- Stimulate creativity through set-piece problems

•Opportunity: Replace the books with "something":

- Smaller than a computer
- Weigh much less
- Carry much more....

•Opportunity: reduce burden with "something" for ...

- Conducting activities
- Interacting with class
- Interacting with peers
- Being simply connected ...

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Enablers ...

♦ What should "something" be?

- A device that one can hold on one hand and write naturally,
 - ... like writing on a paper; "just write", no need to save, "once inked it is there"
 - ... free form; can mix writing and drawing
 - Example: **eduPAD** ☒
- A device that can facilitate interaction
 - ... interact with teachers
 - ... interact with peers
 - In proximity or via Internet
 - **Wireless technology** is essential; topic of today's presentation



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Wireless Technology

- Digital **cellular** wireless technology ⓘ
 - Evolution
 - **Second generation (2G)** cellular wireless technology; GSM / GSM1800 / CDMAone (9.6Kbps to 14.4 Kbps)
 - **2.5G** cellular wireless technology; GPRS - packet wireless data (144Kbps), HSCSD - circuit mode wireless data (9.6Kbps to 64Kbps)
 - **3G** or UMTS or commonly known as W-CDMA; 384Kbps to 2 Mbps
 - Characterised by "shared" usage of resources ; not everyone makes a call at the same time at the same geographical area.


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Wireless Technology

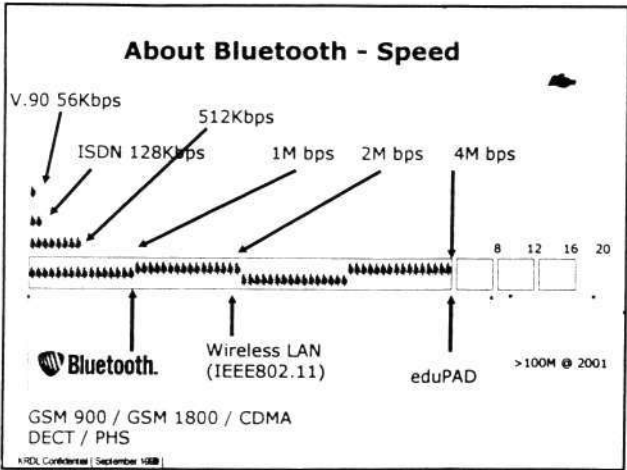
- Digital **cordless** wireless technology
 - Evolution
 - First generation cordless wireless technology; the cordless phone most have at home
 - **CT2** cordless wireless technology
 - **PHS** - Personal Handy-phone, popular in Japan, has 32Kbps wireless data capability
 - **DECT** - Digital Enhanced Cordless technology ; support 32 Kbps to 552Kbps wireless data
 - **Bluetooth** - Support wireless data up to 721Kbps
 - Characterised by "low-cost short-range low-power" usage of resources ; not everyone need to have high-end handset.

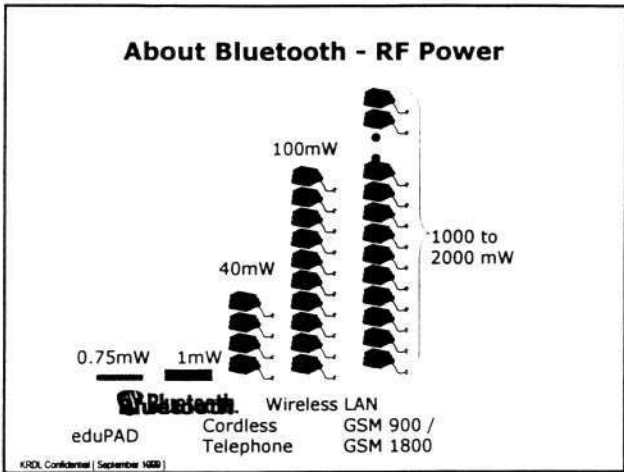
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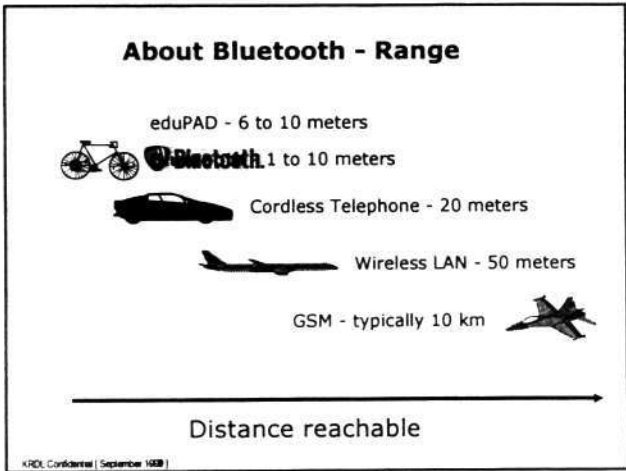
Wireless Technology

- Digital **cellular** wireless technology
 - Long range because of high radio emission power (typically 10km, max 35km @ 2W for GSM900)
- Digital **cordless** wireless technology
 - Very limited range because of low radio emission power; (typically 20 meters @ 10mW)
- Questions?? 
 - How is Bluetooth different?
 - Are there any wireless technology on the technology horizon?

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About Bluetooth - In a nut shell

- Therefore, Bluetooth is
 - A wireless technology **optimised** to deliver information bits at acceptable speed, range and power consumption
 - OR: none of the existing technology is perfect.
 - "Different carrot soup"
- Bluetooth is actually introduced as a "wire-replacement" ; or more precisely "wire eliminator"



Source: Bluetooth SIG

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Bluetooth connects devices to Internet **both** on the **fixed** and **mobile** infrastructure **world wide**



Source: Bluetooth SIG

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About Bluetooth - In a nut shell

- More importantly, it is introducing to the world a concept called ad hoc networking, or personal-area-network



Human Networking

Ad hoc networking of devices



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About Bluetooth - What ??

- ♦ So, what implications does Bluetooth has to education:
 - Positive impact
 - Will enable new form of exchange of information at new level of conveniences
 - Will enable collaboration work by minimising logistics in organising
 - Negative impact
 - Bluetooth will enable a new generation of "Information Appliance"; small wireless devices
 - ...

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About Bluetooth - What ??

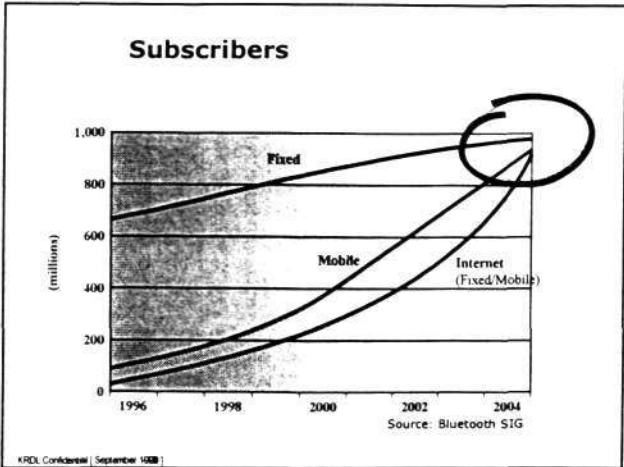
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 - Positive impact
 - Will enable new form of exchange of information at new level of conveniences
 - Will enable collaboration work by minimising logistics in organising
 - Negative impact
 - Bluetooth will enable a new generation of "Information Appliance"; small wireless devices
 - Perfect for 'cheating' ;-)

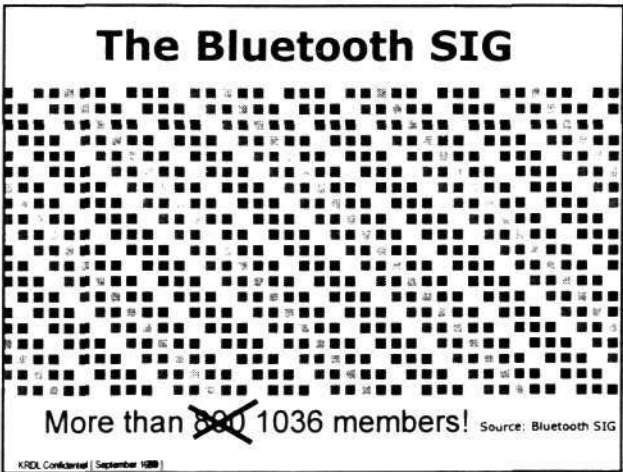
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About Bluetooth - When ?

- ♦ Specifications 1.0 has been released on July 28, 1999
- ♦ Some companies has demonstrated prototype during Bluetooth meeting at London in June
- ♦ It is expected that many Bluetooth enabled devices will be available to consumer by end of 2000
- ♦ Why the excitements ?

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- ### About Bluetooth - At KRDL ...
- ♦ At KRDL ...
 - We are developing Bluetooth protocols
 - We are using Bluetooth to enhance our future versions of eduPAD
 - We are looking into how we can use ad hoc networking technologies in collaborative learning
 - We are also looking into how Bluetooth can allow the school to interact with the home
 - ♦ We want to enable new platforms for collaborative applications in schools and businesses
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Challenges

- Education environments, such as classrooms, pose many challenges ...
 - Typically, very high user density within the same geographical area -
 - Implies tough interference and frequency planning problems
 - Subjected to 'reply' storms - traffic pattern are very 'clustered'
 - Implies that any wireless technology based on 'shared' access will have inherent problem addressing this issue; wireless LAN is not suitable
- Bluetooth is not engineered for such needs, neither is Wireless LAN

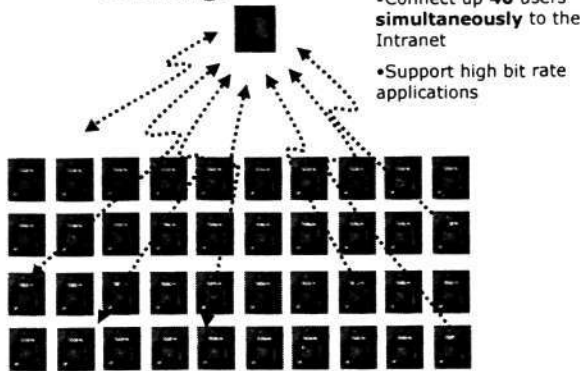
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Challenges

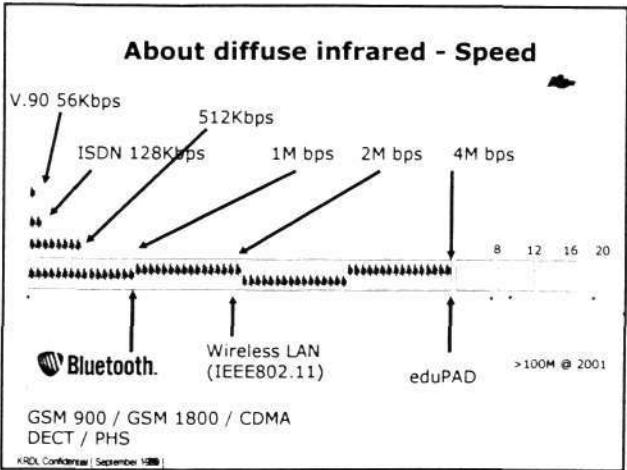
- Education contents are also media rich, such as, inclusion of short video clip (MPEG, typically 1.15Mbps)
 - Imply the need for 'guaranteed' high bit rate on the wireless link
- Bluetooth is not engineered for such needs, neither is Wireless LAN

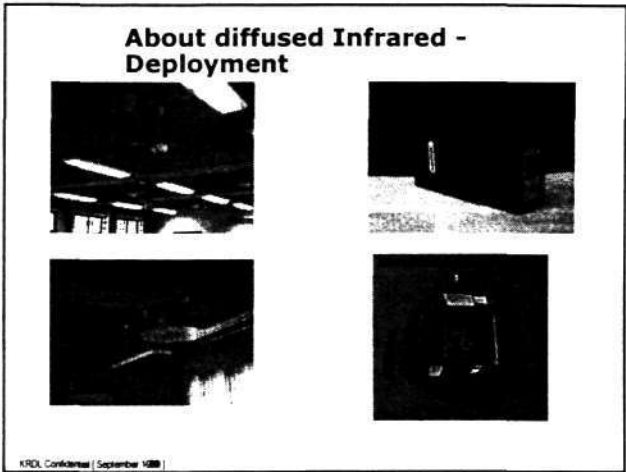
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About Diffused Infrared - The challenge



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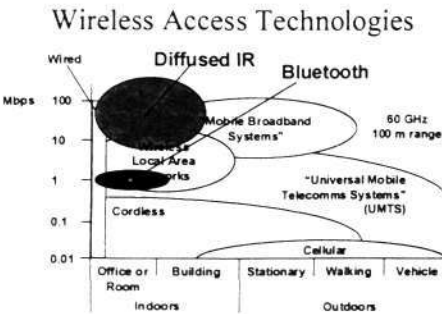


About diffuse infrared - What ?

- WHAT? It is a wireless link technology that has asymmetrical bandwidth on the up- and down-link portion of the wireless link
- Key advantage is ability to handle very high user density, at low cost, low power at mobile side.
- Use of optical wireless allow easy scaling of bit-rate

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About diffuse infrared - What ?



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“Why” these activities?

- ♦ Dis-continuity created by convergence of computer and telecommunication
 - Computer era : Human adapts to computer - ‘technology push’
 - Appliance era : Computer adapts to human - ‘User’s need’
 - Therefore, appliance is NOT miniaturising what is on desk-top
- ♦ Dis-continuity created by broad-band into homes
 - Emergence of always ON network with decent bit rate

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Wireless + Education = ?

- ♦ My guess
 - Real-time collaboration for learning

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The End

- Thank you for your attention
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