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Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)

Marcano Belisario JS, Jamsek J, Huckvale K, O’Donoghue J, Morrison CP, Car J

This is a reprint of a Cochrane review, prepared and maintained by The Cochrane Collaboration and published in The Cochrane Library 2015, Issue 7

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Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

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Editorial group: Cochrane Methodology Review Group.
Review content assessed as up-to-date: 12 April 2015.


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ABSTRACT

Background
Self-administered survey questionnaires are an important data collection tool in clinical practice, public health research and epidemiology. They are ideal for achieving a wide geographic coverage of the target population, dealing with sensitive topics and are less resource-intensive than other data collection methods. These survey questionnaires can be delivered electronically, which can maximise the scalability and speed of data collection while reducing cost. In recent years, the use of apps running on consumer smart devices (i.e., smartphones and tablets) for this purpose has received considerable attention. However, variation in the mode of delivering a survey questionnaire could affect the quality of the responses collected.

Objectives
To assess the impact that smartphone and tablet apps as a delivery mode have on the quality of survey questionnaire responses compared to any other alternative delivery mode: paper, laptop computer, tablet computer (manufactured before 2007), short message service (SMS) and plastic objects.

Search methods
We searched MEDLINE, EMBASE, PsycINFO, IEEEExplore, Web of Science, CABI: CAB Abstracts, Current Contents Connect, ACM Digital, ERIC, Sociological Abstracts, Health Management Information Consortium, the Campbell Library and CENTRAL. We also searched registers of current and ongoing clinical trials such as ClinicalTrials.gov and the World Health Organization (WHO) International Clinical Trials Registry Platform. We also searched the grey literature in OpenGrey, Mobile Active and ProQuest Dissertation & Theses. Lastly, we searched Google Scholar and the reference lists of included studies and relevant systematic reviews. We performed all searches up to 12 and 13 April 2015.

Selection criteria
We included parallel randomised controlled trials (RCTs), crossover trials and paired repeated measures studies that compared the electronic delivery of self-administered survey questionnaires via a smartphone or tablet app with any other delivery mode. We included
data obtained from participants completing health-related self-administered survey questionnaire, both validated and non-validated. We also included data offered by both healthy volunteers and by those with any clinical diagnosis. We included studies that reported any of the following outcomes: data equivalence; data accuracy; data completeness; response rates; differences in the time taken to complete a survey questionnaire; differences in respondent’s adherence to the original sampling protocol; and acceptability to respondents of the delivery mode. We included studies that were published in 2007 or after, as devices that became available during this time are compatible with the mobile operating system (OS) framework that focuses on apps.

**Data collection and analysis**

Two review authors independently extracted data from the included studies using a standardised form created for this systematic review in REDCap. They then compared their forms to reach consensus. Through an initial systematic mapping on the included studies, we identified two settings in which survey completion took place: controlled and uncontrolled. These settings differed in terms of (i) the location where surveys were completed, (ii) the frequency and intensity of sampling protocols, and (iii) the level of control over potential confounders (e.g., type of technology, level of help offered to respondents). We conducted a narrative synthesis of the evidence because a meta-analysis was not appropriate due to high levels of clinical and methodological diversity. We reported our findings for each outcome according to the setting in which the studies were conducted.

**Main results**

We included 14 studies (15 records) with a total of 2275 participants; although we included only 2272 participants in the final analyses as there were missing data for three participants from one included study.

Regarding data equivalence, in both controlled and uncontrolled settings, the included studies found no significant differences in the mean overall scores between apps and other delivery modes, and that all correlation coefficients exceeded the recommended thresholds for data equivalence. Concerning the time taken to complete a survey questionnaire in a controlled setting, one study found that an app was faster than paper, whereas the other study did not find a significant difference between the two delivery modes. In an uncontrolled setting, one study found that an app was faster than SMS. Data completeness and adherence to sampling protocols were only reported in uncontrolled settings. Regarding the former, an app was found to result in more complete records than paper, and in significantly more data entries than an SMS-based survey questionnaire. Regarding adherence to the sampling protocol, apps may be better than paper but no different from SMS. We identified multiple definitions of acceptability to respondents, with inconclusive results: preference; ease of use; willingness to use a delivery mode; satisfaction; effectiveness of the system informativeness; perceived time taken to complete the survey questionnaire; perceived benefit of a delivery mode; perceived usefulness of a delivery mode; perceived ability to complete a survey questionnaire; maximum length of time that participants would be willing to use a delivery mode; and reactivity to the delivery mode and its successful integration into respondents’ daily routine. Finally, regardless of the study setting, none of the included studies reported data accuracy or response rates.

**Authors’ conclusions**

Our results, based on a narrative synthesis of the evidence, suggest that apps might not affect data equivalence as long as the intended clinical application of the survey questionnaire, its intended frequency of administration and the setting in which it was validated remain unchanged. There were no data on data accuracy or response rates, and findings on the time taken to complete a self-administered survey questionnaire were contradictory. Furthermore, although apps might improve data completeness, there is not enough evidence to assess their impact on adherence to sampling protocols. None of the included studies assessed how elements of user interaction design, survey questionnaire design and intervention design might influence mode effects. Those conducting research in public health and epidemiology should not assume that mode effects relevant to other delivery modes apply to apps running on consumer smart devices. Those conducting methodological research might wish to explore the issues highlighted by this systematic review.

**PLAIN LANGUAGE SUMMARY**

Can apps be used for the delivery of survey questionnaires in public health and clinical research?

**Background**

Survey questionnaires are important tools in public health and clinical research as they offer a convenient way of collecting data from a large number of respondents, dealing with sensitive topics, and are less resource intensive than other data collection techniques. The delivery of survey questionnaires via apps running on smartphones or tablets could maximise the scalability and speed of data collection.
offered by these tools, whilst reducing costs. However, before this technology becomes widely adopted, we need to understand how it could affect the quality of the responses collected. Particularly, if we consider the impact that data quality can have on the evidence base that supports many public health and healthcare decisions.

**Objective**

In this Cochrane review, we assessed the impact that using apps to deliver a survey can have on various aspects of the quality of responses. These include response rates, data accuracy, data completeness, time taken to complete a survey questionnaire, and acceptability to respondents.

**Methods and results**

We searched for studies published between January 2007 and April 2015. We included 14 studies and analysed data from 2272 participants. We did not conduct a meta-analysis because of differences across the studies. Instead, we describe the results of each study. The studies took place in two types of setting: controlled and uncontrolled. The former refers to research or clinical environments in which healthcare practitioners or researchers were able to better control for potential confounders, such as the location and time of day in which surveys were completed, the type of technology used and the level of help available to respondents deal with technical difficulties. Uncontrolled settings refer to locations outside these research or clinical environments (e.g., the respondent’s home). We found that apps may be equivalent to other delivery modes such as paper, laptops and SMS in both settings. It is unclear if apps could result in faster completion times than other delivery modes. Instead, our findings suggest that factors such as the characteristics of the clinical population, and survey and interface design could moderate the effect on this outcome. Data completeness and adherence to sampling protocols were only reported in uncontrolled settings. Our results indicate that apps may result in more complete datasets, and may improve adherence to sampling protocols compared to paper but not to SMS. There were multiple definitions of acceptability to respondents, which could not be standardised across the included studies. Lastly, none of the included studies reported on response rates or data accuracy.

**Conclusion**

Overall, there is not enough evidence to make clear recommendations about the impact that apps may have on survey questionnaire responses. Data equivalence may not be affected as long as the intended clinical application of a survey questionnaire and its intended frequency of administration is the same whether or not apps are used. Future research may need to consider how the design of the user interaction, survey questionnaire and intervention may affect data equivalence and the other outcomes evaluated in this review.

---

**BACKGROUND**

**Description of the problem or issue**

Quantitative survey methods are commonly used in public health research and epidemiology as they enable the collection, through survey questionnaires, of highly structured data that are standardised across collection sites and research studies (Bowling 2005; Boynton 2004; Carter 2000; Groves 2009; Hosking 1995). These data can then be used to make statistical inferences about the population from which the sample of respondents is drawn. As such, these techniques have become the basis of evidence in public health policy development and intervention design. For this reason, careful consideration of the data collection mode is needed to ensure the quality of the data. In this Cochrane review we define quality in relation to survey error: both measurement error (discrepancies between survey questionnaire responses and the true value of the attribute under study) and representational error (discrepancies between statistics estimated on a sample and the estimates of the target population) (Groves 2009; Lavrakas 2008). Data collection mode refers to variation in several aspects of the survey process, namely sampling of and contact with potential respondents, delivery of the survey questionnaire and administration of the survey questionnaire (Bowling 2005; Lavrakas 2008). Regarding the latter, survey questionnaires can be self-administered or interview administered (Carter 2000). While both approaches have their merits, self-administration is usually preferred. Self-administered survey questionnaires are ideal for achieving a wide geographic coverage of the target population, dealing with sensitive topics and are typically less resource-intensive than interviews (Bowling 2005; Bowling 2009; Carter 2000; Gwaltney 2008). To further leverage these benefits of maximising scalability and speed...
of data collection while reducing cost, the electronic delivery of self-administered survey questionnaires has received considerable attention (Groves 2009; Lampe 1998; Lane 2006; Shih 2009). Electronic modes of delivery have become commonplace in several research areas such as pain, asthma, tobacco use and smoking cessation (Lane 2006). These modes can vary in the type and degree of technology (e.g., devices and their technical specifications) used to deliver self-administered survey questionnaires, the channels (i.e., visual or auditory) through which questions and response options are presented to respondents, and in the data entry formats that are supported (Bowling 2005; Groves 2009; Gwaltney 2008; Tourangeau 2000). However, survey questionnaire responses are the product of a complex interaction between the survey questionnaire, the respondent and the delivery mode. Therefore, variation in any of the properties of an electronic delivery mode may introduce some form of survey error or bias (i.e., mode effect) (Bowling 2005; Carter 2000; Coons 2009; Fan 2010; Manfreda 2008; Tourangeau 2000; Wells 2014).

Delivery modes could affect the type of responses given to a survey questionnaire (i.e., measurement error), which can manifest itself as differences in estimates, social desirability bias, acquiescence or extremeness bias, recall effects or response order effects (i.e., primacy and recency effects) (Bowling 2005; Groves 2009). Responses collected via electronic delivery modes, such as computers and personal digital assistants (PDA), have been found to be more accurate, timely and equivalent to those obtained with paper survey questionnaires (Gwaltney 2008; Lane 2006). The evidence concerning recall effects or social desirability bias has been inconclusive (Bowling 2005). Furthermore, primacy effects are more prevalent when response options are presented visually (e.g., in web surveys), whereas recency effects are more common if the options are presented aurally (e.g., using interaction voice response (IVR) systems) (Groves 2009; Lavrakas 2008).

Changes to the delivery mode could also result in representational errors, which are usually defined in terms of sampling error, coverage error and non-response error (Lavrakas 2008). Compared to other delivery modes (e.g., mail, fax, email, telephone and interactive voice response), web surveys can result in a drop of between 10% and 20% in response rates (Manfreda 2008; Shih 2009). However, this effect is mediated by the content and presentation of the survey questionnaire, sampling methods, type and number of invitations sent, access to technology and (in the case of web surveys) the stage of the survey questionnaire process (Bowling 2005; Fan 2010; Manfreda 2008; Shih 2009). Adherence to sampling protocols appears to be enhanced when using electronic survey questionnaires (Gwaltney 2008; Lane 2006). Additionally, electronic delivery modes tend to result in higher item response rates than paper (Bowling 2005).

Nonetheless, delivery mode effects tend to be mode-specific, thus it should not be assumed that lessons from one mode will apply to all others (Wells 2014). While these effects have been documented for traditional electronic delivery modes (Bowling 2005; Coons 2009; Fan 2010; Gwaltney 2008; Lane 2006), they have not been systematically assessed for current consumer smart devices that are able to support the delivery of self-administered survey questionnaires.

**Description of the methods being investigated**

Consumer smart devices, in this case smartphones and tablets, are mobile devices with advanced computing and connectivity capabilities, and with an operating system (OS) framework that focuses on small, distributed software applications (i.e., apps). Mobile OSs provide a platform through which apps are able to access the computational and connectivity capabilities of a device and enable it to perform specialist functions. Apps can be pre-loaded by the phone manufacturer and distributed as part of the factory settings of the device. Alternatively, third-party developers can distribute their own apps through marketplaces from which end users can directly download and install them (Aanensen 2009; Wilcox 2012). Smartphones and tablets are also equipped with built-in sensors that can unobtrusively capture some of the contextual and environmental information surrounding their use.

**How these methods might work**

Through their computing and connectivity capabilities, and the interfaces offered by apps, consumer smart devices are able to collect complex data and implement complex scoring requirements, thus supporting the delivery of self-administered survey questionnaires (Aanensen 2009; Link 2014). However, a potential differentiating factor between consumer smart devices and other electronic modes of delivery is the perceived advantage of being able to conveniently complete survey questionnaires at any time and anywhere, as consumer smart devices are almost always on a person. This could help address certain limitations of the quantitative survey method such as recall bias. This type of survey completion can be further facilitated by the interfaces offered by the app, which could enable user interactions aimed at maximising the quality of responses collected (e.g., increasing data completeness through alerts and reminders, or presentation of a number of questions that is compatible with the usage patterns of consumer smart devices). Furthermore, the portability, connectivity and ubiquitousness of consumer smart devices have resulted in usage patterns characterised by short, habitual sessions associated with specific contextual or environmental triggers (Adams 2014; Gaggioli 2013; Ishii 2004; Oulasvirta 2012). In addition, the type of activities for which consumer smart devices are used and the nature of the information accessed through them are different when compared to other electronic devices (Ishii 2004). These changes can introduce new forms of mode effects as the context and the setting in which the respondent-survey interaction takes place can affect the information available to respondents, the salience of certain cues,
the speed required to produce responses, the chosen accuracy for responses, and the social influence or norms operating at that particular moment (Tourangeau 2000). These elements will in turn determine the cognitive mechanisms involved in the response generation process, thus affecting the final properties of the responses (Gaggioli 2013; Klasnja 2012; Tourangeau 2000).

The ubiquitousness of consumer smart devices, the number of activities for which they are used and the distribution model of apps have resulted in users experiencing an ever increasing level of familiarity with their devices. For respondents, this may reduce the training requirements needed to complete a survey questionnaire on a consumer smart device. For researchers, these devices may offer a wider target audience and reduce research implementation costs.

Finally, data collected by built-in sensors can enrich datasets with contextual and environmental information that could assist in the formulation or validation of theoretical models that attempt to explain the survey completion process or certain attributes of interest.

Why it is important to do this review

A systematic review in this area is warranted due to (i) the lack of a comprehensive assessment of the potential mode effects resulting from delivering self-administered survey questionnaires via apps, (ii) the importance that self-administered survey questionnaires have in generating the evidence base for public health and epidemiology, and (iii) the number of researchers already using apps for delivering self-administered survey questionnaires.

Potential limitations of this Cochrane review

One of the potential limitations in this field is the difficulty in teasing out the relative contribution of the delivery mode to changes in survey questionnaire responses. An additional challenge concerns the generalisability and applicability of results given the large number of devices with differing technical specifications and the rapid pace at which technology advances. Moreover, variation in the characteristics of the population, the psychometric properties of a survey questionnaire and access to consumer smart devices across contexts might also affect the generalisability of our findings.

OBJECTIVES

To assess the impact that smartphone and tablet apps as a delivery mode have on the quality of self-administered survey questionnaire responses compared to any alternative delivery mode: paper, laptop computer, tablet computer (manufactured before 2007), short message service (SMS), and plastic objects. The latter refers to a study in which the color analog scale (CAS) was printed on a plastic ruler.

METHODS

Criteria for considering studies for this review

Types of studies

The International Society for Pharmacoeconomics and Outcomes Research electronic Patient-Reported Outcome (ISPOR ePRO) Good Research Practices Task Force Report (Coons 2009) recommends using parallel randomised controlled trials (RCTs) and crossover trials to test for data equivalence between self-reported measures delivered via different modes. Therefore, we included these study designs. We also included studies using a paired repeated measures study design.

Types of data

We included data obtained from participants completing health-related self-administered survey questionnaires, both validated and non-validated. Although in measurement science it is important to ensure the validity and reliability of the instruments being used, a number of epidemiological studies still use patient-reported measures whose psychometric properties have not been assessed or are not available. These studies might still provide useful insight into mode effects. However, we did not include data resulting from non-validated instruments in a meta-analysis. Instead, we synthesised these data narratively and used the data to inform our discussion.

We also included data offered by both healthy volunteers and by those with any clinical diagnosis. We planned to include the data resulting from individuals who were completing self-administered surveys as part of a complex self management intervention; but, we did not identify any studies with these characteristics.

We excluded data that were generated by interviewers, clinicians, caregivers or parents who were completing survey questionnaires on behalf of someone else. We also excluded survey questionnaires that measured consumer behaviour or that were used as part of routine paperwork. We did not exclude studies on the basis of the age, gender or any other socio-demographic variable of the individuals completing the self-administered survey questionnaires. However, data generated by individuals aged 18 or younger were analysed separately from data generated by adult participants.
**Types of methods**

We included studies that used a smartphone or tablet app to deliver survey questionnaires. We only included native apps that had been developed for a particular mobile device platform, or web apps wrapped within a native app (e.g., using a framework such as Adobe® PhoneGap™). We excluded web apps that were rendered on a mobile web browser. We believe that there are important differences in usability between these two types of apps (e.g., responsiveness, user interface design and performance), which could affect respondents’ interaction with a survey questionnaire. Only smartphones and tablets that became available in or after 2007 were included, as these devices are compatible with the current mobile OS framework that focuses on apps.

We included studies that compared at least two modes of data collection, one of which was a smartphone or tablet app. Therefore, we compared self-administered survey questionnaires delivered using an app versus the same survey questionnaire delivered using any other mode (either electronic or paper-based).

We excluded apps that allowed pictures as a form of data entry. We excluded studies where students, researchers or employees used smartphones or tablets to collect data as part of their daily routines.

**Types of outcome measures**

**Primary outcomes**

- Equivalence between survey questionnaire responses administered via two different delivery modes. This outcome assesses the changes in the psychometric properties of a survey questionnaire when it is adapted for use with a new delivery mode. We measured equivalence using correlations or measures of agreement (intra-class correlation (ICC) coefficient, Pearson product-moment correlations, Spearman rho and weighted Kappa coefficient), comparisons of mean scores between two delivery modes, or both (Gwaltney 2008). We focused on the overall equivalence of a survey questionnaire, as opposed to the equivalence between constructs or individual items (Gwaltney 2008). For ICC, we used 0.70 as the cut-off point for group comparisons (Gwaltney 2008). For other coefficients, we used 0.60 as the cut-off point for concluding equivalence (Gwaltney 2008).

For studies comparing mean scores, we used the minimally important difference (MID) as an indicator of equivalence (Gwaltney 2008). In addition, since equivalence between alternative delivery modes is a form of test-retest or alternate-forms reliability, between-mode mean differences (MDs) and ICC coefficients were interpreted, whenever possible, in relation to within-mode test-retest ICC of the original mode (Coons 2009; Gwaltney 2008).

- Data accuracy: comparison of the proportion of errors or problematic items between two modes for delivering the same survey questionnaire.

- Data completeness: comparison of the proportion of missing items between two modes for delivering the same survey questionnaire.

- Response rates: the number of completed questionnaires divided by the total number of eligible sample units.

**Secondary outcomes**

- Difference between two delivery modes in the time taken to complete a survey questionnaire.

- Differences in respondents’ adherence to the original sampling protocol: respondents’ adherence to a pre-specified schedule (both in terms of duration and frequency) of survey completion.

- Differences between two delivery modes in acceptability to respondents.

**Search methods for identification of studies**

**Electronic searches**


We limited our electronic searches to studies published on or after 2007 since the type of devices and the software development and distribution framework that we evaluated in this systematic review did not exist before this year. We documented the search results for each electronic database and included them as Appendix 14 and Appendix 15.
**Searching other resources**
We searched the grey literature in OpenGrey (up to April 2015), Mobile Active (up to April 2015) and ProQuest Dissertations & Theses (January 2007 - April 2015) (Appendix 16). In addition, we searched Google Scholar (up to April 2015). We also checked the reference lists of included studies and relevant systematic reviews identified through our electronic searches for additional references.

**Data collection and analysis**

**Selection of studies**
JMB implemented the search strategies described in Electronic searches and Searching other resources, and both JMB and JJ reviewed the outputs. We imported all the references into EndNote X5 and removed duplicate records of the same reports using the built-in function offered by this programme.

Following the initial searches, JMB (acting as Screener 1) and JJ and BF (both acting as Screener 2) independently examined the titles and abstracts of 17,169 records in order to identify potentially relevant studies. JMB, and JJ and BF then independently screened the full-text reports of 243 potentially relevant records (54 of which were duplicate records that were not identified as such by the built-in function offered by EndNote X5, and 161 of which were excluded) and assessed them for compliance with our inclusion and exclusion criteria.

For the search update, JMB and JJ independently examined the titles and abstracts of 5507 records. JMB and JJ then independently screened the full-text reports of 21 potentially relevant records (14 of which were excluded) and assessed them for compliance with our inclusion and exclusion criteria.

Any disagreements were resolved through discussion between JMB, JJ and BF. If the information presented in the full-text report was insufficient to make a full assessment, we contacted the study authors to request additional information.

**Data extraction and management**
JMB and JJ independently extracted data from the included studies using a structured web-based form in REDCap 2009. We compared the data extraction forms completed by each review author and followed up any discrepancies with reference to the original full-text report. We contacted authors of studies containing missing or incomplete data in an attempt to obtain the incomplete information.

Where possible, we extracted the following information from each record:
- General study details.
- Study methods, including study design; inclusion and exclusion criteria; and study setting.
- Description and number of participants, including their level of health literacy, age group and health status.
- Types of self-administered survey questionnaires used, as well as the technological platform used to deliver them.
- Outcomes: outcomes measured and time points at which they were measured and the numerical results of these measurements.
- Study conclusions, advantages and limitations.

We summarised the information extracted in a Characteristics of included studies table.

**Assessment of risk of bias in included studies**
For RCTs, JMB and JJ independently assessed the risk of bias for all the included studies using Cochrane’s tool for assessing the risk of bias in randomised trials (Higgins 2011). Therefore, we assessed the risk of bias across the following domains:
1. Random sequence generation.
2. Allocation concealment.
3. Blinding of participants and personnel.
5. Incomplete outcome data.
6. Selective outcome reporting.
7. Other bias (i.e., imbalance of outcome measures at baseline, comparability between the characteristics of the intervention and control groups, and protection against contamination).

For crossover trials, we assessed the risk of bias across the following domains (Higgins 2011):
1. Suitability of the crossover design.
2. Evidence of a carry-over effect.
3. Whether only first period data were available.
4. Incorrect statistical analysis.
5. Comparability of results with those from randomised trials.

We planned to assess the risk of bias for cluster-randomised controlled trials (cRCTs) across the following domains (Higgins 2011):
1. Recruitment bias.
2. Baseline imbalances.
3. Loss of clusters.
4. Incorrect analysis.
5. Comparability with randomised trials.

However, we did not find any cRCTs that met our inclusion criteria.

For each included study, JMB and JJ classified each domain as presenting low, high or unclear risk of bias. We resolved any discrepancies between the two review authors through discussion. We summarised our assessment for each included study in a ‘Risk of bias’ table (included within the Characteristics of included studies table).

**Measures of the effect of the methods**
We compared the characteristics of included studies in order to determine the feasibility of performing a meta-analysis. For continuous outcomes (i.e., comparison of mean scores between delivery modes, data completeness, time taken to complete a survey questionnaire and acceptability), we calculated the MD and 95% confidence intervals (CI). If studies using different measurement scales had been analysed quantitatively, we would have calculated the standardised mean difference (SMD). For dichotomous outcomes (i.e., acceptability), we calculated the odds ratio (OR) and 95% CI. In addition, had the correlation coefficients been analysed quantitatively, we would have calculated a summary correlation coefficient using a weighted linear combination method (Gwaltney 2008).

**Unit of analysis issues**

For cRCTs, we stated that we would attempt to obtain data at the individual level. Had these data not been available from the study report, we would have requested them directly from the contact author. In this case, we would have conducted a meta-analysis of individual-level data using a generic inverse-variance method in RevMan 2014, which would have accounted for the clustering of data. If access to individual-level data was not possible, we would have extracted the summary effect measurement for each cluster. We would have considered the number of clusters as the sample size and conducted the analysis as if the trial was individually randomised. This approach, however, would have reduced the statistical power of our analysis. For those studies that considered clustering of data in their statistical analysis, we would have extracted the reported effect estimates and used them in our meta-analysis. However, we did not include any cRCTs.

**Dealing with missing data**

We attempted to contact the authors of studies with missing or incomplete data to request the missing information; however, we did not receive any replies. Therefore, we used an available case analysis.

**Assessment of heterogeneity**

For all our outcomes, we assessed the clinical and methodological diversity between included studies qualitatively. We assessed clinical diversity in relation to the type of device and platform used, the intensity of the data collection protocol and the characteristics of the participants. Methodological diversity was assessed in relation to the properties of the survey questionnaire, the study methodology and the outcome definitions. As a result of this assessment, we considered that a meta-analysis would be appropriate if the included studies analysed the same age group of participants (i.e., adult participants separate from those aged 18 years or under), were using validated survey questionnaires and were using the same comparator (i.e., paper survey questionnaires or SMS).

Only a small number of studies met these criteria for each of our outcomes. In addition, the included studies displayed substantial clinical and methodological diversity, even after taking into consideration these criteria. For these reasons, we did not use a formal statistical test to quantify statistical heterogeneity or did not conduct any meta-analysis.

**Assessment of reporting biases**

We conducted a comprehensive search of multiple bibliographic databases and trial registries in order to minimise the risk of publication bias, through which we identified two trials for which there are no publications yet available. Since there were fewer than 10 included studies in each of our analyses, we did not assess reporting bias using a funnel plot regression weighted by the inverse of the pool variance.

We assessed outcome reporting bias as part of the per-study ‘Risk of bias’ assessment.

**Data synthesis**

Since performing a meta-analysis was not appropriate, we conducted a narrative synthesis of the evidence. We adapted the framework proposed by Rodgers 2009 to guide this process. We had originally planned to use the Grading Recommendations Assessment, Development and Evaluation (GRADE) approach to assess the quality of the pooled evidence, the magnitude of effect of the interventions examined and the sum of the available data on the main outcomes to produce a 'Summary of findings' table for each of our primary outcomes. However, we did not implement this, because we did not conduct a meta-analysis.

**Subgroup analysis and investigation of heterogeneity**

We planned to perform subgroup analyses according to whether the participants were healthy volunteers or had any given clinical diagnosis, and whether or not they were completing survey questionnaires as part of a complex self management intervention. We also planned to perform subgroup analyses based on the type of device (i.e., smartphone versus tablets) and the form of data entry, and on whether the survey questionnaires were used for longitudinal data collection or for a single outcome assessment. Finally, we also planned to perform subgroup analysis based on whether the study was industry-funded or not. However, since a meta-analysis was not appropriate, we did not perform any of these analyses.

**Sensitivity analysis**

We planned to conduct a sensitivity analysis if one or more studies were dominant due to their size, if one or more studies had results that differed from those observed in other studies, or if one or
more studies had quality issues that may have affected their interpretation as assessed with the Cochrane ‘Risk of bias’ tool. However, since none of these conditions were met, we did not conduct a sensitivity analysis.

**RESULTS**

**Description of studies**

**Results of the search**

After the initial implementation of our search procedures, we screened the titles and abstracts of 17,169 papers. Most records (17,168) were identified through the search strategies developed as part of our Electronic searches, whilst only one record was identified after looking at the professional profile of one contact author (Fanning 2014). During the initial screening, we excluded 16,926 records and retrieved full-text reports for 243 potential includable studies and assessed them for eligibility. Of these, we excluded 215 records, and categorised six were as awaiting classification (see Studies awaiting classification and Characteristics of studies awaiting classification) because there was insufficient information available from the reports, and our attempts to obtain information from the contact authors were unsuccessful. Additionally, one record corresponded to an ongoing trial. We extracted data from 21 reports; however, we excluded eight of these records (corresponding to six studies) (Depp 2012; Fanning 2014; Haver 2011; Mavletova 2013; Wells 2014; Woods 2009).

Following the implementation of our search update, we screened the titles and abstracts of 5507 papers. During this initial screening, we excluded 5486 records and retrieved full-text reports for 21 potential includable studies and assessed them for eligibility. Of these, we excluded 14 records, four were categorised as awaiting classification (as there was insufficient information available from the study reports and our attempts to obtain information from the contact authors were unsuccessful) and one record corresponded to an ongoing trial. We extracted data from two reports. Overall, 15 records (corresponding to 14 studies) met the inclusion criteria (Ainsworth 2013; Brunger 2015; Bush 2013; Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sigaud 2014; Stromberg 2012; Sun 2013a; Sun 2013b; see Figure 1 and Figure 2).
Figure 1. PRISMA flow diagram.
Included studies

Of the 15 included records, nine were papers published in peer-reviewed journals and six were posters or abstracts, or both. Moreover, two records corresponded to a single study and were included as Khraishi 2012. Two other records also corresponded to one study; but, this study evaluated two separate samples using different survey questionnaires. Therefore, we included them as two
We were able to categorise the types of data across the characteristics of the self-administered survey questionnaire and of the target populations, and the setting in which completion of the survey questionnaires took place.

**Characteristics of the self-administered survey questionnaires**

For this dimension, we considered the validation status (i.e., validated, non-validated, composite instruments and unclear), clinical applications and the type of response scales of each survey questionnaire.

Table 1 provides a summary of the self-administered survey questionnaires included in this Cochrane review, grouped according to their validation status and clinical application. Overall, nine studies used validated instruments (Brunger 2015; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b). Brunger 2015 used a visual analogue scale (VAS) to measure satiety in a sample of participants before and after the consumption of either a high-energy or a low-energy drink. These scales were developed according to the guidance proposed by Blundell 2010 for the assessment of food consumption. Khraishi 2012 used the Health Assessment Questionnaire (HAQ) (Bruce 2003), which is a self report functional status measure commonly used in rheumatology (although it can be used across diverse clinical disciplines) that collects data on five patient-related health dimensions: to avoid disability; to be free of pain or discomfort; to avoid adverse treatment effects; to keep treatment costs low; and to postpone death (Bruce 2003). Kim 2014 used the International Prostate Symptom Score (IPSS) (Barry 1992), which is a symptom index normally used for the assessment and management of patients with benign prostatic hyperplasia. This eight-item instrument evaluates sensation of incomplete bladder emptying, urinary frequency, urinary intermittency, difficulty urinating, strength of the urinary stream, straining, nocturia and quality of life. Lamber 2012 employed the European Organization for Research and Treatment of Cancer Quality of Life Questionnaire - C30 (EORTC QLQ - C30), which has been developed to assess the quality of life in patients with cancer (EORTC QLQ-C30). Newell 2015 used the Center for Epidemiologic Studies Depression Scale (CES-D) and the Regulatory Focus Questionnaire (RFQ). The CES-D (Eaton 2004; Radloff 1977) was developed to measure symptoms of depression across nine dimensions: dysphoria; anhedonia; appetite; sleep; thinking; feelings of worthlessness; fatigue; agitation; and suicidal ideation. The RFQ (Higgins 2001) measures an individual’s orientation towards her or his goals. This survey questionnaire consists of 11 items (each mapped on to a five-point scale) assessing two subscales: prevention and promotion. The former subscale focuses on safety and responsibility, while the promotion subscale focuses on hopes and accomplishments. Salaffi 2013 used both the Bath Ankylosing Spondylitis Disease Activity Index (BASDAI) (Garrett 1994) and the Bath Ankylosing Spondylitis Functional Index (BASFI) (Calin 1994). The former

**Types of data**

The main objectives of the included studies (as stated in the study reports) were to compare the psychometric properties of a survey questionnaire when administered using alternative delivery modes (Ainsworth 2013; Brunger 2015; Bush 2013; Garcia-Palacios 2014; Khraishi 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b), to develop a smartphone application for delivering a validated survey questionnaire and demonstrate its validity and reliability (Kim 2014), to demonstrate the data equivalence between different delivery modes whilst assessing the impact that patient-related factors has on usability (Lamber 2012), and to evaluate the performance of a new delivery mode for recording patient data (Schemmann 2013; Stomberg 2012).

Finally, three studies mentioned having provided some form of incentive to their participants: Ainsworth 2013 offered GBP 50 worth of phone credit (for those participants on pay-as-you-go plans) plus an additional GBP 30 upon completion of the study; Garcia-Palacios 2014 offered three weeks of free psychological treatment for fibromyalgia syndrome (six two-hour group sessions); and Newell 2015 offered a USD 40 gift card to their participants.

**Types of studies**

All the included studies were conducted in high-income countries: Canada (Khraishi 2012; Sun 2013a; Sun 2013b); France (Sigaud 2014); Germany (Schemmann 2013); Italy (Lamber 2012; Salaffi 2013); Republic of Korea (Kim 2014); Spain (Garcia-Palacios 2014); Sweden (Stomberg 2012); United Kingdom (Ainsworth 2013; Brunger 2015); and the United States of America (USA) (Bush 2013; Newell 2015). Newell 2015 recruited participants from disadvantaged communities in rural areas of the USA. Lamber 2012, Newell 2015 and Stomberg 2012 conducted a randomised controlled study. Ainsworth 2014, Bush 2013, Garcia-Palacios 2014, Khraishi 2012, Kim 2014, Salaffi 2013, Schemmann 2013, Sigaud 2014, Sun 2013a and Sun 2013b conducted cross-over trials. Brunger 2015 conducted a paired repeated measures study. We planned to include studies using a cluster-randomised design; but, we did not identify any that met our inclusion criteria. The duration of these trials (which includes both periods of data collection) varied between one day (Brunger 2015; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b) and six months (Sigaud 2014). Washout periods varied between 30 minutes (Sun 2013a; Sun 2013b) and one week (Ainsworth 2013; Kim 2014).

Overall, we included 14 studies with a total of 2275 participants (only 2272 participants were analysed as there was missing data for three participants in one included study).
is a 10 cm horizontal VAS that measures the severity of fatigue, spinal and peripheral joint pain, localised tenderness and morning stiffness (Garrett 1994) in patients with ankylosing spondylitis. The BASFI is a two-part questionnaire measuring function in ankylosing spondylitis and patients’ ability to perform everyday activities (Calin 1994). The 10 questions in part 2 of this questionnaire are on a 10-point scale. Schemmann 2013 used the German version of the short International Hip Outcome Tool (iHOT-12) (Griffin 2012), which is a 12-item scale assessing the quality of life and functional status of patients with hip disorders (Griffin 2012). Finally, Sun 2013a and Sun 2013b used the Faces Pain Scale Revised (FPS-R) (Hicks 2001) and the Color Analog Scale (CAS) (Bulloch 2009) to assess post-surgical pain in a paediatric population.

Both Ainsworth 2013 and Bush 2013 used composite scales derived from previously validated instruments to conduct mental health assessments. Ainsworth 2013 developed a diagnostic assessment tool from a mobile phone assessment scale that assesses seven symptom dimensions: hopelessness, depression, hallucinations, anxiety, grandiosity, paranoia and delusions. This instrument was delivered using ecological momentary assessment (EMA) methods. Bush 2013 developed their Mobile Screener which incorporated the Post Traumatic Stress Disorder Checklist (PTSD Checklist), Patient Health Questionnaire - 9 (PHQ-9), Revised Suicidal Ideation Scale (R-SIS), Deployment Risk and Resilience Inventory-Unit Support (DRRI-US), Dimensions of Anger 5 (DARS), Sleep Evaluation Scale and TBI Self Report of Symptoms.

Sigaud 2014 used a non-validated diary to monitor the home treatment (recombinant Factor VIII) of patients diagnosed with severe Haemophilia A, whilst Stomberg 2012 used a non-validated numerical rating scale (NRS) to monitor post-surgical pain. Garcia-Palacios 2014 used EMA methods to collect patient-reported outcome measures (PROMs) of pain, fatigue and mood in a clinical population using NRS items. However, the validation status of these measures was unclear.

In relation to the response scales, the survey questionnaire used by Bush 2013 was a categorical scale: their Sleep Evaluation Scale consisted of ten items measured as true/false. The rest of the included studies used continuous scales, including VAS (Brunger 2015; Salaffi 2013; Sun 2013b), NRS (Garcia-Palacios 2014; Newell 2015; Salaffi 2013; Stomberg 2013), adjectival or Likert scales (Ainsworth 2013; Bush 2013; Kim 2014; Lamber 2012; Schemmann 2013), and face scales (Sun 2013a).

### Population characteristics

We considered the health status and age group of the participants. Most participants came from clinical populations: rheumatology (Garcia-Palacios 2014; Khaishi 2012; Salaffi 2013; Schemmann 2013), surgery (Stomberg 2012; Sun 2013a; Sun 2013b), psychiatry (Ainsworth 2013), urology (Kim 2014), oncology (Lamber 2012) and haematology (Sigaud 2014). Only Brunger 2015, Newell 2015 and Bush 2013 recruited participants from a population of healthy adults, with the latter recruiting army personnel. Table 2 provides a summary of the diagnoses and exclusion criteria for each included study.

Concerning age groups, both Sun 2013a and Sun 2013b recruited a paediatric sample of children aged between four and 11 years, and between five and 18 years, respectively. The remaining studies recruited adult participants ranging from 18 to 80 years old.

### Setting

Ainsworth 2013, Garcia-Palacios 2014, Sigaud 2014, and Stomberg 2012 asked participants to complete survey questionnaires in a naturalistic setting. These studies also required a longer and more intensive sampling protocol. The remaining studies asked participants to complete survey questionnaires in a clinical or research setting (Brunger 2015; Bush 2013; Khaishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b).

### Types of method

We categorised the types of methods based on the type of device and platform, functionality offered, human-machine interaction factors, data collection protocol and additional interventions.

### Types of device and platform

Lamber 2012 evaluated the EORTC QLQ-30 using an app running on both smartphones and tablets. The model of the tablet was not specified; but, the handset used was a Nokia N97 running Symbian OS. The report of this study indicated that their app, MobiDay, was developed specifically for smartphones, which suggests that the tablet might not be compatible with our inclusion criteria (see Types of methods in Criteria for considering studies for this review).

Ainsworth 2013, Bush 2013, Garcia-Palacios 2014, Kim 2014, Sigaud 2014, Stomberg 2012, Sun 2013a and Sun 2013b used apps running on smartphones. Bush 2013 and Stomberg 2012 supported the iPhone (iOS) platform, although the latter also supported Android and Java-enabled handsets. Ainsworth 2013 used Orange San Francisco handsets running Android OS, and Garcia-Palacios 2014 used HTC 1 Diamond devices running Windows Mobile OS. Kim 2014, Sigaud 2014, Sun 2013a and Sun 2013b reported using smartphones in their studies but did not specify the models used.

Brunger 2015, Khaishi 2012, Newell 2015, Salaffi 2013 and Schemmann 2013 used apps running on tablets. Khaishi 2012 and Newell 2015 used an iPad (iOS), Brunger 2015 used an iPad mini (iOS), whereas Salaffi 2013 used an Archos 101 tablet running Android OS. However, Schemmann 2013 did not specify the device model.
Functionality

Four studies reported the functionality offered by their apps (Ainsworth 2013; Garcia-Palacios 2014; Salafi 2013; Stomberg 2012). The app used in Ainsworth 2013 allowed the configuration of the number of questions that were displayed on each day (or the times in which these were displayed), configuration of questions, the creation of multiple question sets, question branching, questionnaire timeout, time stamping of questionnaire entries and complex skip procedures. Garcia-Palacios 2014 implemented a configurable number of questions displayed on each day and time stamping of questionnaire entries, whilst Stomberg 2012 implemented both a configurable number of questions displayed on each day and configurable questions. Lastly, Salafi 2013 enabled the implementation of complex skip procedures and compulsory questions. See Table 3 for additional information.

Data collection protocol

Most included studies (71%) sampled participants for one day (Brunger 2015; Bush 2013; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salafi 2013; Schemmann 2013; Sun 2013a; Sun 2013b). However, Brunger 2015 sampled participants 0, 30, 60, 90 and 120 minutes after the consumption of a low-energy or a high-energy drink. On the other hand, Garcia-Palacios 2014 required participants to complete survey questionnaires for at least three times a day for seven days, and both Ainsworth 2013 and Stomberg 2012 for at least four times a day for six days. Participants in Sigaud 2014 were asked to keep a diary for three months, although the frequency was not mentioned in the report.

Additional interventions

Ainsworth 2013, Newell 2015, Salafi 2013 and Stomberg 2012 offered training on the use of their app or device. In addition, both Ainsworth 2013 and Stomberg 2012 allowed phone calls during the sampling period, whilst only Stomberg 2012 offered installation of the app by a member of staff. A semi-structured interview, the Positive and Negative Syndrome Scale (PANSS), was conducted in Ainsworth 2013 before and after the sampling period. These features could have acted as interventions in their own right, influencing the study findings.

Types of comparisons

Type of device & platform

Bush 2013 and Lamber 2012 chose both a laptop and paper as their comparators. However, only Lamber 2012 specified using a MacBook Pro laptop. Since the tablet used in Lamber 2012 is unlikely to match our inclusion criteria, we considered it a comparator. Brunger 2015 used a PDA (iPAQ) as their comparator. Ainsworth 2013 chose SMS as their comparator, delivered via openCDMS (an open source, secure online clinical data management system). Sun 2013b used a version of the CAS printed on a plastic ruler as a comparator. The remaining studies compared an app to paper (Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Newell 2015; Salafi 2013; Schemmann 2013; Sigaud 2014; Stomberg 2012; Sun 2013a).

Functionality

Only Ainsworth 2013 reported allowing configurable number of questions displayed on each day, configurable questions, multiple question sets, question branching, questionnaire timeout, time stamping of data entries and skip procedures.

Human computer interaction

Seven studies reported the human-machine interaction elements implemented in their apps (Ainsworth 2013; Brunger 2015; Garcia-Palacios 2014; Kim 2014; Lamber 2012; Salafi 2013; Stomberg 2012). Ainsworth 2013 allowed respondents to set their own schedule of alerts. These alerts were delivered at semi-random intervals, and respondents were allowed to snooze the alerts for five minutes. Questions were presented one per page but respondents were able to navigate back and forth between pages. Data input was done via a continuous slider bar mapped onto a seven-point Likert scale, and data were saved immediately after a response was entered. Brunger 2015 presented one question per page. Data input was achieved through a continuous slider mapped onto a 10 cm horizontal line; users interacted directly with this line through the touchscreen. Responses were transmitted automatically to a secure database via a wireless connection. Garcia-Palacios 2014 also implemented alerts but these were in the form of audio signals. Audio reminders were displayed if an answer was not entered within the time specified, and were played every minute during the first 15 minutes and then every 15 minutes for the next hour. This app also featured audio-recorded instructions. Alerts in Stomberg 2012 took the form of push notifications delivered every four hours, and reminders were sent via SMS if no response was received within 13 minutes of the scheduled time. Kim 2014, Lamber 2012, Salafi 2013 and Stomberg 2012 also presented one question per page. However, only Kim 2014 allowed respondents to navigate between pages and to modify previous answers. Respondents in Kim 2014 had to confirm the selected option before their response was saved, whereas data were saved automatically in Lamber 2012, Salafi 2013 and Stomberg 2012. Furthermore, participants in Lamber 2012 were allowed to stop at any time and resume the survey questionnaire whenever it was convenient for them. Salafi 2013 implemented voice and text synchronisation, and replay buttons for each question stem and individual response option.
Human computer interaction

Only Ainsworth 2013, Brunger 2015 and Lamber 2012 reported this information in sufficient detail. In Ainsworth 2013, SMS alerts were delivered at semi-random intervals. There was one alert for each question and one SMS reminder if no response was received within five minutes. Questions were presented one per SMS and answers were submitted by responding to the SMS (typing a number between one and seven); subsequent questions were delivered when the response to the current question had been submitted. Brunger 2015 presented one question per page on an iPAQ (model not specified). Data input was made through a continuous slider mapped onto a 64 mm horizontal line; user-device interaction was achieved through the use of a stylus. Lamber 2012 developed a Computer-based Health Evaluation System (CHES) designed to run on a tablet (where users could enter their responses with a stylus-pen) and a web-based application designed to run on a laptop. Patients using the laptop were able to access the application via a web browser; this application adapted its graphical user interface to the device characteristics, and presented one question per screen and response options in a drop-down list.

Data collection protocol

The sampling protocols between apps and their comparators were identical, except for Stomberg 2012: four times a day for four days (compared to four times a day for six days in the intervention group).

Additional interventions

Ainsworth 2013 offered training and phone calls during the sampling period, and administered the PANSS semi-structured interview before and after the sampling period. Newell 2015 offered training on the use of an iPad to all participants, including those who completed the survey questionnaire using pen-and-paper. Salaffi 2013 offered on site assistance to their participants.

Types of outcome measures

None of the studies measured data accuracy or response rates. Eleven studies (out of 14) measured data equivalence. Bush 2013, Kim 2014 and Salaffi 2013 compared mean scores (either overall scores or construct scores) between delivery modes and also calculated ICC coefficients. Ainsworth 2013, Garcia-Palacios 2014, Khraishi 2012 and Newell 2015 used the comparison of mean scores as their only measure of equivalence; Sun 2013a and Sun 2013b compared mean scores and calculated the Pearson correlation coefficient, and Schemmann 2013 used the ICC coefficient. Brunger 2015 calculated correlation coefficients for each of five questions but the type of coefficient was not specified in the study report. Ainsworth 2013 and Garcia-Palacios 2014 measured data completeness. Ainsworth 2013 measured it as the mean number of data entries on a daily basis, and Garcia-Palacios 2014 defined it as the difference in the mean number of complete and incomplete records. Ainsworth 2013, Khraishi 2012 and Salaffi 2013 compared the mean time taken to complete a survey questionnaire using an app with that of the comparator. Ainsworth 2013 measured adherence to the data collection protocol and defined it as the difference between two delivery modes in the proportion of individuals who completed at least one third of all possible data points. Sigaud 2014 claimed to have measured the rate of diary completion, and Stomberg 2012 response rates (defined as the proportion of individuals ‘responding’ to the data entry alerts sent or those following the pre-defined data collection protocol). However, we considered these definitions to be more compatible with our outcome ‘adherence to the data collection protocol’ and reported them as such. With the exception of Brunger 2015 and Stomberg 2012, all the studies measured acceptability, each using their own custom-designed questionnaire. Consequently, the definitions of acceptability varied considerably: preference (Ainsworth 2013; Bush 2013; Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b); ease of use (Ainsworth 2013; Garcia-Palacios 2014; Khraishi 2012; Lamber 2012; Newell 2015; Schemmann 2013); willingness to use a delivery mode (Kim 2014; Sigaud 2014); satisfaction (Lamber 2012; Newell 2015; Sigaud 2014); effectiveness of the system informativeness (Garcia-Palacios 2014; Lamber 2012; Newell 2015); perceived time taken to complete the survey questionnaire (Garcia-Palacios 2014; Khraishi 2012); perceived benefit of a delivery mode (Khraishi 2012); perceived usefulness of a delivery mode (Garcia-Palacios 2014); perceived ability to complete a survey questionnaire (Newell 2015); maximum length of time that participants would be willing to use a delivery mode (Ainsworth 2013); and reactivity to the delivery mode and its successful integration into respondents’ daily routine (Ainsworth 2013).

Studies awaiting classification

Ten records are awaiting classification (see the Characteristics of studies awaiting classification table for additional information). For seven of them we need additional information on the model of the device used (Bjorner 2014a; Bjorner 2014b; Burke 2012; Cunha-Miranda 2014; Nandkeshore 2013; O’Gorman 2014; Schaffeler 2014). In addition, we need to determine if Bjorner 2014a and Bjorner 2014b refer to the same study. We also need additional details on the study design in Benway 2013. Nonetheless, a preliminary analysis of these studies suggests that they would not
modify our findings for data equivalence, adherence to sampling protocol and acceptability to respondents. Moreover, we need the full-text report of Anand 2015 in order to assess this study against our inclusion and exclusion criteria. Lastly, although Pfizer 2009 has been completed, no data have yet been published.

Ongoing trials

Khair 2015 is a multi-centre, cluster-RCT evaluating whether measures of functional outcome correlate with quality of life measures in boys with haemophilia. Kingston 2014 is a RCT evaluating the feasibility and acceptability (compared to paper) of conducting e-screening using a wireless-enabled tablet computer in pregnant and post-partum women. Additional information can be found in the Characteristics of ongoing studies table.

Excluded studies

Following the initial search, most excluded during full-text screening were duplicate records (54 records). In addition, the most common causes for excluding studies were because of ineligibility: i) interventions (39 studies); ii) comparisons and study design (17 studies); iii) study design (16 studies); iv) comparisons, outcomes and study design (11 studies); v) comparisons (11 studies); and vi) participants, interventions, comparisons, outcomes and study design (10 studies). Following the search update, we excluded most studies during full-text screening due to ineligible interventions (six studies).

Six studies were excluded during data extraction for the following reasons: handset was discontinued before 2007 (Woods 2009); data were entered via browsers running on mobile devices, and both features phones and smartphones were tested in the intervention (Mavletova 2013); data were entered via web browsers running on mobile devices (Depp 2012; Fanning 2014); and a non-health-related survey (Haver 2011; Wells 2014).

We have listed the additional reasons for exclusion in the Characteristics of excluded studies table.

Risk of bias in included studies

Risk of bias in RCTs

We used Cochrane’s ‘Risk of bias’ assessment tool (Higgins 2011) to assess the risk of bias in Lamber 2012, Newell 2015 and Stomberg 2012 as these were the only studies using an RCT study design (see Figure 3 and Figure 4 for additional information).

Figure 3. Risk of bias graph: review authors’ judgements about each risk of bias item presented as percentages across all included studies.
Figure 4. Risk of bias summary: review authors' judgements about each risk of bias item for each included study.

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<th>Study</th>
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Allocation
Lamber 2012 reported that patients were selected by clinicians and were randomly allocated to one of the four experimental groups (i.e., mobile, laptop, tablet and pen-and-paper). However, the specific method by which this was achieved was not reported. Moreover, almost half of the participants (47.3%) were allocated to the laptop group. For these reasons we deemed the risk of selection bias due to random sequence generation as high in this study. Newell 2015 reported conducting computerised randomisation using Qualtrics software. For this reason, we considered the risk of selection bias due to random sequence generation as low in this study. Participants in Stomberg 2012 were randomly allocated to either the mobile group or the questionnaire group; however, the specific procedure followed by the investigators was not specified; therefore, we considered the risk of selection bias due to random sequence generation for this study as unclear. There was insufficient information in the study reports to assess the risk of selection bias due to allocation concealment in Lamber 2012, Newell 2015 and Stomberg 2012 (i.e., unclear risk of bias).

Blinding
We judged the risk of performance bias (due to blinding of participants and personnel) as high for Lamber 2012, Newell 2015 and Stomberg 2012. Although blinding is not possible in these circumstances as the delivery mode is evident, awareness of the delivery modes being offered to other participants could have influenced participants’ motivation to complete the self-administered survey questionnaires. This was evident in Stomberg 2012, as some participants expressed disappointment at being allocated to the paper questionnaire group. Moreover, all the participants in Newell 2015 received a tutorial on the use of an iPad regardless of the delivery mode they were allocated to. Similarly, we deemed the risk of detection bias (due to non-blinding of outcome assessment) as high for all three studies. Although it is unclear from the study reports whether or not outcome assessors were blinded to participant allocation, manual data entry (or calculation of overall scores) for responses collected via paper instruments could have introduced detection bias.

Incomplete outcome data
In Lamber 2012 and Newell 2015, all the participants that were initially enrolled in the studies completed the intervention and their data were included in the final statistical analysis. For this reason, we judged the risk of attrition bias (due to incomplete outcome data) in these studies as low. In Stomberg 2012, data from three participants were not included in the final analysis. Moreover, some participants did not submit any data. Therefore, we judged the risk of attrition bias in this study as high.

Selective reporting
We judged the risk of reporting bias (due to selective reporting) as high in Lamber 2012, Newell 2015 and Stomberg 2012. Lamber 2012 evaluated the impact of patient profile (both clinical and technological) on usability of the electronic delivery modes. For this, however, they only focused on the laptop group as “this is the only group where enough samples were collected (to assure reliable results)”. Participants in Newell 2015 underwent randomisation before completing each of two survey questionnaires (CES-D and RFQ). In between the two survey questionnaires, participants were asked to complete a clarity/confidence survey questionnaire that was used to assess the acceptability to respondents of the delivery mode. For the analysis of this outcome however, only participants that completed both survey questionnaires (i.e., CES-D and RFQ) using the same delivery mode were included in the statistical analysis. In addition, only participants in the second community from which participants were recruited were asked to complete the BRIEF health literacy scale and other survey format items. Stomberg 2012 considered response rate as one of their outcomes. However, it was measured as compliance with the original data collection protocol and reported on a day-by-day basis. Moreover, the study authors attempted to report a comparison of the overall pain scores, sometimes across type of surgery performed and sometimes across type of delivery mode. However, the lack of appropriate tables and figures makes it difficult to identify the significant differences.

Other potential sources of bias
We assessed the risk of other bias as high for Lamber 2012, Newell 2015 and Stomberg 2012. The standard deviation (SD) of the usability scores in Lamber 2012 was not reported. All the participants in Newell 2015 received a tutorial on how to use an iPad regardless of the delivery mode they were allocated to; which could have acted as an intervention in its own right. In addition, participants in the second community from which participants were recruited used an iPad to complete the BRIEF health literacy scale and other survey format items. In Stomberg 2012, participants allocated to the intervention group received training on both pain management and on the use of the mobile app. As a result, participants in the intervention group could have been more engaged.
than those assigned to the control group. Finally, the sampling period in this study was different for the two experimental groups (six days for the intervention group and four days for the control group).

**Risk of bias in crossover studies**

The risk of bias in Ainsworth 2013, Brunger 2015, Bush 2013, Garcia-Palacios 2014, Khraishi 2012, Kim 2014, Salaffi 2013, Schemmann 2013, Sigaud 2014, Sun 2013a and Sun 2013b was assessed following the recommendation of the *Cochrane Handbook for Systematic Reviews of Interventions* (Higgins 2011) for crossover trials (see Figure 3 and Figure 4 for additional information).

**Suitability of the crossover design**

Crossover trials are one of the recommended study designs for assessing data equivalence between alternative delivery modes of the same self reported instrument (Coons 2009). For this reason, we judged the risk of bias in this domain as low for all the included studies using this study design.

**Carry over effect**

Both Ainsworth 2013 and Sigaud 2014 assessed the interaction between the sampling period and method of assessment. Ainsworth 2013 found that the order of the two conditions did not significantly predict the total number of entries a participant completed, or the length of time it took to complete each entry. Sigaud 2014 found that the sequence of the two diaries and the specific effect related to the patient had no effect on the rate of diary completion. Moreover, although Kim 2014 did not test for the presence of carry-over effect, they chose a washout period of one week in order to minimise the likelihood of this effect. Moreover, Brunger 2015 counterbalanced the order in which the devices were used to administer their survey questionnaire (despite that there was no washout period between the two administrations of their survey questionnaire at each time point). In addition, they accounted for the type of device in their statistical analyses. For these reasons, we judged the risk of bias in this domain as low for these studies. Bush 2013, Garcia-Palacios 2014 and Salaffi 2013 did not test for carry-over effect. However, their washout periods did not seem adequate to prevent this effect (90 minutes and 60 minutes). For this reason, we considered the risk of bias in this domain as high for these studies.

There was insufficient information available to assess the risk of carry-over effect in the remaining studies (Khraishi 2012; Schemmann 2013; Sun 2013a; Sun 2013b). Therefore, we judged this domain as unclear.

**Only first period data available**

Ainsworth 2013, Brunger 2015, Bush 2013, Garcia-Palacios 2014, Kim 2014 and Salaffi 2013 included data from both sampling periods in their statistical analyses. Therefore, we judged the risk of bias in this domain as low for these studies. There was insufficient information from the study reports of Khraishi 2012, Schemmann 2013, Sigaud 2014, Sun 2013a and Sun 2013b to assess the risk of bias in this domain (i.e., unclear risk of bias).

**Correct statistical analysis**

Ainsworth 2013 calculated the mean score differences between an app and a paper survey questionnaire. They also used a Spearman correlation coefficient to measure the similarity between scores across the two groups. Brunger 2015 calculated correlation coefficients between the two delivery modes. Bush 2013 calculated the mean score differences between the app, the laptop and the paper questionnaire, as well as the ICC coefficient. Similarly, Kim 2014 calculated the ICC coefficient and a two-way random effect model to assess the data equivalence between an app and a paper questionnaire. Salaffi 2013 also calculated the mean score differences and the ICC coefficient when comparing an app versus a paper questionnaire. In addition, this study also used Bland-Altman plots to assess data equivalence. Since all of these are acknowledged measures of data equivalence between alternative delivery modes (Coons 2009; Gwaltney 2008), we judged the risk of bias in this domain as low for all these studies.

Garcia-Palacios 2014 used appropriate statistical methods; however, since they did not report data on mood assessments, and the data from seven participants were excluded from the analysis as they failed to attend the assessment appointment at the end of the first week of sampling, we judged its risk of bias in this domain as high.

There was insufficient information available from the study reports of Khraishi 2012, Schemmann 2013, Sigaud 2014, Sun 2013a and Sun 2013b for us to make an appropriate judgement of this domain. Therefore, we assessed the risk of bias for these studies as unclear.

**Comparability of results with those from parallel trials**

Ainsworth 2013 followed appropriate randomisation procedures, tested for the presence of carry-over effect and had a washout period of one week. For these reasons, we concluded that the results from this study are comparable with those from parallel trials (i.e., low risk of bias).

Brunger 2015 recruited a small sample of participants (i.e., 18 participants). Bush 2013 did not test for carry-over effect and had a washout period of only 90 minutes. Therefore, we concluded that the results from these studies are not comparable with those from parallel trials (i.e., high risk of bias).
The washout period in Salaffi 2013 was short (60 minutes). However, since they reported having conducted other activities to minimise the likelihood of this effect, we assessed this domain as unclear for this study.

There was insufficient information available from the remaining studies (Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Schemmann 2013; Sigaud 2014; Sun 2013a; Sun 2013b) to assess this domain appropriately (i.e., unclear).

**Effect of methods**

We originally intended to collect data on four primary outcomes (i.e., data equivalence, data accuracy, data completeness and response rates) and three secondary outcomes (i.e., time taken to complete a survey questionnaire, adherence to the data collection protocol and acceptability). However, none of the included studies measured data accuracy or response rates. Therefore, we reported five systematic review outcomes. To facilitate the interpretation of our results, we reported the results from studies conducted in a controlled setting (lab or clinic) separately from those conducted in a naturalistic setting. Furthermore, within each setting, we reported our systematic review outcomes according to the type of comparison made (e.g., app versus paper).

We observed a considerable degree of clinical diversity between the included studies. Most used smartphones (Ainsworth 2013; Bush 2013; Garcia-Palacios 2014; Kim 2014; Lamber 2012; Sigaud 2014; Stomberg 2012; Sun 2013a; Sun 2013b), with five studies using tablets (Brunger 2015; Khraishi 2012; Newell 2015; Salaffi 2013; Schemmann 2013). There was also variation in the OS platforms: iOS (Brunger 2015; Bush 2013; Khraishi 2012; Newell 2015; Stomberg 2012), Android (Ainsworth 2013; Salaffi 2013; Stomberg 2012), Windows Mobile (Garcia-Palacios 2014) and Symbian (Lamber 2012). These differences in the technical specifications of the handsets and in the user interfaces between OSs could affect users’ interaction with the survey questionnaire and the responses collected. In addition, there were differences in the duration and frequency of the sampling protocols. Most studies sampled participants for one day (Brunger 2015; Bush 2013; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b). Ainsworth 2013, Garcia-Palacios 2014 and Stomberg 2012 sampled participants for a week (three or four times a day), and Sigaud 2014 for three months (frequency not specified). In relation to the characteristics of participants, only two studies recruited participants who were not adults (i.e., between four and 18 years old) (Sun 2013a; Sun 2013b). The remaining studies recruited adult participants (Ainsworth 2013; Brunger 2015; Bush 2013; Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sigaud 2014; Stomberg 2012). Moreover, one study recruited healthy participants from a military facility in the USA (Bush 2013). Two other studies recruited healthy participants (Brunger 2015; Newell 2015). The remaining studies recruited participants from diverse clinical populations: psychiatry (Ainsworth 2013), rheumatology (Garcia-Palacios 2014; Khraishi 2012; Salaffi 2013; Schemmann 2013), surgery (Stomberg 2012; Sun 2013a; Sun 2013b), urology (Kim 2014), oncology (Lamber 2012) and haematology (Sigaud 2014).

Similarly, we observed considerable methodological diversity between the included studies. Overall, nine studies used validated instruments (Brunger 2015; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sun 2013a; Sun 2013b), two studies used composite instruments derived from validated scales (therefore we considered them validated instruments) (Ainsworth 2013; Bush 2013), two studies used non-validated instruments (Sigaud 2014; Stomberg 2012) and one study used PROMs with unclear validation status (Garcia-Palacios 2014). The validated instruments varied in their intended clinical applications: functional status (Khraishi 2012; Salaffi 2013; Schemmann 2013), pain assessment (Sun 2013a; Sun 2013b), mental health assessment (Ainsworth 2013; Newell 2015; Bush 2013), symptom scores (Kim 2014), assessment of individual differences (Newell 2015), food consumption/appetite assessment (Brunger 2015) and health-related quality of life (Kim 2014; Lamber 2012). In relation to the study methodology, 10 studies used a crossover study design (Ainsworth 2013; Bush 2013; Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Salaffi 2013; Schemmann 2013; Sigaud 2014; Sun 2013a; Sun 2013b), three studies conducted RCTs (Lamber 2012; Newell 2015; Stomberg 2012), and one study used a paired repeated-measures crossover study design (Brunger 2015). The most common comparator for the app was paper (Bush 2013; Garcia-Palacios 2014; Khraishi 2012; Kim 2014; Lamber 2012; Newell 2015; Salaffi 2013; Schemmann 2013; Sigaud 2014; Sun 2013a), followed by laptop (Bush 2013; Lamber 2012), SMS (Ainsworth 2013), PDA (Brunger 2015) and plastic (Sun 2013b). Concerning data collection settings, four studies were conducted in naturalistic settings (Ainsworth 2013; Garcia-Palacios 2014; Sigaud 2014; Stomberg 2012), whereas the remainder were conducted in controlled settings. Lastly, we assessed differences in outcome definitions, of which acceptability displayed the highest degree of variability. Each study author considered different dimensions of acceptability, and used their own purpose-built survey questionnaire to measure it.

In addition, we had concerns regarding the methodological quality of the included studies after revisiting our ‘Risk of bias’ assessment: Lamber 2012 and Stomberg 2012 were considered to have high risk of bias for five domains, while Newell 2015 for four domains. In addition, there was significant uncertainty for the most crossover trials.

We grouped studies according to the age group of their participants, the validation status of the survey questionnaires and the type of comparisons made as an attempt to reduce the clinical and methodological diversity. However, we still observed considerable diversity after grouping the studies, and there were few studies left.
in each group to make meaningful comparisons. This combination of between-studies heterogeneity, concerns about biases and the number of studies in each category prompted us not to conduct a meta-analysis.

**Controlled-setting studies**

**App versus paper**

**Primary outcomes**

**Data equivalence**

Concerning validated survey questionnaires with adult participants, Bush 2013 did not find any statistically significant difference in the mean responses of seven symptom dimensions between an app and a paper questionnaire (see Analysis 1.1):
- $MD_{PCl-C} = 2.60$, 95% CI -3.17 to 8.37;
- $MD_{PHQ-9} = -0.70$, 95% CI -2.93 to 1.53;
- $MD_{RSl-S} = 0.30$, 95% CI -0.24 to 0.84;
- $MD_{DRRI-US} = 1.90$, 95% CI -4.17 to 7.97;
- $MD_{Anger} = 1.40$, 95% CI -0.52 to 3.32;
- $MD_{Sleep} = -0.10$, 95% CI -1.26 to 1.06; and
- $MD_{TBI} = 0.40$, 95% CI -0.43 to 1.23.

These study authors also found that, with the exception of anger, the ICC coefficient for all symptom dimensions exceeded the recommended threshold of 0.70:
- $ICC_{PCl-C} = 0.90$, 95% CI 0.85, 0.96;
- $ICC_{PHQ-9} = 0.92$, 95% CI 0.87, 0.96;
- $ICC_{RSl-S} = 0.86$, 95% CI 0.79, 0.94;
- $ICC_{DRRI-US} = 0.81$, 95% CI 0.71, 0.91;
- $ICC_{Anger} = 0.67$, 95% CI 0.51, 0.93;
- $ICC_{Sleep} = 0.95$, 95% CI 0.92, 0.98; and
- $ICC_{TBI} = 0.88$, 95% CI 0.82, 0.95.

Khraishi 2012 found no statistically significant difference in the mean BASFI and BASDAI scores between a tablet and a paper questionnaire (see Analysis 1.1):
- $MD_{BASFI} = -0.01$, 95% CI -0.91 to 0.89; and
- $MD_{BASDAI} = 0.05$, 95% CI -0.80 to 0.90.

In this study, the ICC coefficient for each instrument exceeded the 0.70 threshold:
- $ICC_{BASFI} = 0.90$, 95% CI 0.88 to 0.93; and
- $ICC_{BASDAI} = 0.94$, 95% CI 0.92 to 0.96.

Schemmann 2013 found that the ICC coefficients between a tablet version and a paper version of the iHOT-12 were 0.96 and 0.92 for the pain and function domains, respectively. Regarding validated instruments in participants aged 18 years or younger, Sun 2013a found that the correlation coefficient of FPS-R scores between the Panda app and the paper version exceeded the 0.60 recommended threshold (Pearson’s $r > 0.9$). As reported by Sun 2013a, "Mean differences were within +/-0.24 and 95% limits of agreement within -1.57 to +1.97".

**Secondary outcomes**

**Time to completion**

Khraishi 2012 did not find a statistically significant difference between app and paper in the mean time taken to complete the HQ (95% CI -0.397 to 1.882; $P = 0.193$). Salaffi 2013 on the other hand, found a statistically significant difference that favoured the app (MD = -2.80 minutes, 95% CI -3.19 to -2.41; Analysis 1.5).

**Acceptability**

In relation to preference, 73% of participants in Bush 2013 indicated that they would use the iPhone if they were to complete the measures again and 76% of them would recommend the iPhone survey questionnaire (compared to 14% of participants indicating no preference, and no one willing to recommend the paper questionnaire). Khraishi 2012 found that 63% of their participants preferred the iPad version of the questionnaire; but, they did not indicate if the remaining 37% preferred the paper questionnaire or expressed no preference. Kim 2014 found that significantly more participants preferred the app mode to the paper.
questionnaire (OR = 4.25, 95% CI 3.63 to 4.97; see Analysis 1.7). Newell 2015 found that significantly more participants preferred the app to the paper questionnaire (OR = 3.73, 95% CI 2.30 to 6.03; see Analysis 1.7). Similarly, significantly more participants in Salaffi 2013 preferred the tablet app to the paper questionnaire (OR = 543.32, 95% CI 30.79 to 9586.16; see Analysis 1.7). Additionally, 58% of participants in Schemmann 2013 preferred the tablet app; however, the percentage of participants preferring the paper questionnaire or showing no preference was not reported. Concerning ease of use, Khraishi 2012 found that 75% of participants rated the app version of the questionnaire as easier to use. Newell 2015 found no significant difference in the perceived difficulty in responding to a survey questionnaire between an app and paper (Mean\textsubscript{App} = 1.31 (0.49), Mean\textsubscript{Paper} = 1.19 (0.58); t\textsubscript{1(100)} = 1.75, P = 0.08, d = 0.18). Schemmann 2013 found that 42% of participants rated the tablet version of the questionnaire as easier to use; however, we are unsure if the remaining 58% found the paper version easier or expressed indifference. Using a five-point rating scale, Lamber 2012 found no statistically significant differences between the delivery modes tested (Mean\textsubscript{Smartphone} = 4.55; Mean\textsubscript{Tablet} = 4.44; Mean\textsubscript{Paper} = 4.74, Mean\textsubscript{Laptop} = 4.6; Mann-Whitney tests, P > 0.05; SDs were not reported in the original publication). Moreover, Kim 2014 found that significantly more participants expressed their willingness to use the app version of the survey questionnaire compared to the paper version (OR = 2.56, 95% CI 2.20 to 2.97; see Analysis 1.7).

Lastly, Sun 2013a found that statistically significant more children preferred the app version (Panda) of the FPS-R to the original instrument (P < 0.01). However, no additional information is available from the study reports.

### App versus laptop

#### Primary outcomes

**Data equivalence**

Bush 2013 found no statistically significant difference in the mean scores of each of four symptom dimensions (see Analysis 2.1):

- MD\textsubscript{PCL–C} = 2.90 [95% CI -2.87, 8.67];
- MD\textsubscript{PHQ–9} = 0.10 [95% CI -1.99, 2.19];
- MD\textsubscript{RSI–S} = 0.30 [95% CI -0.26, 0.86]; and
- MD\textsubscript{DRRI–US} = 0.80 [95% CI -5.32, 6.92].

Similarly, the ICC coefficient for each dimension exceeded the 0.70 recommended threshold:

- ICC\textsubscript{PCL–C} = 0.92 [95% CI 0.87, 0.96];
- ICC\textsubscript{PHQ–9} = 0.94 [95% CI 0.90, 0.97];
- ICC\textsubscript{RSI–S} = 0.87 [95% CI 0.80, 0.94]; and
- ICC\textsubscript{DRRI–US} = 0.93 [95% CI 0.90, 0.97].

#### Secondary outcomes

**Acceptability**

In relation to preference, Bush 2013 found that only 13% of participants would use the computer if they were to complete the measurements again, and 11% would recommend the laptop (compared to 73% of participants indicating that they would use the iPhone if they were to complete the measures again and 76% of them would recommend the iPhone survey questionnaire). Using a five-point rating scale, Lamber 2012 found no statistically significant differences in the ease of use between the delivery modes tested: Mean\textsubscript{Smartphone} = 4.55; Mean\textsubscript{Tablet} = 4.44; Mean\textsubscript{Paper} = 4.74, Mean\textsubscript{Laptop} = 4.6; Mann-Whitney tests, P > 0.05 (SDs were not reported in the original publication). Lastly, Lamber 2012 found no statistically significant differences between the satisfaction ratings on a five-point scale between a smartphone, tablet, laptop and paper: Mean\textsubscript{App} = 4.25, Mean\textsubscript{Laptop} = 4.5, Mean\textsubscript{Smartphone} = 4.15, Mean\textsubscript{Paper} = 4.44; Mann-Whitney tests, P > 0.05. However, we are unsure if the remaining 58% found the paper version easier or expressed indifference. Using a five-point rating scale, Bush 2013 found no statistically significant difference in the mean scores of each of four symptom dimensions (see Analysis 2.1):
App versus tablet

Secondary outcomes

Acceptability

Using a five-point rating scale, Lamber 2012 found no statistically significant differences in the ease of use between the delivery modes tested: Mean \( \text{Smartphone} = 4.55 \); Mean \( \text{Tablet} = 4.44 \); Mean \( \text{Paper} = 4.74 \); Mean \( \text{Laptop} = 4.6 \); Mann-Whitney tests, \( P > 0.05 \) (SDs were not reported in the original publication). In addition, they found no statistically significant differences between the satisfaction ratings on a five-point scale between a smartphone, tablet, laptop and paper: Mean \( \text{Paper} = 4.42 \); Mean \( \text{Laptop} = 4.5 \); Mean \( \text{Smartphone} = 4.15 \); Mean \( \text{Tablet} = 4.44 \); Mann-Whitney tests, \( P > 0.05 \). Lastly, they did not find a significant difference in the mean scores of system informativeness between smartphone, tablet and laptop: Mean \( \text{Smartphone} = 4.25 \); Mean \( \text{Tablet} = 4.42 \); Mean \( \text{Laptop} = 4.46 \); Mann-Whitney tests, \( P > 0.05 \).

App versus PDA

Primary outcomes

Data equivalence

Brunger 2015 found that the correlation coefficients between an app and a PDA (iPAQ) for each of five questions assessing participants’ appetite/satiety exceeded the 0.60 recommended threshold:
- \( r_{\text{Pain}} = 0.79 \) (\( P < 0.001 \));
- \( r_{\text{Fatigue}} = 0.88 \) (\( P < 0.001 \)).

Secondary outcomes

Acceptability

Sun 2013b found that statistically significantly more children preferred the app version (Panda) of the CAS to the original instruments (\( P < 0.01 \)). However, no additional information is available from the study reports.

Uncontrolled-setting studies

App versus paper

Primary outcomes

Data equivalence

Regarding non-validated survey questionnaires, Garcia-Palacios 2014 found no statistically significant differences in the mean pain scores and mean fatigue scores between an app and a paper questionnaire (see Analysis 1.2):
- \( MD_{\text{Pain}} = 0.41 \), 95% CI -1.02 to 0.20; and
- \( MD_{\text{Fatigue}} = 0.07 \), 95% CI -0.70 to 0.84.

In addition, the correlation coefficient for each of these domains exceeded the recommended threshold of 0.60:
- \( r_{\text{Pain}} = 0.79 \) (\( P < 0.001 \)); and
- \( r_{\text{Fatigue}} = 0.88 \) (\( P < 0.001 \)).

Data completeness

Garcia-Palacios 2014 found that compared to paper questionnaires, using an app resulted in significantly more complete records: \( MD = 7.08 \), 95% CI 2.90 to 11.26; see Analysis 1.3.

Similarly, they found that there were fewer incomplete records when using the app (MD not estimable; Analysis 1.4; \( t = 5.642 \), \( P < 0.01 \) as reported by the study authors).
Secondary outcomes

Adherence to sampling protocols

Sigaud 2014 found a statistically significant difference in the rate of diary completion that favoured the B-CoNect app (P = 0.0398). In addition, they found a statistically significant difference in the adjusted mean of the intra-individual difference of completion rate that favoured the smartphone app (-19.5, 95% CI -38.1 to -0.9). Stomberg 2012 measured the difference in the mean number of entries (as a result of responding to the smartphone alerts or adhering to the sampling protocol) between a mobile phone support system (Medipal) and a paper questionnaire. They found that the mean number of entries on day 1 after surgery was lower in the smartphone group than in the control group (35 and 41 responses, respectively). On days 2 to 4 of sampling, the response rates were 100% for both groups. Finally, on days 5 and 6 of sampling, the response rates were 69% for the smartphone group; patients in the control group were sampled for four days.

Acceptability

Concerning preference, Garcia-Palacios 2014 used a five-point scale (where one was totally agree, and five was totally disagree) to assess preference for a delivery mode and found no statistically significant difference between an app and a paper instrument: MD = -0.43, 95% CI -0.91 to 0.05; see Analysis 1.6). With regard to ease of use, Garcia-Palacios 2014 found a statistically significant difference in the mean ratings of ease of use that favoured the app: MD = -0.62, 95% CI -0.91 to -0.33; see Analysis 1.6).

Moreover, Sigaud 2014 found that 75% of their participants were willing to replace the paper diary with the smartphone app. They also found that 79.2% of participants were satisfied with the smartphone app compared to the paper diary. Garcia-Palacios 2014, on the other hand, found no significant difference in the perceived ease with which instructions could be followed (system informativeness) on an app compared to a paper survey questionnaire: MD = 0.00, 95% CI -0.18 to 0.18; see Analysis 1.6).

Garcia-Palacios 2014 found a statistically significant difference in the mean ratings (on a five-point scale where one was totally agree and five was totally disagree) of perceived time taken to answer the questions that favoured the app (Question “I could answer fast”; MD = -0.32, 95% CI -0.62 to -0.02; see Analysis 1.6).

Lastly, Garcia-Palacios 2014 found no statistically significant difference in the mean ratings (on a five-point scale where one was totally agree and five was totally disagree) of perceived usefulness: MD = -0.33, 95% CI -0.77 to 0.11; see Analysis 1.6).

App versus SMS

Primary outcomes

Data equivalence

Concerning validated instruments, Ainsworth 2013 found no significant difference in the mean scores of six symptom dimensions between an app and an SMS-based survey questionnaire (see Analysis 3.1):

- MD_Hallucinations = 0.20, 95% CI -0.82 to 1.22;
- MD_Anxiety = 0.70, 95% CI -0.28 to 1.68;
- MD_Grandiosity = 0.00, 95% CI -0.82 to 0.82;
- MD_Delusions = 0.10, 95% CI -0.58 to 0.78;
- MD_Paranoid = 0.30, 95% CI -0.69 to 1.29; and
- MD_Hopelessness = 0.20, 95% CI -0.56 to 0.96.

Data completeness

Ainsworth 2013 found statistically significant differences in the mean number of daily entries between an app and an SMS-only survey questionnaire for days 1, 2, 4, 5 and 6 of the sampling period (see Analysis 3.2):

- MD_Day1 = 1.10, 95% CI 0.45 to 1.75;
- MD_Day2 = 1.40, 95% CI 0.84 to 1.96;
- MD_Day4 = 0.80, 95% CI 0.12 to 1.48;
- MD_Day5 = 1, 95% CI 0.24 to 1.76; and
- MD_Day6 = 1.20, 95% CI 0.37 to 2.03.

The difference in the mean number of entries on day 3 was not statistically significant: MD_Day3 = 0.40, 95% CI -0.37 to 1.17; see Analysis 3.2).

Secondary outcomes

Time to completion

When compared to SMS, Ainsworth 2013 found a statistically significant difference in the mean time taken to complete a question set that favoured the app: MD = -4.29 min, 95% CI -5.29 to -3.28; see Analysis 3.3).

Adherence to sampling protocol

Ainsworth 2013 evaluated the effect of delivering a survey questionnaire via an app with an SMS-only version of the same questionnaire on the proportion of individuals who completed at least...
one-third of all possible data collection points, and found no statistically significant differences: OR = 1.84, 95% CI 0.39 to 8.77; see Analysis 3.4).

Acceptability

Ainsworth 2013 found that significantly more participants preferred an app to an SMS-only questionnaire: OR = 14, 95% CI 3.19 to 61.36; see Analysis 3.5). Furthermore, they found that significantly more people found the app easier to use than SMS (OR = 12.14, 95% CI 3.03 to 48.67; see Analysis 3.5). In addition, Ainsworth 2013 found no significant difference in the length of time that participants would be willing to use the app or the SMS (see Analysis 3.5):

- OR\(_{\text{2weeks}}\) = 0.64, 95% CI 0.10 to 4.20;
- OR\(_{\text{3to4weeks}}\) = 1.00, 95% CI 0.32 to 3.15;
- OR\(_{\text{5to6weeks}}\) = 0.17, 95% CI 0.02 to 1.54;
- OR\(_{\text{4to5weeks}}\) = 3.29, 95% CI 0.32 to 34.08; and
- OR\(_{\text{5+weeks}}\) = 1.90, 95% CI 0.52 to 6.97.

The study authors did not find a significant difference in the mean overall scores of a quantitative feedback questionnaire measuring the reactivity to the delivery mode and the successful integration of the delivery mode into the patient’s daily routine either: MD = -3.20, 95% CI -10.44 to 4.04; see Analysis 3.6).

DISCUSSION

Summary of main results

The objective of this Cochrane review was to assess the impact of delivering app-based self-administered survey questionnaires on the quality of the responses collected. We chose data equivalence, data accuracy and time taken to complete the survey questionnaire as indicators of measurement error; and selected data completeness, response rates and adherence to sampling protocols as indicators of representational errors. In addition, we assessed the impact of this delivery mode on the acceptability to respondents, as this factor is thought to influence the success of an intervention.

We reported our results according to the setting in which the included studies were conducted, separating controlled and uncontrolled settings. The former refer to locations where healthcare, social care, community care or research activities take place (e.g., a GP waiting area or a hospital ward). In these settings, researchers or healthcare practitioners, or both, are typically better able to control for potential confounders, such as device used, social context and noise levels. However, there might be certain situations in which confounders cannot be controlled, such as respondents talking to each other whilst completing a survey questionnaire in a busy GP waiting area. Uncontrolled settings refer to locations outside a medical or research facility, such as a patient’s home, where the conditions (e.g., time of day, geographic location, social context, conflicting priorities) in which survey completion takes place may vary across respondents, and between multiple instances of a survey completed by the same respondent. For us, this division represents a key scenario that researchers using the quantitative survey method must face when designing their studies. In addition, within each setting, we reported our results according to the types of comparison made.

We observed differences between these two settings in the outcomes reported. Data equivalence, time taken to complete a survey questionnaire and acceptability to respondents were reported in both controlled and uncontrolled settings. However, only some studies conducted in uncontrolled settings reported data completeness and adherence to sampling protocols. Regarding data equivalence, our findings suggest that survey questionnaire responses collected via apps are equivalent to responses collected via other delivery modes. Studies in controlled settings found that, regardless of the age group and health status of the participants, there were no differences in the mean overall scores between apps and other delivery modes (i.e., paper, laptop, PDA and plastic items/toys) and that all correlation coefficients exceeded the recommended thresholds of 0.70 for ICC and 0.60 for other correlation coefficients. Similarly, studies in uncontrolled settings found no significant differences in the mean overall scores between apps and alternative delivery modes (i.e., paper and SMS), and that correlation coefficients exceeded the recommended threshold of 0.60.

While these findings suggest that data equivalence is likely between apps and non-electronic modes, methodological differences between these settings highlight key issues around validity. Survey questionnaires in both settings were used to collect data over a pre-specified period to inform clinical decisions. While studies in controlled settings used validated survey questionnaires during one-off patient visits to clinics, studies in uncontrolled settings implemented longer sampling periods with higher sampling frequency using primarily non-validated survey questionnaires. Only Ainsworth 2013 used a collection of validated scales for mental health assessment. The lack of validated instruments in uncontrolled settings may indicate that apps are an appropriate delivery mode as long as the original validation setting, intended clinical application and intended frequency of administration of a survey questionnaire remain unchanged. When choosing a survey questionnaire for their study, researchers should consider if the original circumstances in which an instrument was validated resemble the circumstances outlined in their study protocol.

Our findings also suggest that the adaptation of a survey questionnaire to a new delivery mode involves decisions about questionnaire design and questionnaire layout. Kim 2014, Lamber 2012, Salaffi 2013 and Stromberg 2012 presented one question per page, which may be ideal when using small screen devices. In addition,
Brunger 2015 assessed how the length of a horizontal line can affect participants’ responses: although they found that responses collected using an iPad were equivalent to those collected using a PDA, the ratings made on the iPad were more sensitive to subtle differences in hunger, desire to eat and amount they could consume. Furthermore, the adaptation process also involves decisions about data collection techniques that are appropriate to the study protocol. Studies conducted in uncontrolled settings implemented EMA and diary techniques, which may be better suited when respondents are required to incorporate repeated, longitudinal data collection to their daily routines. Moreover, Ainsworth 2013 split their questionnaire into small question sets and delivered one set during each sampling instance in order to minimise the burden on respondents. Therefore, researchers may need to consider new ways of designing survey questionnaires that take into account the technical specifications and usage patterns of consumer smart devices, as well as the data collection requirements of the study, in order to minimise the cognitive burden placed on respondents and thus facilitate survey completion.

Concerning the time taken to complete a survey questionnaire in controlled settings, Khraishi 2012 and Salaffi 2013 compared an app to paper in rheumatology patients. While Salaffi 2013 found that an app was faster, Khraishi 2012 found no differences between the delivery modes. This discrepancy could be explained by differences in app functionality: features (such as question branching, skip procedures, and audio-recorded instructions with replay options implemented by Salaffi 2013) that might have facilitated response generation, resulting in faster completion times. This discrepancy could also be a product of impaired usability due to poor implementation of design strategies, particularly for patients with psoriatic and rheumatoid arthritis recruited in Khraishi 2012. For example, studies have shown that the touch characteristics of patients with fine- and gross-motor impairments can be affected by interface design (e.g., button size) during digit entry tasks conducted on a touch screen (Sesto 2012). Differences between Khraishi 2012 and Salaffi 2013 in the length and type of questions could also account for the discrepant results. In uncontrolled settings, Ainsworth 2013 found that, compared to SMS, an app resulted in faster survey completion times; this finding could also be explained in terms of app functionality and human computer interaction (HCI) factors, although the study authors did not explore this possibility. Regardless of the study setting, our findings raise issues around functionality, HCI and medical condition as factors that could affect respondents’ interaction with an app-based survey questionnaire.

Regarding acceptability, each study used different definitions. Defined as preference, our findings showed that significantly more respondents in controlled settings preferred an app to other delivery modes, whereas in uncontrolled settings the results are contradictory: Ainsworth 2013 found that significantly more people preferred an app to SMS, and Garcia-Palacios 2014 found no significant difference between an app and paper. In terms of ease of use, there were no clear differences between an app and other delivery modes when evaluated in controlled settings: Khraishi 2012 found that significantly more respondents found the app easier to use, Schemmann 2013 did not report the results for the comparison group, and Lamber 2012 and Newell 2015 found no significant difference between delivery modes. In uncontrolled settings however, significantly more respondents found an app easier to use. In both settings, significantly more respondents reported their willingness to use an app, compared to other delivery modes. Significantly more respondents in uncontrolled settings were satisfied with an app, whereas there were no clear differences in controlled settings. Lamber 2012 found that the system informativeness of a paper survey questionnaire was superior to that of an app when used in a controlled setting: Garcia-Palacios 2014 and Newell 2015 on the other hand, found no statistically significant difference in system informativeness between an app and paper. Ainsworth 2013 considered dimensions of acceptability that seem relevant only to repeated survey completion in uncontrolled settings: maximum length of time that participants would be willing to use a delivery mode, and reactivity to the delivery mode and its successful integration into respondents’ daily routine. These findings serve to highlight the multi-faceted nature of acceptability, and question the usefulness of this outcome in producing lessons that could be applied across studies. If anything, this outcome might be a useful guide to identify usability issues that could affect the successful adoption of apps as a delivery mode for survey questionnaires, particularly in situations where busy staff members might not be able to assist respondents or where stand-alone instruments are crucial.

Data completeness and adherence to the sampling protocol were only reported by some of the studies in uncontrolled settings. The two studies measuring data completeness found that an app resulted in significantly more complete records than paper (Garcia-Palacios 2014), and in significantly more data entries than with an SMS-based survey questionnaire (Ainsworth 2013). These findings were obtained despite offering incentives to all participants. These results could be related to the implementation of certain functionality, human computer interaction factors or additional interventions; however, the study authors did not explore the impact of these features on data completeness. For example, studies did not explore if alerts or reminders addressed issues of incomplete data due to forgetfulness. In other fields, these features have been found to improve adherence to antiretroviral therapy in patients with HIV (Rodrigues 2012) or increase sunscreen use (Armstrong 2009) in at-risk groups. Additionally, these studies did not explore the possibility that certain functionality, human computer interaction factors or additional interventions could have influenced patient motivation, therefore improving data completeness. The differential reporting of data completeness between study settings suggest that this outcome may only be relevant in clinical scenarios requiring longitudinal, repeated data collection. Moreover, data completeness could be better conceptualised in terms of the min-
imum amount of information required by the end user (in this case, clinicians) to inform their decisions. Our findings may also indicate that apart from reminders and alerts, researchers have limited access to other fail-safe strategies (e.g., bringing those missing responses to respondents’ attention) to ensure data completeness in uncontrolled settings (compared to controlled settings).

Both Ainsworth 2013 and Stomberg 2012 measured adherence to the sampling protocol and found no statistically significant difference between an app, and SMS or paper. Sigaud 2014, on the other hand, found that adherence to an app-based diary was better than for a paper diary. In addition to the factors mentioned previously (i.e., functionality, human computer interaction and additional interventions), the characteristics of the clinical population from which participants were recruited should be explored as potential causes for these apparent differences. For example, the delivery mode might not affect respondents’ adherence if there is an immediate, short-term goal (such as monitoring post-surgical pain levels) common to both groups of participants. Conversely, regardless of the delivery mode, regular self monitoring might not be appropriate for certain medical conditions. For example, some participants (with schizophrenia) in Ainsworth 2013 reported mild negative reactivity to the continuous monitoring of their symptoms.

None of the included studies, whether conducted in controlled or uncontrolled settings, measured data accuracy or response rates. The lack of studies measuring data accuracy might reflect the types of survey questionnaires and response scales used, for which it is not possible to define correct answers given the subjective nature of the attributes they assess (e.g., responses to the PHQ-9 or to perceived levels of pain). This issue needs to be explored before we are able to study differences in data accuracy between controlled and uncontrolled settings. Response rates have traditionally been used to assess the quality of a survey, and it often raises the question of whether respondents differ significantly from non-respondents. This outcome might have not been relevant for the scenarios included in this systematic review as most participants in both settings were approached and recruited as part of their routine clinical care (i.e., under controlled conditions). To further advance this area, we need to understand if consumer smart devices could be used as a tool to invite and recruit potential respondents. If so, we would need to determine if these respondents are representative of the target population.

An incidental finding concerning measurement error was the comparison made by Garcia-Palacios 2014 between aggregated levels of pain and fatigue collected throughout the sampling period using EMA techniques via an app, and the levels of pain and fatigue reported on recall-based, validated administered in the clinic at the end of each sampling period. For both symptom dimensions, participants significantly overestimated their overall assessments with the recall-based survey questionnaire. Although this is a well-known phenomenon in the survey methodology literature (Groves 2009; Tourangeau 2000), this finding (taken together with our findings on data accuracy and data completeness) suggests that an appropriate combination of data collection technique and delivery mode could address some of the limitations of the quantitative survey method.

Overall completeness and applicability of evidence

In this Cochrane review we considered situations in which the patient or respondent was the only generator of data. Situations where data were generated by the patient through an interviewer were not considered here. The presence of an interviewer adds an additional dimension to the complex interaction between the survey questionnaire, the respondent and the delivery mode which can result in different mode effects (Bowling 2005; Groves 2009). Therefore, the use of apps running on consumer smart devices to support interview-based survey questionnaires should be explored separately.

The included studies assessed clinical scenarios in which self-administered survey questionnaires were used to collect information to support a clinician-led decision-making process. Even though our Cochrane review included long-term conditions (i.e., haematology, psychiatry and rheumatology), only one study considered a scenario reminiscent of patient self management (Sigaud 2014). Moreover, apart from treatment adherence, the clinical conditions evaluated here did not require regular self monitoring of lifestyle...
or behavioural changes. The fact that studies assessing self-management apps have a different focus may explain this finding. For example, apps for asthma (Huckvale 2012), chronic pain (Wallace 2014) and diabetes (Eyler 2013) have been evaluated in terms of their compliance with evidence-based guidelines, the comprehensiveness of the information they provide and the tools they offer. Moreover, we conducted a systematic review that evaluated the effectiveness of apps for supporting asthma self-management (Marcano Belisario 2013); but our focus was on patient outcomes and not on data quality.

The clinical applications of the survey questionnaires included functional assessments, symptom scores, quality of life, pain assessment, mental health assessment, assessment of individual differences, food consumption/appetite assessment and treatment diaries. We believe these cover the range of tools available for collecting patient-reported measures. In relation to the types of response scale, one study used a categorical scale and the remaining used continuous scales such asVAS, NRS, adjectival or Likert scales, and face scales. The reporting of how these scales where adapted for use in consumer smart devices was not consistent between the included studies, and was often insufficient. Moreover, the effect on responses of implementing different question and response formats for the same scales was not evaluated. This has two important implications. On the one hand, we are unable to work towards evidence-based guidelines for the adaptation of conventional categorical and continuous scales to digital format. On the other hand, equivalence appears not to have been tested for non-conventional scales that may be more challenging to adapt to a digital format. For example, scales requiring respondents to draw a figure or to add features to a drawing.

Concerning the characteristics of the participants, only Brunger 2015, Bush 2013 and Newell 2015 recruited healthy participants. The remaining studies recruited participants from a wide range of clinical populations: rheumatology, surgery, urology, oncology, psychiatry and haematology. Therefore, those intending to use consumer smart devices for collecting data from healthy individuals or from population groups not covered in this Cochrane review may need to consider that the factors motivating individuals to provide data may be different for each group. In addition, our results did not account for differences in the technological ability of the participants. Only four studies reported this information (Bush 2013; Garcia-Palacios 2014; Lamber 2012; Newell 2015) and, with the exception of Lamber 2012, its impact on the outcomes of interest was not evaluated. Familiarity with a type of technology may impact how participants interact with it, and in this context affect respondents’ willingness to engage with an app-based survey questionnaire. There was limited information about participants’ characteristics in the two studies that recruited underage participants (Sun 2013a; Sun 2013b); they also did not specify the type of surgery these patients underwent. Therefore, we are unable to comment of how app functionality and human computer interaction may operate differently in this age group.

In relation to the type of technology, we only evaluated native apps running on smartphones or tablets that became available on or after 2007. This resulted in the exclusion of: mobile self-administered survey questionnaires rendered on web browsers or studies that used feature phones with internet capabilities; the use of alternative media for the delivery of questions and response options, such as SMS; manual or automated entry of data produced by medical devices with connectivity capabilities; and other forms of automated data collection, such as via wearable devices. The purpose of this decision was to control for potential confounders such as differences in usability between platforms and devices, differences in the technological capabilities of the devices and poor connectivity. Nonetheless, data collection through different types of consumer smart devices should be explored, as each of them constitutes a specific delivery mode with the potential to introduce different forms of mode effects.

We observed that different study authors developed apps for different types of devices (i.e., different models of smartphones and tablets) and for different versions of multiple platforms (i.e., Android, iOS, Symbian, Windows Mobile OS, Java-enabled phones), which could present numerous challenges. Researchers may not be able to control how their survey questionnaires will render each time, as different devices often have different technical specifications. For example, the size of the screen may affect how much text can be displayed in a single screen, or it may mean that the same amount of text will be presented in a different font size depending on the device. Either scenario could result in usability issues due to the introduction of behaviours such as scrolling or zooming in. The rendering of the survey questionnaire can also be affected by the mode (i.e., portrait or landscape) in which the device is held. Moreover, the interaction with different types of devices may vary in terms of the location and duration of the interaction, the situational context in which it takes place and the frequency with which it takes place. For example, phones may be mostly used during a commute and tablets at home. This could alter the circumstances surrounding survey completion and introduce response effects. Different platforms may have different requirements for interface elements (e.g., button size, font-family and spacing), which may affect usability. All these issues might impact on the generalisability of our findings and could be particularly relevant if apps for the delivery of self-administered survey questionnaires are rolled out at the general population level.

There was insufficient documentation of the exact changes made to the original survey questionnaire during its adaptation for a new delivery mode. Similarly, there was insufficient documentation of the functionality, human computer interaction factors and additional interventions that were implemented; moreover, it is unclear how and how often these features were used and the issues experienced by both respondents and researchers as a result of their implementation. We believe this information could allow researchers to isolate the effects of specific design decisions. In addition, none of the included studies took advantage of log data.
or data collected by built-in sensors in order to understand how app functionality, human computer interaction factors and design decisions affect the survey completion process. With regard to functionality, log data could assist in understanding the navigation pattern within a survey (assuming that respondents are allowed to navigate freely between questions) and determine if respondents refer to a previously answered question in order to answer the current one. Log and sensor data could help to assess if variables such as time of day or location, or both, affect the effectiveness of human computer interaction factors (e.g., reminders). These data could also support the evaluation of how different design decisions (e.g., response formats) could affect data accuracy. In exploring these issues we could work toward the validation of certain theoretical models of response generation, best-practice guidelines for survey questionnaire design and sampling protocols that are tailored to respondents’ routines.

Lastly, our findings apply to studies conducted in high-income countries, although Newell 2015 recruited their participants from disadvantaged rural communities in southern USA. There could be a number of additional factors (e.g., cultural) operating in other settings that could affect not only how individuals relate to this type of technology, but also the perceived role of these devices in healthcare. Therefore, the lessons of this Cochrane review may not be applicable to low- and middle-income countries.

Quality of the evidence

Overall, all the included studies used the study designs and statistical methods recommended for the assessment of data equivalence. In relation to RCTs, Lamber 2012 presented a high risk of bias for five domains: random sequence generation, blinding of participants and personnel, blinding of outcome assessment, selective reporting and other biases. We were unable to assess its risk of bias for allocation concealment. Newell 2015 presented a high risk of bias for blinding of participants and personnel, blinding of outcome assessment, selective reporting and other bias. In addition, we were unable to assess the risk of bias for allocation concealment. Similarly, Stomberg 2012 presented a high risk of bias for blinding of participants and personnel, blinding of outcome assessment, incomplete outcome assessment, selective reporting and other biases. We were unable to assess its risk of bias for random sequence generation and allocation concealment. Furthermore, a better interpretation of their findings could have been achieved if both experimental groups had been exposed to the same sampling protocol.

Blinding was not possible in these studies as the delivery mode is immediately apparent; but, it would be important to document how the assignment to a particular delivery mode might affect participants’ motivation to complete a survey questionnaire if they become aware of the other delivery modes being offered. Some participants in Stomberg 2012 expressed dissatisfaction at being allocated to the paper questionnaire, for example. Similarly, it would be important to assess if the lack of blinding results in frustration for outcome assessors who have to perform manual scoring and manual data entry of data collected with paper survey questionnaires, when they become aware of the availability of electronic versions of the same survey questionnaires.

Regarding crossover trials, only the results from Ainsworth 2013 and Kim 2014 were thought to be comparable to results from RCTs. Most other crossover studies did not have appropriate washout periods and did not formally test for carry-over effects. We were unable to assess the risk of bias in different domains for some of the included crossover trials. However, we need to consider that this might not be due to methodological flaws in these studies, but rather due to the limited information available in publications such as conference proceedings or poster presentations, or both.

Most crossover trials calculated the recommended statistical indicators for data equivalence. Ainsworth 2013, Bush 2013, Khraishi 2012, Kim 2014 and Salaffi 2013 calculated differences in the mean overall scores obtained via two delivery modes. However, only Salaffi 2013 interpreted these differences in relation to not exceeding the MID (Coons 2009). It is also recommended that between-mode differences in mean scores should be interpreted in relation to an estimate of within-mode MD (Coons 2009). Only Bush 2013 followed these recommendations by comparing their MDs to between-mode ICC coefficients and a test-retest ICC coefficient within the iPhone mode. In all cases, the ICC coefficients exceeded the recommended threshold of 0.70 (Gwaltney 2008). In addition, Bush 2013, Kim 2014 and Salaffi 2013 compared their MDs to between-mode ICC coefficients, all of which also exceeded 0.70. Schemmann 2013 only assessed a between-mode ICC coefficient. The perceived advantage of using this indicator is that it accounts not only for the strength of the association between two modes, but also it considers the covariance and degree of agreement between score distributions (Coons 2009; Gwaltney 2008). This is different from other correlation coefficients, such as Pearson’s r, which are not sensitive to systematic between-group MDs and have the tendency to overestimate the level of agreement (Coons 2009). This was the measure chosen by Sun 2013a and Sun 2013b. Lastly, Brunger 2015 calculated correlation coefficients between delivery modes; however, they did not specify the coefficient used.

Potential biases in the review process

We have no potential biases to report.

Agreements and disagreements with other studies or reviews

Previous systematic reviews have compared paper and electronic devices as delivery modes for self-administered survey question-
nares. Lane 2006 found that hand-held computers are as effective as paper methods, are faster and are preferred by most users. Gwaltney 2008 found evidence supporting the equivalence between paper and electronic PROMs. Both Lane 2006 and Gwaltney 2008 found that electronic survey questionnaires resulted in improved adherence to sampling protocols. Unlike this Cochrane review, they only considered specialist handheld and computer devices that are not normally available to the general public. Our findings do not support their conclusion regarding adherence to sampling protocols.

Fan 2010 conducted a systematic review to identify the factors influencing response rates in web surveys during the stages of survey development, survey delivery, survey completion and survey return. They concluded that although several behavioural theories have been applied to the survey completion stage, more effort should be put into accumulating and synthesising empirical evidence on this process. We agree with their conclusions; however, the scope of our review differs from theirs in terms of type of delivery mode and outcomes.

Lastly, recent studies from survey methodology research have assessed data equivalence between mobile web surveys and computer web surveys using several experimental manipulations (Mavletova 2013; Mavletova 2014; Wells 2014). Mavletova 2013 compared the data quality of self-administered web surveys completed via mobile phones to that of survey questionnaires completed on personal computers. They found that mobile surveys have lower completion rates, shorter length of open answers, and similar levels of socially undesirable and non-substantive responses; no strong primary effects were found in mobile web surveys. Mavletova 2014 evaluated the effect of questionnaire layout (scrolling versus page-by-page) and invitation mode (SMS versus email) on the response rates of mobile web surveys. They found that scrolling layouts resulted in faster completion times, lower breakoff rates, fewer technical problems and higher subjective ratings of the questionnaire; and SMS invitations were more effective than email invitations. Through different experimental manipulations, Wells 2014 found that, similar to other delivery modes, mobile survey responses are also susceptible to different presentations of frequency scales and the size of open-ended text boxes. They also found limited evidence for mode effect between apps and computer administrations of mobile surveys. We believe that health research could learn from these studies, particularly in terms of the experimental variations that we should be exploring (e.g., survey questionnaire layout or variation of interface elements). Moreover, these studies can inform strategies for improving response rates in mobile surveys (e.g., though SMS invitations), and for designing survey questionnaires (e.g., scrolling layouts may result in faster completion times).

**AUTHORS’ CONCLUSIONS**

Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)

Implication for methodological research

Our Cochrane review findings suggest that, at least in the settings evaluated, the delivery of self-administered survey questionnaires via apps does not affect data equivalence and can improve data completeness. However, these findings might have important implications for our understanding of validity and reliability, particularly in relation to the influence that the data collection setting and the sampling protocol may have on survey questionnaire responses.

Most survey questionnaires evaluated in our included studies had been validated for use in clinical settings, and were intended to support a clinician-led decision-making process. In addition, although the repeated administration of these survey questionnaires can provide reliable estimates of the attributes under study, they have not been validated for intensive use (in terms of both sampling duration and sampling frequency). The majority of our included studies for example, required a one-off sampling session; only four studies were conducted in a naturalistic setting, three of which sampled participants for one week with each delivery mode and only one required a sampling period of three months for each delivery mode. Therefore, it is unclear how the implementation of a repeated, long-term data collection process may affect the survey completion process and the responses collected. We believe that understanding this process is a research priority, especially given the perceived advantage of consumer smart devices in enabling the convenient collection of survey data at anytime, anywhere.

Future research should attempt to (i) identify the characteristics of the setting (e.g., geolocation, temporal variation) that affect measurement error in survey questionnaires, (ii) understand how the intensity of the sampling protocol can affect responses, and (iii) revisit the suitability of current instruments (that have been validated in highly controlled settings) for the collection of valid and reliable data in uncontrolled settings. In addition, researchers need to clearly identify the intended end user of the information collected (e.g., clinicians, researchers or patients), and its intended use. This will provide them with a framework against which they can determine appropriate levels of data completeness and data accuracy.

Future research should also try to uncover how each element of the complex interaction between respondents, survey questionnaires and delivery mode can result in different measurement or representational errors. In relation to respondents, researchers need to understand how the health status and the characteristics of the participants might influence mode effects. The medical condition might affect patients’ goals, and their motivation to regularly complete survey questionnaires. Understanding how different age groups react to apps also needs to be assessed. Even though our Cochrane review included both adult and underage participants, future studies should implement a more fine-grained classification system of age groups that will be more informative for researchers.
Similarly, we need to understand how a respondent's level of technical ability may influence their interaction with survey questionnaires running on apps. Researchers should also attempt to characterise participants who are more likely to own a consumer smart device and to agree to complete a survey questionnaire via an app, and determine how they differ from the target populations of interest.

In relation to survey questionnaires, future studies need to document the exact changes made to the original survey questionnaire during its adaption to a new delivery mode. This information could be used to assess how design choices influence survey questionnaire responses. For example, most of our included studies used NRS and adjectival/Likert scales. However, we were unable to determine if the implementation of these response scales with different data entry formats (e.g., checkboxes, drop-down menus, and free text) results in some other form of mode effect. In addition, future studies should evaluate other types of response scales such as VAS, colour scales or face scales.

With regard to the delivery mode, we need to understand if the technical specifications of a device (such as screen size) and how the device is used (portrait versus landscape) affects survey questionnaire responses. Researchers in this field should provide detailed documentation of the functionality and the human computer interaction factors implemented in their apps, and of any additional interventions implemented in their studies. More importantly, we need to understand how functionality, human computer interaction factors and additional interventions could be used effectively in order to improve the quality of survey questionnaire responses (e.g., data completeness, and adherence to sampling protocols) by tackling respondent-related barriers such as forgetfulness, lack of motivation and low levels of engagement.

There were inconsistencies between our included studies in the reporting of this information. However, if reported appropriately, information about the functions that were implemented, how and how often they were used, and the issues that respondents experienced when interacting with each of them might reveal different patterns of effect for outcomes such as data completeness and data accuracy. Similar lessons could be learned from a detailed reporting of the implementation and usage of human computer interaction factors. Log data could assist researchers in the evaluation of these potential effects. The detailed reporting of the implementation and usage of additional interventions could help identify the specific intervention components that are being modified when an app is introduced as a new delivery mode and, in some cases, to tease out the relative contribution of an app to any observed effects.

Lastly, this Cochrane review only identified studies conducted in high-income countries. The implementation of similar strategies in LMICs needs to be preceded by a careful assessment of the health systems in which these apps will be deployed, and of any other contextual or cultural factor that may act as a barrier or a facilitator to the successful adoption of this technology.

ACKNOWLEDGEMENTS

This work has been partly supported by the Imperial NIHR Biomedical Research Centre (BRC).

We acknowledge Aleš Porcnik and Andreja Saje for their support in the development of the Cochrane protocol. We also thank Barbara Fischinger (BF) for her help with citation screening.

Finally, we thank Mike Clarke for his support and advice throughout the Cochrane protocol development and the completion of this Cochrane review.

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Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)

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Lee 2014 *[published data only]*

Levine 2012 *[published data only]*
Levine J, Woll RL, Chinn C, Edelstein BL. MySmileBuddy: an iPad-based interactive program to assess dietary risk for...

Lundy 2013 [published data only]

Malotte 2011 [published data only]

Mangera 2014 [published data only]

Marceau 2007 [published data only]

Marceau 2010 [published data only]

Martin 2012 [published data only]

Matthew 2007a [published data only]

Matthew 2007b [published data only]

Mavletova 2013 [published data only]


Mays 2010 [published data only]

McCaw 2010 [published data only]

McIntosh 2013 [published data only]

Michalak 2009 [published and unpublished data]

Miller 2013 [published data only]

Mulvaney 2012 [published data only]

Nishiguchi 2014 [published data only]

Oliver 2013 [published data only]

Pakhare 2013 [published data only]

Patel 2012 [published data only]

Patnaik 2009 [published data only]
Patnaik S, Brunskill E, Thies W. Evaluating the accuracy of data collection on mobile phones: a study of forms, SMS, and voice. *International Conference on Information and

**Russman 2014** [published data only]

**Sage 2012** [published and unpublished data]

**Sander 2012** [published data only]

**Scheers 2012** [published data only]

**Schlechtweg 2013** [published data only]

**Seebregts 2009** [published data only]

**Shafran 2009** [published data only]

**Shapiro 2011** [published data only]

**Shay 2009** [published data only]

**Short 2013** [published data only]
Short J, Johnson R, Barr L, Yeh WC, Harvey J, Mathen V. iPad based applications have the potential to revolutionise

Smith 2011 [published data only]

Smith 2014 [published data only]

Spark 2015 [published data only]

Sternfeld 2012 [published data only]

Stukenborg 2013 [published data only]

Swartz 2007 [published data only]

Tegang 2009 [published data only]

Temple 2014 [published data only]

Tolley 2013 [published data only]
Tolley C, Lalone J, Rofail D, Gater A. “It was easier than dealing with a pen and paper...”: exploring the usability of electronic devices for completion of Clinical Outcome Assessments (COAs) in schizophrenia. European Archives of Psychiatry and Clinical Neuroscience 2013;263(Suppl 1):S87.

Trapl 2007 [published data only]

Trapl 2013 [published data only]

Tully 2014 [published data only]

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Unver 2009 [published data only]

van Duinen 2008 [published data only]

van Heerden 2014 [published data only]

Vargas 2010 [published data only]

Viana 2014 [published data only]

Vinney 2012 [published and unpublished data]

Völker 2011 [published data only]
Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)

Wells 2014 {published data only}

Wharton 2014 {published data only}

Wilcox 2012 {published data only}

Wilson 2013a {published data only}

Wilson 2013b {published data only}

Witt 2015 {published data only}

Wofford 2014 {published data only}

Wood 2011 {published data only}

Woods 2009 {published data only}

Wundes 2011 {published data only}

Yon 2007 {published data only}

Yu 2009 {published data only}

Zhang 2012 {published data only}

Zhu 2009 {published data only}

References to studies awaiting assessment
Anand 2015 {published data only (unpublished sought but not used)}

Benway 2013 {published data only}

Bjorner 2014a

Bjorner 2014b

Burke 2012 {published data only}

Cunha-Miranda 2014 {published data only}

**Nandkeshore 2013** *(published data only)*

Nandkeshore H, Recker S, Patel P, Salapatek AM. Electronic patient acquisition tabledemonstrates a high level of useracceptability and accommodation by patients with allergic rhinitis studied in an environmental exposure chamber. *Allergy: European Journal of Allergy and Clinical Immunology* 2013;68(Suppl 97):360.

**O’Gorman 2014** *(published data only (unpublished sought but not used))*


**Pfizer 2009** *(unpublished data only)*

Pfizer. A Study to Compare Two Ways of Completing Pain and Sleep Questions and to Evaluate a New Daily Questionnaire for Assessing Fatigue in Fibromyalgia Patients. ClinicalTrials.gov 2009. [NCT00819624]

**Schaffeler 2014** *(published data only (unpublished sought but not used))*


**References to ongoing studies**

**Khair 2015** *(published and unpublished data)*


**Kingston 2014** *(published data only)*


**Additional references**

**Aanensen 2009**


**Adams 2014**


**Armstrong 2009**


**Barry 1992**


**Blundell 2010**


**Bowling 2005**


**Bowling 2009**


**Boynton 2004**


**Bruce 2003**


**Bulloch 2009**


**Calin 1994**


**Carter 2000**


**Coons 2009**


Eaton 2004

EndNote X5

EORTC QLQ-C30

Eyler 2013

Fan 2010

Gaggioli 2013

Garrett 1994

Ghersi 2009

Griffin 2012

Groves 2009

Gwaltney 2008

Hicks 2001

Higgins 2001

Higgins 2011

Hocking 1995
Hocking JD, Newhouse MM, Bagniewska A, Hawkins BS. Data collection and transcription. *Controlled Clinical Trials* 1995;16(2 Suppl):66S–103S.

Huckvale 2012

Ishii 2004

Klasnja 2012

Lampe 1998

Lane 2006

Lavrakas 2008
Link 2014

Manfreda 2008

Marcano Belisario 2013

Mavletova 2014

Oulasvirta 2012

Rodrigues 2012

Shih 2009

Tourangeau 2000

Wallace 2014

Wells 2014

Wilcoxon 2012

References to other published versions of this review
Marcano Belisario 2014

* Indicates the major publication for the study
### Characteristics of included studies  [ordered by study ID]

<table>
<thead>
<tr>
<th>Ainsworth 2013</th>
</tr>
</thead>
</table>

#### Methods
- **Study design**: crossover trial
- **Country**: UK
- **Incentives provided**: GBP50 worth of phone credit (for those participants on a pay-as-you-go price plan) plus £30 in cash upon completion of both sampling periods
- **Type of device & platform**: native smartphone app designed to run on Android devices; an Orange San Francisco device was used for the purpose of this study
- **Functionality**: configurable number of times questions are displayed on each day; configurable questions; multiple question sets; question branching; questionnaire timeout; time stamping of data entries; and complex skip procedures
- **Human Computer Interaction**: user-definable alerts that were delivered at semi-random intervals; snoozing of alerts (5 minutes); one alert per question set; one question per page; navigation through pages of questions enabled; continuous slider bar mapped onto a 7-point Likert scale; automatic saving of data (for the purpose of this study data were saved on the handset and later downloaded by research staff)
- **Data collection protocol**: 4 times a day for 6 days
- **Additional interventional factors**: training; and phone calls during the sampling period

#### Data
- **Name of survey questionnaire**: diagnostic assessment items assessing 7 symptom dimensions: hopelessness, depression, hallucinations, anxiety, grandiosity, paranoia and delusions
- **Validation status**: composite instrument derived from previously validated scales
- **Application of the survey questionnaire**: mental health assessment
- **Population**: 24 patients diagnosed with schizophrenia or schizoaffective disorder
- **Age group**: adults, mean age 33 years old (SD 9.5), range 18 to 49 years
- **Gender composition of the sample**: 79.17% male participants; 20.83% female participants
- **Setting of data collection**: naturalistic setting

#### Comparisons
- **Mobile phone using SMS

#### Outcomes
- **Equivalence**: mean score differences
- **Data completeness**: mean number of data entries completed
- **Time to completion**: meant time taken to complete the questions
- **Adherence to data collection protocol**: proportion of individuals completing at least one third of all possible data points
- **Acceptability**: reactivity to the methodology; successful integration with an individual's daily routine; length of time participants would be willing to use the delivery mode; ease of use; and preference

#### Notes
- A semi-structured interview (PANSS) was conducted after each sampling period. Participants had only 15 minutes from the initial alert within which they had to complete the questions; this was thought to reduce the likelihood of self selection bias (i.e., participants answering questions only when they were asymptomatic)
## Risk of bias

<table>
<thead>
<tr>
<th>Item</th>
<th>Authors' judgement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Random Sequence Generation?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Allocation Concealment?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Blinding of Participants and Personnel?</td>
<td>Yes</td>
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</tr>
<tr>
<td>Blinding of Outcome Assessment?</td>
<td>Yes</td>
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</tr>
<tr>
<td>Incomplete Outcome Assessment?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Selective Reporting?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Other Bias?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommends using a crossover design when assessing data equivalence between alternative delivery modes</td>
</tr>
<tr>
<td>Carry-over effect?</td>
<td>Yes</td>
<td>Study authors evaluated the interaction between sampling period and method of assessment, finding that the order of the two conditions did not significantly predict the total number of entries an individual completed, or the length of time it took to complete each entry</td>
</tr>
<tr>
<td>First period data available?</td>
<td>Yes</td>
<td>Data from both sampling periods were included in the statistical analyses</td>
</tr>
<tr>
<td>Correct Analysis?</td>
<td>Yes</td>
<td>Spearman correlation is an accepted measure of similarity between scores across two different delivery modes</td>
</tr>
<tr>
<td>Comparability of results with those from parallel trials?</td>
<td>Yes</td>
<td>Appropriate randomisation procedure was followed; adequate washout period (7 days) ; and absence of carry-over effect</td>
</tr>
</tbody>
</table>
Methods

- **Study design**: paired repeated measures design
- **Country**: UK
- **Incentives provided**: none mentioned
- **Type of device & platform**: app designed to run on an iPad mini device (iOS)
- **Functionality**: none mentioned
- **Human Computer Interaction**: 5 questions (one question per page) mapped onto a 100mm VAS; 3 questions were end-anchored with Not at all and Extremely, whereas one question was end-anchored with Nothing at all and Very much and another question with Weak and Very strong; respondents selected their answers by using their fingers on the touchscreen; there was a greater distance between the end anchor and the line than in the comparison group; data was stored in the device and automatically transferred into a secure database via a wireless connection
- **Data collection protocol**: one off data collection session with endpoint assessments at baseline and 0, 30, 60 and 120 minutes after consuming either a low energy or a high energy drink
- **Additional interventional factors**: none mentioned

Data

- **Name of survey questionnaire**: five appetite rating questions (How hungry are you? How full are you? How satiated are you? How much do you think you could eat right now? and How strong is your desire to eat?) mapped onto a VAS
- **Validation status**: unclear; questions have been recommended for use in appetite studies
- **Application of the survey questionnaire**: appetite ratings
- **Population**: 18 healthy adults with BMI between 18 and 28 kg/m²
- **Age group**: adults, mean age 28.5 years old (SD 5.5)
- **Gender composition of the sample**: 50% male participants; 50% female participants
- **Setting of data collection**: research setting

Comparisons

- **PDA**: iPAQ

Outcomes

- **Equivalence**: correlation coefficient

Notes

The aim of this study was to validate an improved iPad based rating system relative to an existing iPAQ based system, while contrasting a shorter (64 mm) and a longer (100 mm) scale length

**Risk of bias**

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<tbody>
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<td>Random Sequence Generation?</td>
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<td>Irrelevant to paired repeated measures design.</td>
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<tr>
<td>Allocation Concealment?</td>
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<td>Blinding of Participants and Personnel?</td>
<td>Yes</td>
<td>Irrelevant to paired repeated measures design.</td>
</tr>
</tbody>
</table>
Blinding of Outcome Assessment? | Yes | Irrelevant to paired repeated measures design.
Incomplete Outcome Assessment? | Yes | Irrelevant to paired repeated measures design.
Selective Reporting? | Yes | Irrelevant to paired repeated measures design.
Other Bias? | Yes | Not relevant to paired repeated measures design.
Suitability of crossover design? | Yes | Coons 2009 recommends using a paired repeated measures design when assessing data equivalence between alternative delivery modes.
Carry-over effect? | Yes | Order of the device was counterbalanced. In addition, they accounted for type of device in their statistical analyses.
First period data available? | Yes | For each pair of assessments the authors included data from both sampling periods.
Correct Analysis? | Yes | Correlation coefficients are one of the recommended measures to assess equivalence between delivery modes.
Comparability of results with those from parallel trials? | No | Although the study authors counterbalanced the order of the device and considered the type of device in their statistical analyses, they recruited a small sample of participants (i.e., 18).

Bush 2013

Methods

- **Study design**: crossover trial
- **Country**: US
- **Incentives provided**: none mentioned
- **Type of device & platform**: MobileScreener, an app running on iPhone devices (iOS)
- **Functionality**: not specified
- **Human Computer Interaction**: not specified
- **Data collection protocol**: one off data collection session taking place on one day
- **Additional interventional factors**: none mentioned
Data

- Name of survey questionnaire: Mobile Screener, consisting of the PTSD Checklist, Patient Health Questionnaire 9, Revised Suicidal Ideation Scale, Deployment Risk and Resilience Inventory-Unit Support, Dimensions of Anger 5, Sleep Evaluation Scale and TBI Self Report of Symptoms
- Validation status: composite instrument made up of validated instruments
- Application of the survey questionnaire: mental health assessment
- Population: 45 healthy, active military personnel
- Age group: adults
- Gender composition of the sample: 77.78% male participants; and 22.22% female participants
- Setting of data collection: research setting

Comparisons

- Laptop
- Pen-and-paper

Outcomes

- Equivalence: mean score differences and ICC
- Acceptability: ease of use; likelihood of use; and preference

Notes

One of the objectives of this study was to develop and validate a smartphone app to be used amongst a highly mobile military population. Participants were asked to complete the iPhone measurement for a second time, and this was used to calculate test-retest reliability

Risk of bias

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<td>Incomplete Outcome Assessment?</td>
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<tr>
<td>Selective Reporting?</td>
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<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Other Bias?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommend using a crossover design when measuring data equivalence between alternative delivery modes. Fewer participants are needed (45), variability between participants is removed as each participant acts as her/his own control</td>
</tr>
</tbody>
</table>
### Bush 2013 (Continued)

<table>
<thead>
<tr>
<th>Carry-over effect?</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The presence of carry-over effect was not formally tested; however, the washout period does not seem adequate (participants completed both sampling periods within 90 minutes)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First period data available?</th>
<th>Yes</th>
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<tbody>
<tr>
<td></td>
<td>Data from both sampling periods were included in the statistical analyses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Correct Analysis?</th>
<th>Yes</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Comparison of mean scores and calculation of ICC are recognised measures of data equivalence between alternative delivery modes using the same instrument</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comparability of results with those from parallel trials?</th>
<th>No</th>
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<tbody>
<tr>
<td></td>
<td>Washout period was inadequate.</td>
</tr>
</tbody>
</table>

### Garcia-Palacios 2014

<table>
<thead>
<tr>
<th>Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study design: crossover trial</td>
</tr>
<tr>
<td>Country: Spain</td>
</tr>
<tr>
<td>Incentives provided: free psychological sessions for the treatment of fibromyalgia syndrome</td>
</tr>
<tr>
<td>Type of device &amp; platform: F-EMA, an app running on a HTC Diamond 1 smartphone (Windows Mobile OS)</td>
</tr>
<tr>
<td>Functionality: configurable number of questions displayed on each day; and time stamping of data entries</td>
</tr>
<tr>
<td>Human Computer Interaction: audio signals indicating that participants should fill out the rating scales (alerts); configurable alert schedule; reminders every minute during the first 15 minutes after the initial alert and then every 15 minutes during the next hour; audio-recorded instructions</td>
</tr>
<tr>
<td>Data collection protocol: 3 times a day for 7 days</td>
</tr>
<tr>
<td>Additional interventional factors: none reported</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of survey questionnaire: EMA measures assessing pain intensity, fatigue intensity, and mood</td>
</tr>
<tr>
<td>Validation status: unclear</td>
</tr>
<tr>
<td>Application of the survey questionnaire: functional status assessment, pain assessment, and mental health assessment</td>
</tr>
<tr>
<td>Population: 47 patients diagnosed with fibromyalgia syndrome</td>
</tr>
<tr>
<td>Age group: adults, mean age 48.1 years (SD 7.95), range 37 to 65 years</td>
</tr>
<tr>
<td>Gender composition of the sample: all female participants</td>
</tr>
<tr>
<td>Setting of data collection: naturalistic setting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comparisons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pen-and-Paper</td>
</tr>
</tbody>
</table>
### Outcomes
- Equivalence: mean score differences
- Adherence to data collection protocol: mean number of both complete and incomplete records
- Acceptability: acceptability and preference

### Notes
A technological profile questionnaire was developed for this study. Participants were asked to attend the clinic at the end of each sampling period and complete a weekly rating of pain and fatigue.

### Risk of bias

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Allocation Concealment?</td>
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<td>Yes</td>
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<td>Blinding of Outcome Assessment?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
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<tr>
<td>Incomplete Outcome Assessment?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
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<tr>
<td>Selective Reporting?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Other Bias?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommends the use of crossover design when assessing data equivalence between alternative delivery modes using the same survey questionnaire. Fewer participants are needed, and variability between participants is minimised as each participant acts as her/his own control</td>
</tr>
<tr>
<td>Carry-over effect?</td>
<td>No</td>
<td>The presence of carry-over effect was not formally assessed; the washout period was insufficient (participants attended the clinic after the first sampling period for an assessment, and to switch over to the alternative delivery mode)</td>
</tr>
<tr>
<td>First period data available?</td>
<td>Yes</td>
<td>Data from both sampling periods were included in the statistical analyses</td>
</tr>
<tr>
<td>Correct Analysis?</td>
<td>No</td>
<td>Data on mood assessments were not reported; data from 7 participants were ex-</td>
</tr>
</tbody>
</table>
### Garcia-Palacios 2014 (Continued)

<table>
<thead>
<tr>
<th>Clause</th>
<th>Exclusion Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Included as they failed to show up to the assessment session at the end of the first week of sampling</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Comparability of results with those from parallel trials?</th>
<th>Unclear</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randomisation procedure was not specified; presence of carry-over effect was not explored; and unclear whether the washout period was appropriate</td>
<td></td>
</tr>
</tbody>
</table>

### Khrashi 2012

#### Methods
- **Study design**: crossover trial
- **Country**: Canada
- **Incentives provided**: none mentioned
- **Type of device & platform**: app running on an Apple iPad
- **Functionality**: not reported
- **Human Computer Interaction**: not reported
- **Data collection protocol**: one-off data collection session taking place on one day
- **Additional interventional factors**: not reported

#### Data
- **Name of survey questionnaire**: Health Assessment Questionnaire
- **Validation status**: validated
- **Application of the survey questionnaire**: functional status assessment
- **Population**: 32 patients diagnosed with psoriatic arthritis or rheumatoid arthritis
- **Age group**: adults, range 30 to 70 years
- **Gender composition of the sample**: 62.5% female participants
- **Setting of data collection**: clinical setting

#### Comparisons
- **Pen-and-paper**

#### Outcomes
- **Equivalence**: mean score difference
- **Time to completion**: mean time taken to complete the survey questionnaire
- **Acceptability**: ease of use; perception of time taken to complete the questionnaire; preference; perceived benefit of the delivery mode

#### Notes
- Type of publication: abstract

### Risk of bias

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<td>Yes</td>
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</tbody>
</table>
Khraishi 2012  (Continued)

<table>
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<tr>
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<th>Yes</th>
<th>Irrelevant to crossover designs.</th>
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<tbody>
<tr>
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<td>Selective Reporting?</td>
<td>Yes</td>
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<tr>
<td>Other Bias?</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommends the use of a crossover design to assess data equivalence between alternative delivery modes using the same survey questionnaire</td>
</tr>
<tr>
<td>Carry-over effect?</td>
<td>Unclear</td>
<td>It is unclear if the presence of carry-over effect was tested and there is no information available on the duration of the washout period</td>
</tr>
<tr>
<td>First period data available?</td>
<td>Unclear</td>
<td>It is unclear if data from both sampling periods were included in the statistical analyses</td>
</tr>
<tr>
<td>Correct Analysis?</td>
<td>Unclear</td>
<td>Details of the statistical analyses used are not available.</td>
</tr>
<tr>
<td>Comparability of results with those from parallel trials?</td>
<td>Unclear</td>
<td>Every other patient was assigned to the reverse order; it is unclear if authors tested for carry-over effects; no information on the washout period</td>
</tr>
</tbody>
</table>

Kim 2014

Methods
- **Study design**: crossover trial
- **Country**: Republic of Korea
- **Incentives provided**: none provided
- **Type of device & platform**: app running on Android devices
- **Functionality**: not reported
  - **Human Computer Interaction**: one question per page; navigation through multiple pages of questions was allowed; users were allowed to correct previous answers; users had to tap ‘Save’ in order to save their answers; and transmission of data was automatic
- **Data collection protocol**: one-off data collection session that took place on a single day
- **Additional interventional factors**: not reported

Data
- **Name of survey questionnaire**: International Prostate Symptom Score (IPSS)
- **Validation status**: validated
- **Application of the survey questionnaire**: symptom score index
- **Population**: 1581 patients with lower urinary tract symptoms
• Age group: adults, mean age 58.5 years (SD 7.22), range 40 to 79 years
• Gender composition of the sample: 100% male participants
• Setting of data collection: clinical setting

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Outcomes</td>
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<tr>
<td></td>
<td>Equivalence: mean score differences; and ICC</td>
</tr>
<tr>
<td></td>
<td>Acceptability: willingness to use a particular method; preferred method</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>N/A</th>
</tr>
</thead>
</table>

**Risk of bias**

<table>
<thead>
<tr>
<th>Item</th>
<th>Authors' judgement</th>
<th>Description</th>
</tr>
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<tbody>
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<td>Random Sequence Generation?</td>
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<td>Incomplete Outcome Assessment?</td>
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<td>Selective Reporting?</td>
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<td>Other Bias?</td>
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<td>Suitability of crossover design?</td>
<td>Yes</td>
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<td>Carry-over effect?</td>
<td>Yes</td>
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<td>First period data available?</td>
<td>Yes</td>
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<td>Correct Analysis?</td>
<td>Yes</td>
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</tr>
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</table>

Coons 2009 recommends using crossover designs to assess data equivalence between alternative delivery modes using the same survey questionnaire. Fewer participants are required, and the variability between participants is reduced as each participant acts as her/his own control.

The presence of carry-over effect was not formally tested; however, a washout period of one week was chosen to reduce the risk of a carry-over effect.

Data from both sampling periods were included in the statistical analyses.

ICC and a two-way random effect model are appropriate techniques to assess the data equivalence between these delivery modes.
Kim 2014  (Continued)

| Comparability of results with those from parallel trials? | Yes | An effort was made to minimise the potential of a carry-over effect (washout period of one week); the authors managed to recruit a large sample of participants (N = 1581) |

Lamber 2012

| Methods | ● Study design: RCT  
● Country: Italy  
● Incentives provided: none reported  
● Type of device & platform: MobiDay, an app running on a Nokia N97 smartphone (Symbian OS)  
● Functionality: no description provided  
● Human Computer Interaction: one question per page, automatic saving of data, respondents were allowed to suspend their tasks and return to the questionnaire whenever it was convenient for them  
● Data collection protocol: one-off data collection session taking place in one day  
● Additional interventional factors: none reported |

| Data | ● Name of survey questionnaire: European Organization for Research and Treatment of Cancer Quality of Life Questionnaire - C30 (EORTC QLQ-C30)  
● Validation status: validated instrument  
● Application of the survey questionnaire: assessment of health-related quality of life in patients diagnosed with cancer  
● Population: patients diagnosed with cancer  
● Age group: adults, range 30 to 80 years old  
● Gender composition of the sample: not reported  
● Setting of data collection: clinical setting |

| Comparisons | ● Laptop  
● Tablet PC  
● Pen-and-paper |

| Outcomes | ● Acceptability: ease of use; effectiveness of the information provided by the system in helping users to complete the quality of life questionnaire; and satisfaction with the system |

| Notes | Questions for the usability evaluation questionnaire were extracted from IBM CSUQ |

<table>
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<tr>
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<th>Item</th>
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<th>Description</th>
</tr>
</thead>
</table>
| Random Sequence Generation? | No | “The clinicians selected 74 users, who were randomly assigned to one of the 4 devices. ”  
However, the procedure by which clini- |
Allocation Concealment? | Unclear | Not enough information available from the study report.
--- | --- | ---
Blinding of Participants and Personnel? | No | The study report does not state whether participants or personnel were blinded. However, blinding might have not been possible as the type of device would immediately reveal to what group participants were allocated. The motivation to complete the self-administered survey questionnaire might have been affected if participants were aware of what other delivery modes were being offered to other participants.
--- | --- | ---
Blinding of Outcome Assessment? | No | The study report does not state whether outcome assessors were blinded to the allocation of participants. However, if the calculation of final scores was necessary, there is potential for detection bias particularly for the responses collected using pen-and-paper instruments.
--- | --- | ---
Incomplete Outcome Assessment? | Yes | The study report suggests that all the participants that were enrolled and randomised completed the study and their data were included in the final analysis.
--- | --- | ---
Selective Reporting? | No | The study authors also evaluated the impact that the patient profile (both clinical and technological) had on the usability evaluation they conducted. For this, they only concentrated on the laptop group as "this is the only group where enough samples were collected (to assure reliable results)."
--- | --- | ---
Other Bias? | No | Although the purpose of this study was to conduct a usability evaluation of the electronic delivery of the EORTC QLQ-C30, we are concerned that the overall scores (and their SD) were not reported. In addition, the SD for the usability scores was not reported. Finally, the laptop group is over-represented in this study.
<table>
<thead>
<tr>
<th>Suitability of crossover design?</th>
<th>Yes</th>
<th>Irrelevant to RCTs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-over effect?</td>
<td>Yes</td>
<td>Irrelevant to RCTs</td>
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<tr>
<td>First period data available?</td>
<td>Yes</td>
<td>Irrelevant to RCTs</td>
</tr>
<tr>
<td>Correct Analysis?</td>
<td>Yes</td>
<td>Irrelevant to RCTs</td>
</tr>
<tr>
<td>Comparability of results with those from parallel trials?</td>
<td>Yes</td>
<td>Irrelevant to RCTs</td>
</tr>
</tbody>
</table>

**Newell 2015**

**Methods**
- *Study design*: RCT
- *Country*: US
- *Incentives provided*: USD 40 gift card
- *Type of device & platform*: iPad 2 (iOS)
- *Functionality*: none mentioned
- *Human Computer Interaction*: none mentioned
- *Data collection protocol*: one off sampling session
- *Additional interventional factors*: all participants received a tutorial on the operation of the tablet computer (iPad 2)

**Data**
- *Name of survey questionnaire*: Center for Epidemiological Studies Depression Scale (CES-D); Regulatory Focus Questionnaire (RFQ)
- *Validation status*: validated
- *Application of the survey questionnaire*: mental health assessment; personality assessment
  - *Population*: healthy adults
  - *Age group*: adults, mean age 55.8 years (SD 11.9)
  - *Gender composition of the sample*: 59% of female participants
  - *Setting of data collection*: research setting (located in 2 community centres)

**Comparisons**
- *Pen-and-paper*

**Outcomes**
- *Equivalence*: mean score differences
- *Acceptability*: ease of use; clarity of items; preference; perceived ability to complete a survey questionnaire; and satisfaction

**Notes**
Participants were drawn from two counties meeting the state of Florida’s statutory definition of a rural community with 100 inhabitants or fewer per square mile. The study authors oversampled participants from a black ethnic background in order to have “a representative sample of those who were documented to be disadvantaged and living in the rural South. There was a double randomisation procedure. Participants were randomised to complete the first set of questions using either an iPad or pen-and-paper. Participants were subsequently randomised to complete the second survey questionnaire using either an iPad.
or pen-and-paper. For acceptability, the comparison between delivery modes was made between those who completed both sets of survey questionnaires using an iPad (CES-D and RFQ), and those who completed both sets of questionnaires via pen-and-paper.

### Risk of bias

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<tr>
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<th>Description</th>
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<tbody>
<tr>
<td>Random Sequence Generation?</td>
<td>Yes</td>
<td>Randomisation was conducted using Qualtrics software.</td>
</tr>
<tr>
<td>Allocation Concealment?</td>
<td>Unclear</td>
<td>The study report does not state if allocation of participants was concealed.</td>
</tr>
<tr>
<td>Blinding of Participants and Personnel?</td>
<td>No</td>
<td>The study report does not state whether participants or personnel were blinded. However, blinding might have not been possible as the delivery mode (iPad or paper) would have immediately revealed to what group participants had been allocated. In addition, all participants (regardless of their allocation) received a tutorial on how to use an iPad. The motivation to complete the self-administered survey questionnaire might have been affected due to participants' awareness of the alternative delivery mode.</td>
</tr>
<tr>
<td>Blinding of Outcome Assessment?</td>
<td>No</td>
<td>The study report does not state whether outcome assessors were blinded to the allocation of participants. However, since the calculation of final scores was necessary, there is potential for detection bias.</td>
</tr>
<tr>
<td>Incomplete Outcome Assessment?</td>
<td>Yes</td>
<td>The study report suggests that all the participants that were enrolled and randomised completed the study and their data were included in the final analysis.</td>
</tr>
<tr>
<td>Selective Reporting?</td>
<td>No</td>
<td>For acceptability, the analyses were conducted by comparing those participants who completed both the CES-D and the RFQ on an iPad against those who complete the same survey questionnaires using pen-and-paper (thus excluding those who completed one scale on an iPad and the other one using pen-and-paper) Participants in the second community (but not the first) were asked to complete the</td>
</tr>
</tbody>
</table>
BRIEF health literacy scale, to report on their technological experience, and to complete additional survey format items. According to the study authors the "rationale for these additions was to enable a more complete description of the sample"

Other Bias? No

All participants received a tutorial on how to use an iPad; this could have acted as an intervention in its own right. In addition, participants in the second community used an iPad to complete the BRIEF scale and to complete additional items

Suitability of crossover design? Yes

Irrelevant to RCTs

Carry-over effect? Yes

Irrelevant to RCTs

First period data available? Yes

Irrelevant to RCTs

Correct Analysis? Yes

Irrelevant to RCTs

Comparability of results with those from parallel trials? Yes

Irrelevant to RCTs

Salaffi 2013

Methods

- Study design: crossover trial
- Country: Italy
- Incentives provided: none reported
- Type of device & platform: app running on an Archos 101 (Android OS) tablet
- Functionality: all questions were compulsory; users were unable to see the next question until they had answered the current one
- Human Computer Interaction: one question per screen with both visual and auditory stimuli; data were saved automatically; voice and text synchronisation; replay buttons for the question stem and the individual response options
- Data collection protocol: one-off data collection session taking place on a single day
- Additional interventional factors: training by research staff

Data

- Name of survey questionnaire: Bath Ankylosing Spondylitis Disease Activity Index (BASDAI) and Bath Ankylosing Spondylitis Functional Index (BASFI)
- Validation status: validated
- Application of the survey questionnaire: functional status assessment
- Population: 55 patients diagnosed with axial spondyloarthritis
- Age group: adults, mean age 51 years (range 34 to 63 years)
- Gender composition of the sample: 81.82% male participants; 18.18% female participants
- Setting of data collection: clinical setting
Salaffi 2013  *(Continued)*

<table>
<thead>
<tr>
<th>Comparisons</th>
<th>● Pen-and-paper</th>
</tr>
</thead>
</table>

**Outcomes**

- Equivalence: mean score differences; and ICC
- Time to completion: mean time taken to complete the questionnaire
- Acceptability: acceptance; preference

**Notes**

Test-retest reliability was assessed in this study

### Risk of bias

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<td>Irrelevant to crossover designs.</td>
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<td>Incomplete Outcome Assessment?</td>
<td>Yes</td>
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<tr>
<td>Selective Reporting?</td>
<td>Yes</td>
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<tr>
<td>Other Bias?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td><em>Coons 2009</em> recommends using a crossover design to assess the data equivalence between alternative delivery modes using the same survey questionnaire. Fewer participants are required, and the between-participant variability is reduced as each participant acts as her/his own control</td>
</tr>
<tr>
<td>Carry-over effect?</td>
<td>No</td>
<td>The presence of carry-over effect was not explored in this study; however, the washout period does not seem adequate to minimise the likelihood of carry-over effect (60 minutes). The authors stated that recall bias was reduced by organising various activities, such as visiting the physician during the interval</td>
</tr>
<tr>
<td>First period data available?</td>
<td>Yes</td>
<td>Data from both sampling periods were included in the statistical analyses</td>
</tr>
</tbody>
</table>
Salaffi 2013  *(Continued)*

<table>
<thead>
<tr>
<th>Correct Analysis?</th>
<th>Yes</th>
<th>Statistical methods are appropriate for assessing data equivalence between delivery modes. There appears to be some confusion around the reporting of SD of the mean scores.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparability of results with those from parallel trials?</td>
<td>Unclear</td>
<td>Randomisation procedure followed was not reported; presence of carry-over effect was not explored; short washout period.</td>
</tr>
</tbody>
</table>

**Schemmann 2013**

**Methods**
- **Study design:** crossover trial
- **Country:** Germany
- **Incentives provided:** none mentioned
- **Type of device & platform:** app running on tablet device
- **Functionality:** not specified
- **Human Computer Interaction:** not specified
- **Data collection protocol:** one-off data collection session taking place on a single day
- **Additional interventional factors:** not specified

**Data**
- **Name of survey questionnaire:** International Hip Outcome - Short Version (iHOT-12)
- **Validation status:** validated
- **Application of the survey questionnaire:** functional status assessment
- **Population:** 60 patients being treated with hip arthroscopy
- **Age group:** adults
- **Gender composition of the sample:** not specified
- **Setting of data collection:** clinical setting

**Comparisons**
- **Pen-and-paper**

**Outcomes**
- **Equivalence:** ICC
- **Acceptability:** ease of use; preference

**Notes**
- **Type of publication:** abstract

**Risk of bias**

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### Schemmann 2013 (Continued)

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<th>Bias</th>
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<td>Blinding of Outcome Assessment?</td>
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<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommend using a crossover design to assess data equivalence between alternative delivery modes using the same survey questionnaire. Fewer participants are required, and the between participant variability is reduced as each participant acts as her/his control</td>
</tr>
<tr>
<td>Carry-over effect?</td>
<td>Unclear</td>
<td>It is unclear if the authors tested for the presence of carry-over effect, and it is unclear how long the washout period was</td>
</tr>
<tr>
<td>First period data available?</td>
<td>Unclear</td>
<td>It is unclear if data from both sampling periods were included in the analyses</td>
</tr>
<tr>
<td>Correct Analysis?</td>
<td>Unclear</td>
<td>It is not possible to assess the appropriateness of the statistical analyses</td>
</tr>
<tr>
<td>Comparability of results with those from parallel trials?</td>
<td>Unclear</td>
<td>Not enough information about the randomisation procedure, presence of carry-over effect, or length of the washout period</td>
</tr>
</tbody>
</table>

### Sigaud 2014

**Methods**

- **Study design:** crossover trial
- **Country:** France
- **Incentives provided:** none mentioned
- **Type of device & platform:** app running on a smartphone device
- **Functionality:** not reported
- **Human Computer Interaction:** not reported
- **Data collection protocol:** 3 months (frequency not reported)
- **Additional interventional factors:** none mentioned

**Data**

- **Name of survey questionnaire:** diary for monitoring of treatment
- **Validation status:** non-validated
- **Application of the survey questionnaire:** diary
- **Population:** 29 patients diagnosed with severe Haemophilia A and treated with recombinant Factor VIII
- **Age group:** adults, mean age 27.7 years
• Gender composition of the sample: 100% male participants
• Setting of data collection: naturalistic setting

Comparisons

• Pen-and-paper

Outcomes

• Rate of diary completion (adherence to data collection protocols)
• Acceptability: satisfaction; and willingness to use the delivery mode

Notes

Type of publication: abstract

### Risk of bias

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<td>Other Bias?</td>
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</tr>
<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommends using a crossover design for assessing the data equivalence between alternative delivery modes using the same questionnaire. Fewer patients are required, and the between participant variability is reduced as each participant acts as her/his own control.</td>
</tr>
<tr>
<td>Carry-over effect?</td>
<td>Yes</td>
<td>The study authors found that &quot;the sequence of the two diary supports and the specific effect related to the patient had no significant impact on the diary completion (p=0.1960 and p=0.5552, respectively).&quot;</td>
</tr>
<tr>
<td>First period data available?</td>
<td>Unclear</td>
<td>Insufficient information to determine if data from both sampling periods were included in the statistical analyses</td>
</tr>
<tr>
<td>Correct Analysis?</td>
<td>Unclear</td>
<td>Insufficient information to determine the appropriateness of the statistical analyses</td>
</tr>
</tbody>
</table>
Comparability of results with those from parallel trials? | Unclear | Not enough information about the randomisation procedure used, tests for carry over effect, and the duration of the washout period

**Stomberg 2012**

**Methods**
- **Study design**: RCT
- **Country**: Sweden
- **Incentives provided**: none reported
- **Type of device & platform**: MediPal, smartphone app running on multiple devices (iOS, Android, and Java-enabled devices)
- **Functionality**: configurable number/times of questions displayed on each day, and configurable questions
- **Human Computer Interaction**: push notifications displayed every 4 hours (alerts), SMS reminders, one question per page, questions disappeared as soon as an answer was provided, and data were saved automatically
- **Data collection protocol**: four times a day for 6 days
- **Additional interventional factors**: training, phone calls during the data collection period allowed, and installation of the app by research staff

**Data**
- **Name of survey questionnaire**: self reported post-surgical pain
- **Validation status**: non-validated instrument
- **Application of the survey questionnaire**: pain assessment
- **Population**: patients undergoing planned surgery (vaginal hysterectomy or laparoscopic cholecystectomy)
- **Age group**: adults, mean age 46.5 years old, range 18 to 66 years
- **Gender composition of the sample**: 87.5% female participants, 12.5% male participants
- **Setting of data collection**: naturalistic setting

**Comparisons**
- Pen-and-paper

**Outcomes**
- **Equivalence**
- **Adherence to the data collection protocol**

**Notes**
Response rate was measured as compliance with the original data collection protocol

**Risk of bias**

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</thead>
<tbody>
<tr>
<td>Random Sequence Generation?</td>
<td>Unclear</td>
<td>The study report states that participants were randomly allocated to the experimental groups; however, the specific procedure was not mentioned</td>
</tr>
<tr>
<td>Allocation Concealment?</td>
<td>Unclear</td>
<td>The study report does not state if allocation of participants was concealed.</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Blinding of Participants and Personnel?</td>
<td>No</td>
<td>The study report does not state whether participants or personnel were blinded. However, blinding might have not been possible as the type of device would immediately reveal to what group participants were allocated. The motivation to complete the self-administered survey questionnaire might have been affected if participants were aware of what other delivery mode was being offered to other participants: &quot;most of them were interested in the mobile phone system, and some expressed disappointment on being allocated to the control group.&quot;</td>
</tr>
<tr>
<td>Blinding of Outcome Assessment?</td>
<td>No</td>
<td>The study report does not state whether outcome assessors were blinded to the allocation of participants. However, if the calculation of final scores was necessary, there is potential for detection bias for the pain assessments collected using the pen-and-paper instrument.</td>
</tr>
<tr>
<td>Incomplete Outcome Assessment?</td>
<td>No</td>
<td>Three participants were not included in the final statistical analysis, and it is unclear how the study authors dealt with this. Moreover, some participants did not submit data.</td>
</tr>
<tr>
<td>Selective Reporting?</td>
<td>No</td>
<td>Response rate was measured in relation to participants' adherence to the original data collection protocol. Moreover, the unit of reporting of this outcome changed from number of responses obtained to percentage; however, it is not entirely clear what the latter represents. Overall reporting of pain scores was done according to the type of surgery; however, it was not reported at the experimental group level (i.e., mobile versus pen-and-paper). Nevertheless, daily pain scores were reported according to group allocation. The authors only included 'correct' responses in their analysis: participants responding correctly at all of the times of the days specified in the data collection protocol.</td>
</tr>
</tbody>
</table>
**Other Bias?**

| No |

Participants in the intervention group received training on both pain management and use of the mobile technology. When compared to the information received by patients in the control group, this could potentially have acted as an intervention in itself resulting in more engagement from patients in the intervention group. Furthermore, one of the purpose was the evaluation of a commercial product. Finally, the sampling period was not the same for both groups.

---

<table>
<thead>
<tr>
<th>Suitability of crossover design?</th>
<th>Yes</th>
<th>Irrelevant to RCTs.</th>
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<tr>
<td>Carry-over effect?</td>
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<td>First period data available?</td>
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</tr>
<tr>
<td>Correct Analysis?</td>
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<td>Irrelevant to RCTs.</td>
</tr>
<tr>
<td>Comparability of results with those from parallel trials?</td>
<td>Yes</td>
<td>Irrelevant to RCTs.</td>
</tr>
</tbody>
</table>

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### Sun 2013a

#### Methods

- **Study design:** crossover trial
- **Country:** Canada
- **Incentives provided:** none mentioned
- **Type of device & platform:** app running on a smartphone device
- **Functionality:** not reported
- **Human Computer Interaction:** not reported
- **Data collection protocol:** one-off data collection session taking place during a single day
- **Additional interventional factors:** none reported

#### Data

- **Name of survey questionnaire:** Faces Pain Scale Revised (FPS - R)
- **Validation status:** validated
- **Application of the survey questionnaire:** pain assessment
- **Population:** 40 patients undergoing surgery
- **Age group:** children, median age 7.5 years (range 4 to 11)
- **Gender composition of the sample:** not specified
- **Setting of data collection:** clinical setting

#### Comparisons

- Pen-and-paper
### Outcomes
- Equivalence: mean score differences; and Pearson's correlation
- Acceptability: preference

### Notes
Type of publication: abstract

### Risk of bias

<table>
<thead>
<tr>
<th>Item</th>
<th>Authors' judgement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Random Sequence Generation?</td>
<td>Yes</td>
<td>Irrelevant to crossover designs.</td>
</tr>
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<tr>
<td>Other Bias?</td>
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<tr>
<td>Suitability of crossover design?</td>
<td>Yes</td>
<td>Coons 2009 recommends using a crossover design for assessing the data equivalence between alternative delivery modes using the same questionnaire. Fewer patients are required, and the between participant variability is reduced as each participant acts as her/his own control.</td>
</tr>
<tr>
<td>Carry-over effect?</td>
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</tr>
<tr>
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</tr>
</tbody>
</table>
## Methods

- **Study design:** crossover trial
- **Country:** Canada
- **Incentives provided:** none mentioned
- **Type of device & platform:** app running on a smartphone device
- **Functionality:** not reported
- **Human Computer Interaction:** not reported
- **Data collection protocol:** one-off data collection session taking place during a single day
- **Additional interventional factors:** none reported

## Data

- **Name of survey questionnaire:** Color Analog Scale (CAS)
- **Validation status:** validated
- **Application of the survey questionnaire:** pain assessment
- **Population:** 60 patients undergoing surgery
- **Age group:** children, median age 13.5 years (range 5 to 18)
- **Gender composition of the sample:** not specified
- **Setting of data collection:** clinical setting

## Comparisons

- **Plastic

## Outcomes

- **Equivalence:** mean score differences; and Pearson’s correlation
- **Acceptability:** preference

## Notes

- **Type of publication:** abstract

## Risk of bias

<table>
<thead>
<tr>
<th>Item</th>
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Sun 2013b  *(Continued)*

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**Characteristics of excluded studies  [ordered by study ID]**

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<tr>
<td>Roth 2014</td>
<td>The comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Runyan 2013</td>
<td>The intervention, comparison and outcomes did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Russman 2014</td>
<td>The comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Sage 2012</td>
<td>The study design did not meet the inclusion criteria for this systematic review (information provided by the contact author, as it was not clear from the original publication)</td>
</tr>
<tr>
<td>Sander 2012</td>
<td>The comparison did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Scheers 2012</td>
<td>The intervention, comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Schlechtweg 2013</td>
<td>The study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Study</td>
<td>Reason for exclusion</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Seebregts 2009</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Shafran 2009</td>
<td>The comparison, outcomes and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Shapiro 2011</td>
<td>The intervention and the outcomes did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Shay 2009</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Short 2013</td>
<td>The participants, intervention and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Smith 2011</td>
<td>The study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Smith 2014</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Spark 2015</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Sternfeld 2012</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Stukenborg 2013</td>
<td>The comparison and outcomes did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Swartz 2007</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Tegang 2009</td>
<td>The participants, intervention, comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Temple 2014</td>
<td>This trial is currently recruiting participants; however, the study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Tolley 2013</td>
<td>The comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Trapl 2007</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Trapl 2013</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Tully 2014</td>
<td>The comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Tyser 2015</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Unver 2009</td>
<td>The intervention, comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>van Duinen 2008</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>van Heerden 2014</td>
<td>The comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Vargas 2010</td>
<td>The comparison did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Study</td>
<td>Reason for exclusion</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Viana 2014</td>
<td>The comparison did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Vinney 2012</td>
<td>The intervention did not meet the inclusion criteria for this systematic review: a custom-made handheld device was commissioned for this study (information obtained from the contact author)</td>
</tr>
<tr>
<td>Walther 2011</td>
<td>The participants, intervention, comparison and outcomes did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wells 2014</td>
<td>Study excluded during data extraction: the survey being evaluated was not health-related</td>
</tr>
<tr>
<td>Wharton 2014</td>
<td>The comparison did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wilcox 2012</td>
<td>The participants, intervention, comparison, outcomes and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wilson 2013a</td>
<td>The comparison, outcomes and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wilson 2013b</td>
<td>The comparison, outcomes and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wirt 2015</td>
<td>The study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wofford 2014</td>
<td>The comparison and study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Wood 2011</td>
<td>The intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Woods 2009</td>
<td>This study was excluded during data extraction: the device used was discontinued before 2007</td>
</tr>
<tr>
<td>Wundes 2011</td>
<td>The study design did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Yon 2007</td>
<td>The intervention and outcomes did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Yu 2009</td>
<td>The participants and intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Zhang 2012</td>
<td>The participants and intervention did not meet the inclusion criteria for this systematic review</td>
</tr>
<tr>
<td>Zhu 2009</td>
<td>The comparison and outcomes did not meet the inclusion criteria for this systematic review</td>
</tr>
</tbody>
</table>

**Characteristics of studies awaiting assessment [ordered by study ID]**
### Anand 2015

<table>
<thead>
<tr>
<th>Methods</th>
<th>User interface on electronic tablet to support a clinical decision support system in paediatric care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Unclear</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Scanable paper form</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Data completeness</td>
</tr>
<tr>
<td>Notes</td>
<td>We need to access the full text report in order to assess this study against our inclusion and exclusion criteria</td>
</tr>
</tbody>
</table>

### Benway 2013

<table>
<thead>
<tr>
<th>Methods</th>
<th>Overall, 226 men with prostate cancer were asked to complete either a traditional paper survey, or an electronic survey administered on an iPad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Data collected using The Expanded Prostate Cancer Index - Composite for Clinical Practice (EPIC-CP)</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Paper EPIC-CP survey (113 male participants) versus an electronic version of the EPIC-CP survey administered on an iPad (113 male participants)</td>
</tr>
<tr>
<td>Outcomes</td>
<td>(i) Data completeness; (ii) satisfaction and comfort with the data collection method; (iii) self assessment of computer literacy</td>
</tr>
<tr>
<td>Notes</td>
<td>We were unable to get in touch with the contact author to request additional information that would have allowed us to reach a final decision about study inclusion</td>
</tr>
</tbody>
</table>

### Bjorner 2014a

<table>
<thead>
<tr>
<th>Methods</th>
<th>Randomised crossover design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Forms containing eight items from each of three Patient Reported Outcomes Measurement Information System (PROMIS) item banks: physical function, fatigue and depression</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Interactive Voice Response (IVR), paper questionnaires (PQ), PDA, or personal computer (PC)</td>
</tr>
<tr>
<td>Outcomes</td>
<td>(i) Difference scores; (ii) intraclass correlation; (iii) convergent/discriminant validity</td>
</tr>
<tr>
<td>Notes</td>
<td>Two attempts were made to contact the contact author: 01 September 2014 and 22 September 2014. However, no reply has been received yet. We need information concerning the model of the PDA used in this study, and to establish whether this report and Bjorner 2014b correspond to the same study</td>
</tr>
</tbody>
</table>
### Bjorner 2014b

<table>
<thead>
<tr>
<th>Methods</th>
<th>Randomised crossover design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Two non-overlapping parallel 8-item forms from each of three PROMIS domains: physical function, fatigue and depression</td>
</tr>
<tr>
<td>Comparisons</td>
<td>IVR, paper questionnaires (PQ), PDA or PC</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Equivalence between scores across different methods of administration</td>
</tr>
<tr>
<td>Notes</td>
<td>Two attempts were made to contact the contact author: 01 September 2014 and 22 September 2014. However, no reply has been received yet. We need information concerning the PDA model used in this study, and to establish whether this report and Bjorner 2014a correspond to the same study</td>
</tr>
</tbody>
</table>

### Burke 2012

<table>
<thead>
<tr>
<th>Methods</th>
<th>RCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Self reported adherence to weight self monitoring, exercise, dietary goals, and attendance</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Paper diary, PDA, and PDA plus daily tailored feedback message (FB)</td>
</tr>
<tr>
<td>Outcomes</td>
<td>(i) Adherence to the five components of a standard behavioural weight loss intervention</td>
</tr>
<tr>
<td>Notes</td>
<td>An attempt to contact the contact author was made on 01 September 2014. However, we have not received a reply yet. We need additional information about the PDA model used in this study</td>
</tr>
</tbody>
</table>

### Cunha-Miranda 2014

<table>
<thead>
<tr>
<th>Methods</th>
<th>Crossover study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>BASDAI, BASFI and AsQoL completed on a touch-screen device</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Pen-and-paper</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Equivalence: ICC coefficient</td>
</tr>
<tr>
<td>Notes</td>
<td>We need additional information about the devices used to administer the survey questionnaires. We attempted to contact the contact author on 04 May 2015</td>
</tr>
</tbody>
</table>
### Nandkeshore 2013

<table>
<thead>
<tr>
<th>Methods</th>
<th>Randomised crossover trial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Total Nasal Symptom Scores (TNSS)</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Paper diaries and an electronic patient acquisition tablet (ePDAT) system</td>
</tr>
<tr>
<td>Outcomes</td>
<td>(i) Acceptability; (ii) ability to accommodate a switch between paper and electronic diary card formats</td>
</tr>
<tr>
<td>Notes</td>
<td>We made one attempt to contact the contact author on 01 September 2014. However, we have not received a reply yet. We need additional information about the model of the ePDAT system and the software used in this study</td>
</tr>
</tbody>
</table>

### O’Gorman 2014

<table>
<thead>
<tr>
<th>Methods</th>
<th>Mobile phone administration of a survey questionnaire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Responses collected using the EQ-5D-5L</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Pen-and-paper</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Equivalence</td>
</tr>
<tr>
<td>Notes</td>
<td>We need to gather more information about the type of devices used, and the app. Additionally, we need additional information about the study design. One of the authors was contacted on 29 April 2015 via ResearchGate</td>
</tr>
</tbody>
</table>

### Pfizer 2009

<table>
<thead>
<tr>
<th>Methods</th>
<th>Interventional: random allocation, crossover assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Questions about pain and sleep interference in patients with fibromyalgia</td>
</tr>
<tr>
<td>Comparisons</td>
<td>PDA versus IVR system</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Daily questions about (i) pain, (ii) sleep, (iii) fatigue; questionnaires about pain, fatigue, function, quality of life, patients impression of change and diary ease of use</td>
</tr>
<tr>
<td>Notes</td>
<td>Trial has now been completed; however, there is not published data available</td>
</tr>
</tbody>
</table>

### Schaffeler 2014

<table>
<thead>
<tr>
<th>Methods</th>
<th>Randomised study; tablet computer questionnaire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data</td>
<td>Data collected from cancer patients using the Hornheider Screening Instrument, Distress Thermometer, Hospital Anxiety and Depression Scale, Patient Health Questionnaire 2, and the EORTC QLQ-C30</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Pen-and-paper</td>
</tr>
</tbody>
</table>
### Characteristics of ongoing studies  
*ordered by study ID*

#### Khair 2015

<table>
<thead>
<tr>
<th>Trial name or title</th>
<th>Physical function and quality of life in adolescents with haemophilia (SO-FIT study)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Methods</strong></td>
<td>Multi-centre, randomised cross-over trial. Randomisation is at centre-level</td>
</tr>
</tbody>
</table>
| **Data**            | Self reported data collected from boys with severe Haemophilia A or B using the following validated survey questionnaires:  
  - PedHAL  
  - HEP-Test-Q  
  - Haemo-QoL |
| **Comparisons**     | Pen-and-paper survey questionnaires                                              |
| **Outcomes**        |  
  - To determine if currently used measures of functional outcome correlate with quality of life measures; to determine which measure of physical function is most accurate and whether these measures are acceptable to a well treated contemporary cohort of boys with Haemophilia  
  - Data completeness  
  - Acceptability |
| **Starting date**   | Study protocol published in 2014; the first 6 months of the study have been completed |
| **Contact information** | Kate Khair                                                                          |
| **Notes**           | Contact with Kate Khair was made through ResearchGate                              |

#### Kingston 2014

<table>
<thead>
<tr>
<th>Trial name or title</th>
<th>Mental Health E-screening in Pregnant and Postpartum Women</th>
</tr>
</thead>
</table>
| **Methods**         | Allocation: randomised  
  Endpoint classification: efficacy study  
  Intervention model: parallel assignment  
  Masking: single blind  
  Primary Purpose: screening |
| **Data**            | Self reported data on:  
  - Computer Violence Assessment Evaluation (CVAE) 38  
  - Disclosure Expectations Scale (DES) |

---

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<table>
<thead>
<tr>
<th>Comparisons</th>
<th>E-screening (conducted on a wireless-enabled tablet computer), and paper-based screening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcomes</td>
<td>• Feasibility/acceptability of the process of e-screening versus usual screening</td>
</tr>
<tr>
<td></td>
<td>• Compare the two modes of screening on:</td>
</tr>
<tr>
<td></td>
<td>○ Level of detection of prenatal depression and anxiety symptoms and psychosocial risk</td>
</tr>
<tr>
<td></td>
<td>○ Level of disclosure of symptoms</td>
</tr>
<tr>
<td></td>
<td>○ Factors associated with feasibility, acceptability, and disclosure</td>
</tr>
<tr>
<td></td>
<td>○ Psychometric properties of the e-version of the assessment tools</td>
</tr>
<tr>
<td></td>
<td>○ Cost-effectiveness</td>
</tr>
<tr>
<td>Starting date</td>
<td>July 2013</td>
</tr>
<tr>
<td>Contact information</td>
<td>Dawn A Kingston (<a href="mailto:dawn.kingston@ualberta.ca">dawn.kingston@ualberta.ca</a>)</td>
</tr>
<tr>
<td></td>
<td>Marie B Lane-Smith (<a href="mailto:mlanesmi@ualberta.ca">mlanesmi@ualberta.ca</a>)</td>
</tr>
<tr>
<td>Notes</td>
<td>ClinicalTrials.gov Identifier: NCT01899534</td>
</tr>
</tbody>
</table>
### DATA AND ANALYSES

#### Comparison 1. App versus paper

<table>
<thead>
<tr>
<th>Outcome or subgroup title</th>
<th>No. of studies</th>
<th>No. of participants</th>
<th>Statistical method</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Equivalence (mean score differences in validated survey questionnaires)</td>
<td>3</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>2 Equivalence (mean score differences in non-validated survey questionnaires)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>3 Data completeness (mean number of complete records)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>4 Data completeness (mean number of incomplete records)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>5 Time taken to complete a survey questionnaire</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>6 Acceptability (continuous measurements)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>6.1 Preference</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>6.2 Ease of use</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>6.3 System informativeness</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>6.4 Perceived time taken to complete a survey questionnaire</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>6.5 Perceived usefulness</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>7 Acceptability (dichotomous measurements - number of participants expressing their views on any given outcome)</td>
<td>3</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>7.1 Preference</td>
<td>3</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>7.2 Willingness</td>
<td>1</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
</tbody>
</table>

#### Comparison 2. App versus laptop

<table>
<thead>
<tr>
<th>Outcome or subgroup title</th>
<th>No. of studies</th>
<th>No. of participants</th>
<th>Statistical method</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Equivalence (mean score differences in validated survey questionnaires)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
</tbody>
</table>
## Comparison 3. App versus SMS

<table>
<thead>
<tr>
<th>Outcome or subgroup title</th>
<th>No. of studies</th>
<th>No. of participants</th>
<th>Statistical method</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Equivalence (mean score differences in validated survey questionnaires)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>2 Data Completeness (mean number of entries on a daily basis)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>3 Time taken to complete a survey questionnaire</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>4 Adherence to data collection protocol</td>
<td>1</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>5 Acceptability (Dichotomous measurements - number of participants expressing their views for each outcome)</td>
<td>1</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
<tr>
<td>5.1 Preference</td>
<td>1</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>5.2 Ease of use</td>
<td>1</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>5.3 Length of time that participants would be willing to use a delivery mode</td>
<td>1</td>
<td></td>
<td>Odds Ratio (M-H, Fixed, 95% CI)</td>
<td>0.0 [0.0, 0.0]</td>
</tr>
<tr>
<td>6 Acceptability (Continuous measurements)</td>
<td>1</td>
<td></td>
<td>Mean Difference (IV, Fixed, 95% CI)</td>
<td>Totals not selected</td>
</tr>
</tbody>
</table>

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods.

Comparison: App versus paper

Outcome: Equivalence (mean score differences in validated survey questionnaires)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>Paper (control)</th>
<th>Mean Difference</th>
<th>N</th>
<th>Mean (SD)</th>
<th>N</th>
<th>Mean (SD)</th>
<th>IV, Fixed, 95% CI</th>
<th>IV, Fixed, 95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) RSI-S</td>
<td>45</td>
<td>10.7 (1.5)</td>
<td>45</td>
<td>10.4 (1.1)</td>
<td>0.30</td>
<td>-0.24, 0.84</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) TBI</td>
<td>45</td>
<td>2.7 (2.1)</td>
<td>45</td>
<td>2.3 (1.9)</td>
<td>0.40</td>
<td>-0.43, 1.23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) Anger</td>
<td>45</td>
<td>4.3 (4.8)</td>
<td>45</td>
<td>2.9 (4.5)</td>
<td>1.40</td>
<td>-0.52, 3.32</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) Sleep</td>
<td>45</td>
<td>4.1 (2.8)</td>
<td>45</td>
<td>4.2 (2.8)</td>
<td>-0.10</td>
<td>-1.26, 1.06</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) PHQ-9</td>
<td>45</td>
<td>5.2 (5.2)</td>
<td>45</td>
<td>5.9 (5.6)</td>
<td>-0.70</td>
<td>-2.93, 1.53</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(6) PCL-C</td>
<td>45</td>
<td>32.2 (14.5)</td>
<td>45</td>
<td>29.6 (13.4)</td>
<td>2.60</td>
<td>-3.17, 8.37</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(7) DRRI-US</td>
<td>45</td>
<td>35.7 (14.5)</td>
<td>45</td>
<td>33.8 (14.9)</td>
<td>1.90</td>
<td>-4.17, 7.97</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(8) IPSS QoL</td>
<td>1581</td>
<td>2.77 (1.37)</td>
<td>1581</td>
<td>2.77 (1.38)</td>
<td>0.0</td>
<td>-0.10, 0.10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(9) IPSS Total</td>
<td>1581</td>
<td>11.03 (7.77)</td>
<td>1581</td>
<td>11.04 (7.77)</td>
<td>-0.01</td>
<td>-0.55, 0.53</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(10) BASFI</td>
<td>55</td>
<td>3.48 (2.41)</td>
<td>55</td>
<td>3.49 (2.39)</td>
<td>-0.01</td>
<td>-0.91, 0.89</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(11) BASDAI</td>
<td>55</td>
<td>3.72 (2.3)</td>
<td>55</td>
<td>3.67 (2.25)</td>
<td>0.05</td>
<td>-0.80, 0.90</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1) RSI-S
(2) TBI
(3) Anger
(4) Sleep
(5) PHQ-9
(6) PCL-C
(7) DRRI-US
(8) IPSS QoL
(9) IPSS Total
(10) BASFI
(11) BASDAI

Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)

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Analysis 1.2. Comparison 1 App versus paper, Outcome 2 Equivalence (mean score differences in non-validated survey questionnaires).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 1 App versus paper

Outcome: 2 Equivalence (mean score differences in non-validated survey questionnaires)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>Paper (control)</th>
<th>Mean Difference</th>
<th>Mean Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N Mean(SD)</td>
<td>N Mean(SD)</td>
<td>IV,Fixed,95% CI</td>
<td>IV,Fixed,95% CI</td>
</tr>
<tr>
<td>Garcia-Palacios 2014 (1)</td>
<td>40 5.24 (1.73)</td>
<td>40 5.17 (1.78)</td>
<td>0.07 [-0.70, 0.84]</td>
<td></td>
</tr>
<tr>
<td>Garcia-Palacios 2014 (2)</td>
<td>40 5.57 (1.44)</td>
<td>40 5.98 (1.36)</td>
<td>-0.41 [-1.02, 0.20]</td>
<td></td>
</tr>
</tbody>
</table>

(1) Fatigue scores
(2) Pain scores

Analysis 1.3. Comparison 1 App versus paper, Outcome 3 Data completeness (mean number of complete records).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 1 App versus paper

Outcome: 3 Data completeness (mean number of complete records)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>Paper (control)</th>
<th>Mean Difference</th>
<th>Mean Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N Mean(SD)</td>
<td>N Mean(SD)</td>
<td>IV,Fixed,95% CI</td>
<td>IV,Fixed,95% CI</td>
</tr>
<tr>
<td>Garcia-Palacios 2014</td>
<td>21 18.2 (3.49)</td>
<td>21 11.12 (9.13)</td>
<td>7.08 [2.90, 11.26]</td>
<td></td>
</tr>
</tbody>
</table>

Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)  
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## Analysis 1.4. Comparison 1 App versus paper, Outcome 4 Data completeness (mean number of incomplete records).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 1 App versus paper

Outcome: 4 Data completeness (mean number of incomplete records)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>N</th>
<th>App Mean(SD)</th>
<th>Paper (control) Mean(SD)</th>
<th>Mean Difference IV,Fixed,95% CI</th>
<th>Mean Difference IV,Fixed,95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garcia-Palacios 2014</td>
<td>21</td>
<td>0 (0)</td>
<td>21 8.57 (9.61)</td>
<td>Not estimable</td>
<td></td>
</tr>
</tbody>
</table>

(1) Mean time in minutes; SD were calculated from the min and maximum values originally reported by the authors using the formula range/4

## Analysis 1.5. Comparison 1 App versus paper, Outcome 5 Time taken to complete a survey questionnaire.

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 1 App versus paper

Outcome: 5 Time taken to complete a survey questionnaire

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>N</th>
<th>App Mean(SD)</th>
<th>Paper (control) Mean(SD)</th>
<th>Mean Difference IV,Fixed,95% CI</th>
<th>Mean Difference IV,Fixed,95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaffi 2013 (1)</td>
<td>55</td>
<td>5.1 (1.075)</td>
<td>55 7.9 (1.025)</td>
<td>-2.80 [-3.19, -2.41]</td>
<td></td>
</tr>
</tbody>
</table>

(1) Mean time in minutes; SD were calculated from the min and maximum values originally reported by the authors using the formula range/4
**Analysis 1.6. Comparison 1 App versus paper, Outcome 6 Acceptability (continuous measurements).**

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 1 App versus paper

Outcome: 6 Acceptability (continuous measurements)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App (N)</th>
<th>Paper (control) (N)</th>
<th>Mean(SD)</th>
<th>Mean(SD)</th>
<th>Mean Difference</th>
<th>IV/Fixed 95% CI</th>
<th>Mean Difference</th>
<th>IV/Fixed 95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Preference</td>
<td>40</td>
<td>40</td>
<td>2.1 (0.955)</td>
<td>2.53 (1.219)</td>
<td>-0.43</td>
<td>[-0.91, 0.05]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Ease of use</td>
<td>40</td>
<td>40</td>
<td>1.28 (0.506)</td>
<td>1.9 (0.778)</td>
<td>-0.62</td>
<td>[-0.91, -0.33]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 System informativeness</td>
<td>40</td>
<td>40</td>
<td>1.13 (0.339)</td>
<td>1.13 (0.478)</td>
<td>0.0</td>
<td>[-0.18, 0.18]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Perceived time taken to complete a survey questionnaire</td>
<td>40</td>
<td>40</td>
<td>1.18 (0.446)</td>
<td>1.5 (0.847)</td>
<td>-0.32</td>
<td>[-0.62, -0.02]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Perceived usefulness</td>
<td>40</td>
<td>40</td>
<td>2.08 (0.87)</td>
<td>2.41 (1.141)</td>
<td>-0.33</td>
<td>[-0.77, 0.11]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1) 5-point scale where 1 was **Totally agree** and 5 was **Totally disagree**
(2) 5-point scale where 1 was **Totally agree** and 5 was **Totally disagree**
(3) 5-point scale where 1 was **Totally agree** and 5 was **Totally disagree**
(4) 5-point scale where 1 was **Totally agree** and 5 was **Totally disagree**
(5) 5-point scale where 1 was **Totally agree** and 5 was **Totally disagree**
### Analysis 1.7. Comparison 1 App versus paper, Outcome 7 Acceptability (dichotomous measurements - number of participants expressing their views on any given outcome).

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App n/N</th>
<th>Paper (control) n/N</th>
<th>Odds Ratio M-H,Fixed,95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Preference</td>
<td>Kim 2014</td>
<td>820/1581</td>
<td>4.25 [ 3.63, 4.97 ]</td>
</tr>
<tr>
<td></td>
<td>Newell 2015</td>
<td>82/170</td>
<td>3.73 [ 2.30, 6.03 ]</td>
</tr>
<tr>
<td></td>
<td>Salaffi 2013</td>
<td>46/55</td>
<td>543.32 [ 30.79, 9586.16 ]</td>
</tr>
<tr>
<td>2 Willingness</td>
<td>Kim 2014</td>
<td>760/1581</td>
<td>*</td>
</tr>
</tbody>
</table>

### Analysis 2.1. Comparison 2 App versus laptop, Outcome 1 Equivalence (mean score differences in validated survey questionnaires).

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App N Mean(SD)</th>
<th>Laptop (control) N Mean(SD)</th>
<th>Mean Difference IV,Fixed,95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bush 2013 (1)</td>
<td>45 10.7 (1.5)</td>
<td>45 10.4 (1.2)</td>
<td>0.30 [-0.26, 0.86 ]</td>
</tr>
<tr>
<td>Bush 2013 (2)</td>
<td>45 5.2 (5.2)</td>
<td>45 5.1 (4.9)</td>
<td>0.10 [-1.99, 2.19 ]</td>
</tr>
<tr>
<td>Bush 2013 (3)</td>
<td>45 32.2 (14.5)</td>
<td>45 29.3 (13.4)</td>
<td>2.90 [-2.87, 8.67 ]</td>
</tr>
<tr>
<td>Bush 2013 (4)</td>
<td>45 35.7 (14.5)</td>
<td>45 34.9 (15.1)</td>
<td>0.80 [-5.32, 6.92 ]</td>
</tr>
</tbody>
</table>
Analysis 3.1. Comparison 3 App versus SMS, Outcome 1 Equivalence (mean score differences in validated survey questionnaires).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 3 App versus SMS

Outcome: 1 Equivalence (mean score differences in validated survey questionnaires)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>Mean(SD)</th>
<th>SMS (control)</th>
<th>Mean(SD)</th>
<th>Mean Difference</th>
<th>N/Fixed 95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ainsworth 2013 (1)</td>
<td>24</td>
<td>2.1 (1.3)</td>
<td>24</td>
<td>1.9 (1.1)</td>
<td>0.10 [-0.58, 0.78]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (2)</td>
<td>24</td>
<td>2.7 (1.8)</td>
<td>24</td>
<td>2.5 (1.8)</td>
<td>0.20 [-0.82, 1.22]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (3)</td>
<td>24</td>
<td>3.2 (1.4)</td>
<td>24</td>
<td>3 (1.3)</td>
<td>0.20 [-0.56, 0.96]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (4)</td>
<td>24</td>
<td>2.8 (2)</td>
<td>24</td>
<td>2.1 (1.4)</td>
<td>0.70 [-0.28, 1.68]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (5)</td>
<td>24</td>
<td>2.9 (1.8)</td>
<td>24</td>
<td>2.6 (1.7)</td>
<td>0.30 [-0.69, 1.29]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (6)</td>
<td>24</td>
<td>2.3 (1.5)</td>
<td>24</td>
<td>2.3 (1.4)</td>
<td>0.00 [-0.82, 0.82]</td>
<td></td>
</tr>
</tbody>
</table>

(1) Delusions
(2) Hallucinations
(3) Hopelessness
(4) Anxiety
(5) Paranoia
(6) Grandiosity
## Analysis 3.2. Comparison 3 App versus SMS, Outcome 2 Data Completeness (mean number of entries on a daily basis).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 3 App versus SMS

Outcome: 2 Data Completeness (mean number of entries on a daily basis)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>N</th>
<th>Mean (SD)</th>
<th>SMS (control)</th>
<th>N</th>
<th>Mean (SD)</th>
<th>Mean Difference</th>
<th>IV, Fixed, 95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ainsworth 2013 (1)</td>
<td>24</td>
<td>3.1 (1.2)</td>
<td>24</td>
<td>1.9 (1.7)</td>
<td>1.20</td>
<td>[0.37, 2.03]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (2)</td>
<td>24</td>
<td>3.8 (0.5)</td>
<td>24</td>
<td>2.4 (1.3)</td>
<td>1.40</td>
<td>[0.84, 1.96]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (3)</td>
<td>24</td>
<td>3.4 (0.8)</td>
<td>24</td>
<td>2.3 (1.4)</td>
<td>1.10</td>
<td>[0.45, 1.75]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (4)</td>
<td>24</td>
<td>3.1 (1.2)</td>
<td>24</td>
<td>2.6 (1.5)</td>
<td>0.40</td>
<td>[-0.37, 1.17]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (5)</td>
<td>24</td>
<td>3.4 (1.1)</td>
<td>24</td>
<td>2.6 (1.3)</td>
<td>0.80</td>
<td>[0.12, 1.48]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (6)</td>
<td>24</td>
<td>3.1 (1.3)</td>
<td>24</td>
<td>2.1 (1.4)</td>
<td>1.00</td>
<td>[0.24, 1.76]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1) Day 6
(2) Day 2
(3) Day 1
(4) Day 3
(5) Day 4
(6) Day 5
Analysis 3.3. Comparison 3 App versus SMS, Outcome 3 Time taken to complete a survey questionnaire.

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 3 App versus SMS

Outcome: 3 Time taken to complete a survey questionnaire

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>SMS (control)</th>
<th>Mean Difference</th>
<th>Mean Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean(SD)</td>
<td>N</td>
<td>Mean(SD)</td>
</tr>
<tr>
<td>Ainsworth 2013 (1)</td>
<td>24</td>
<td>1.14 (0.66)</td>
<td>24</td>
<td>5.43 (2.43)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>-4.29 [ -5.29, -3.28 ]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1) Mean time in minutes; we converted the data originally reported in seconds to minutes by dividing the reported value by 60

Analysis 3.4. Comparison 3 App versus SMS, Outcome 4 Adherence to data collection protocol.

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 3 App versus SMS

Outcome: 4 Adherence to data collection protocol

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>SMS (control)</th>
<th>Odds Ratio</th>
<th>Odds Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n/N</td>
<td>n/N</td>
<td>M-H,Fixed,95% CI</td>
<td>M-H,Fixed,95% CI</td>
</tr>
<tr>
<td>Ainsworth 2013</td>
<td>21/24</td>
<td>19/24</td>
<td>1.84 [ 0.39, 8.77 ]</td>
<td></td>
</tr>
</tbody>
</table>
Analysis 3.5. Comparison 3 App versus SMS, Outcome 5 Acceptability (Dichotomous measurements - number of participants expressing their views for each outcome).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods.

Comparison: 3 App versus SMS.

Outcome: 5 Acceptability (Dichotomous measurements - number of participants expressing their views for each outcome).

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App n/N</th>
<th>SMS (control) n/N</th>
<th>Odds Ratio M-H,Fixed,95% CI</th>
<th>Odds Ratio M-H,Fixed,95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Preference</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013</td>
<td>16/24</td>
<td>3/24</td>
<td>14.00 [ 3.19, 61.36 ]</td>
<td></td>
</tr>
<tr>
<td>2 Ease of use</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Length of time that participants would be willing to use a delivery mode</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (1)</td>
<td>1/24</td>
<td>5/24</td>
<td>0.17 [ 0.02, 1.54 ]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (2)</td>
<td>3/24</td>
<td>1/24</td>
<td>3.29 [ 0.32, 34.08 ]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (3)</td>
<td>8/24</td>
<td>5/24</td>
<td>1.90 [ 0.52, 6.97 ]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (4)</td>
<td>10/24</td>
<td>10/24</td>
<td>1.00 [ 0.32, 3.15 ]</td>
<td></td>
</tr>
<tr>
<td>Ainsworth 2013 (5)</td>
<td>2/24</td>
<td>3/24</td>
<td>0.64 [ 0.10, 4.20 ]</td>
<td></td>
</tr>
</tbody>
</table>

(1) 3 - 4 weeks
(2) 4 - 5 weeks
(3) 5 weeks or more
(4) 2 - 3 weeks
(5) Under 2 weeks
Analysis 3.6. Comparison 3 App versus SMS, Outcome 6 Acceptability (Continuous measurements).

Review: Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods

Comparison: 3 App versus SMS

Outcome: 6 Acceptability (Continuous measurements)

<table>
<thead>
<tr>
<th>Study or subgroup</th>
<th>App</th>
<th>SMS (control)</th>
<th>Mean Difference</th>
<th>Mean Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Mean(SD)</td>
<td>N</td>
<td>Mean(SD)</td>
</tr>
<tr>
<td>Ainsworth 2013 (1)</td>
<td>24</td>
<td>53 (11.2)</td>
<td>24</td>
<td>56.2 (14.2)</td>
</tr>
</tbody>
</table>

(1) Quantitative feedback questionnaire evaluating reactivity to the delivery mode and success in integrating the delivery mode into participants’ daily routine

ADDITIONAL TABLES

Table 1. Self-administered survey questionnaires grouped by validation status and clinical application

<table>
<thead>
<tr>
<th>Validation status</th>
<th>Clinical application</th>
<th>Study ID</th>
<th>Instrument name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Validated</td>
<td>Functional Status Assessment</td>
<td>Khraishi 2012</td>
<td>Health Assessment Questionnaire</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Salaffi 2013</td>
<td>Bath Ankylosing Spondylitis Disease Activity Index</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Schemmann 2013</td>
<td>Bath Ankylosing Spondylitis Functional Index</td>
</tr>
<tr>
<td>Pain Assessment</td>
<td>Sun 2013a</td>
<td>Faces Pain Scale Revised (FPS-R)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sun 2013b</td>
<td>Color Analog Scale (CAS)</td>
<td></td>
</tr>
<tr>
<td>Symptom Scores</td>
<td>Kim 2014</td>
<td>International Prostate Symptom Score (IPSS)</td>
<td></td>
</tr>
<tr>
<td>Health-related Quality of Life</td>
<td>Lamber 2012</td>
<td>European Organization for Research and Treatment of Cancer Quality of Life Questionnaire-C30 (EORTC QLQ-30)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kim 2014</td>
<td>Quality of Life component of the IPSS</td>
<td></td>
</tr>
</tbody>
</table>
Table 1. Self-administered survey questionnaires grouped by validation status and clinical application (Continued)

<table>
<thead>
<tr>
<th>Validation Status</th>
<th>Clinical Assessment Area</th>
<th>Study ID</th>
<th>Instrument Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Assessment</td>
<td>Newell 2015</td>
<td>Center for Epidemiologic Studies Depression Scale (CES-D)</td>
<td></td>
</tr>
<tr>
<td>Assessment of Individual Differences</td>
<td>Newell 2015</td>
<td>Regulatory Focus Questionnaire (RFQ)</td>
<td></td>
</tr>
<tr>
<td>Food Consumption/Appetite Assessment</td>
<td>Brunger 2015</td>
<td>Visual Analogue Scales (VAS) designed following the guidance proposed by Blundell 2010</td>
<td></td>
</tr>
<tr>
<td>Composite Instruments</td>
<td>Mental Health Assessment</td>
<td>Ainsworth 2013</td>
<td>Symptom dimensions: (i) hopelessness, (ii) depression, (iii) hallucinations; (iv) anxiety, (v) grandiosity, (vi) paranoia, and (vii) delusions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bush 2013</td>
<td>Mobile Screener: (i) the Post Traumatic Stress Disorder Checklist (PTSD Checklist); (ii) Patient Health Questionnaire - 9 (PHQ-9); (iii) Revised Suicidal Ideation Scale (R-SIS); (iv) Deployment Risk and Resilience Inventory-Unit Support (DRRI-US); (v) Dimensions of Anger 5 (DARS); (vi) Sleep Evaluation Scale; and (vii) TBI Self-Report of Symptoms</td>
</tr>
<tr>
<td>Non-validated</td>
<td>Pain Assessment</td>
<td>Stomberg 2012</td>
<td>Patient-reported Post-surgical Pain</td>
</tr>
<tr>
<td></td>
<td>Diary</td>
<td>Sigaud 2014</td>
<td>Treatment Compliance Diary</td>
</tr>
<tr>
<td>Unclear</td>
<td>Functional Status Assessment</td>
<td>Garcia-Palacios 2014</td>
<td>PROMs measuring fatigue</td>
</tr>
<tr>
<td></td>
<td>Pain Assessment</td>
<td></td>
<td>PROMs measuring pain</td>
</tr>
<tr>
<td></td>
<td>Mental Health Assessment</td>
<td></td>
<td>PROMs measuring mood</td>
</tr>
</tbody>
</table>

a The composite instruments used in these studies were derived from previously validated instruments.

Table 2. Clinical populations included in this Cochrane review

<table>
<thead>
<tr>
<th>Clinical Domain</th>
<th>Study ID</th>
<th>Diagnosis</th>
<th>Exclusion criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rheumatology</td>
<td>Garcia-Palacios 2014</td>
<td>Fibromyalgia</td>
<td>Severe mental illness; severe sensory impairment</td>
</tr>
<tr>
<td></td>
<td>Khraishi 2012</td>
<td>Psoriatic arthritis; rheumatoid arthritis</td>
<td>Not specified</td>
</tr>
<tr>
<td></td>
<td>Salaffi 2013</td>
<td>Axial spondyloarthritis</td>
<td>Younger than 18 years; mental or physical disability</td>
</tr>
</tbody>
</table>
## Table 2. Clinical populations included in this Cochrane review (Continued)

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Functionality</th>
<th>Human Computer Interaction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Configurable number/times of questions per day</td>
<td>Alerts</td>
</tr>
<tr>
<td></td>
<td>Configurable question sets</td>
<td>One question per page; navigation through the pages</td>
</tr>
<tr>
<td></td>
<td>Question branching</td>
<td>Continuous slider bar mapped onto a 7-point Likert scale</td>
</tr>
<tr>
<td></td>
<td>Questionnaire timeout</td>
<td>Automatic; however, all answers were stored in the handset</td>
</tr>
<tr>
<td></td>
<td>Time stamping of data entries</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Complex skip procedures</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Questionnaire layout</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Data input</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Saving data</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Audio instructions</td>
<td>-</td>
</tr>
</tbody>
</table>

## Table 3. Functionality and human computer interaction of the included apps

<table>
<thead>
<tr>
<th>Study ID</th>
<th>Functionality</th>
<th>Human Computer Interaction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Configurable number/times of questions per day</td>
<td>Alerts</td>
</tr>
<tr>
<td></td>
<td>Configurable question sets</td>
<td>One question per page; navigation through the pages</td>
</tr>
<tr>
<td></td>
<td>Question branching</td>
<td>Continuous slider bar mapped onto a 7-point Likert scale</td>
</tr>
<tr>
<td></td>
<td>Questionnaire timeout</td>
<td>Automatic; however, all answers were stored in the handset</td>
</tr>
<tr>
<td></td>
<td>Time stamping of data entries</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Complex skip procedures</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Questionnaire layout</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Data input</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Saving data</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Audio instructions</td>
<td>-</td>
</tr>
</tbody>
</table>
Table 3. Functionality and human computer interaction of the included apps  

<table>
<thead>
<tr>
<th>Brunger 2015</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>snooze after to be reminded 5 minutes later; one alert for each question set</th>
<th>of questions enabled</th>
<th>for downloading at the end of the sampling procedure</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100mm horizontal line; users could select their answer by sliding their finger across the line on the touchscreen</td>
</tr>
<tr>
<td>Bush 2013</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Automatic transfer of data to a secure database via a wireless connection</td>
</tr>
<tr>
<td>Garcia-Palacios 2014</td>
<td>√</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Audio signal indicated that the rating scale should be completed; times could be added</td>
<td>Audio signal every minute for the next 15 minutes after the initial alert, and</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Justed to the particular needs of each participant</td>
<td>then every 15 minutes during the next hour</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>---------------------------------------------------</td>
<td>----------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Khraishi 2012</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kim 2014</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lamber 2012</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Users had to tap the save button in order to submit their answers; automatic transfer of data

One question per page; navigation through the pages of questions enabled; users were allowed to correct/change previous answers

Users were allowed to suspend their tasks and to come back to the ques-
Table 3. Functionality and human computer interaction of the included apps (Continued)

<table>
<thead>
<tr>
<th>Study</th>
<th>Functionality</th>
<th>Human Computer Interaction</th>
<th>Questionnaire later on</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newell 2015</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Salaffi 2013</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Schemmann 2013</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sigaud 2014</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Stomberg 2012</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sun 2013a</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Table 3. Functionality and human computer interaction of the included apps (Continued)

<table>
<thead>
<tr>
<th>Sun</th>
<th>2013b</th>
</tr>
</thead>
</table>

APPENDICES

Appendix 1. Ovid MEDLINE search strategy

1. exp Data Collection/
2. exp Self-Assessment/
3. exp Health Status/
4. exp Medical Records Systems, Computerized/
5. data.mp.
6. information.mp.
7. diary.mp.
8. 5 or 6 or 7
9. acqui$.mp.
10. gain$.mp.
11. collect$.mp.
12. obtain$.mp.
13. gather$.mp.
14. captu$.mp.
15. entr$.mp.
16. keep$.mp.
17. input$.mp.
18. 9 or 10 or 11 or 12 or 13 or 14 or 15 or 16 or 17
19. 8 adj3 18
20. 1 or 2 or 3 or 4 or 19
21. exp Cellular Phone/
22. Computers, Handheld/
23. (handheld or hand-held) adj1 (computer? Or pc?).mp.
24. cell$ phone.mp.
25. mobile phone?.mp.
26. smartphone:.mp.
27. smart-phone.mp.
28. (“personal digital assistant” or PDA).mp.
29. “palmtop computer?” .mp.
30. (tablet adj3 (device? or comput$)).mp.
31. Blackberry.mp.
32. Nokia.mp.
33. Symbian.mp.
34. (windows adj3 (mobile? Or phone?)).mp.
35. INQ.mp.
36. HTC.mp.
37. sidekick.mp.
38. Android.mp.
Appendix 2. Ovid EMBASE search strategy

1. exp information processing/
2. exp self evaluation/
3. exp health status/
4. exp electronic medical record/
5. data.mp.
6. information.mp.
7. exp self report/
8. exp questionnaire/
9. diary.mp.
10. 5 or 6 or 9
11. acqui$.mp.
12. gain$.mp.
13. collect$.mp.
14. obtain$.mp.
15. gather$.mp.
16. captu$.mp.
17. entr$.mp.
18. keep$.mp.
19. input$.mp.
20. 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
21. 10 adj3 20
22. 1 or 2 or 3 or 4 or 7 or 8 or 21
23. exp mobile phone/
24. exp microcomputer/
25. (handheld or hand-held) adj1 (computer? Or pc?).mp.
26. cell$ phone.mp.
27. "mobile phone?".mp.
28. smartphone?.mp.
29. smart-phone.mp.
30. (“personal digital assistant” or PDA).mp.
31. exp personal digital assistant/
32. "palmtop computer?".mp.
33. (tablet adj3 (device? or comput$)).mp.
34. Blackberry.mp.
35. Nokia.mp.
36. Symbian.mp.
37. (windows adj3 (mobile? Or phone?)).mp.
38. INQ.mp.
39. HTC.mp.
40. sidekick.mp.
41. Android.mp.
42. iPhone?.mp.
43. iPad?.mp.
Appendix 3. Ovid PsycINFO search strategy

1. exp Data Collection/
2. exp Self Evaluation/
3. exp "Quality of Life”/
4. exp Questionnaires/
5. exp Psychometrics/
6. exp Medical Records/
7. exp Surveys/
8. data.mp.
9. exp Information/
10. information.mp.
11. diary.mp.
12. 8 or 10 or 11
13. acqui$.mp.
14. gain$.mp.
15. collect$.mp.
16. obtain$.mp.
17. gather$.mp.
18. captu$.mp.
19. entr$.mp.
20. keep$.mp.
21. input$.mp.
22. 13 or 14 or 15 or 16 or 17 or 18 or 19 or 20 or 21
23. 12 adj3 22
24. 1 or 2 or 3 or 4 or 5 or 6 or 7 or 9 or 23
25. exp Cellular Phone/
26. exp Mobile Devices/
27. (handheld or hand-held) adj1 (computer? Or pc?).mp.
28. cell$ phone?.mp.
30. smartphone?.mp.
31. smart-phone?.mp.
32. ("personal digital assistant” or PDA).mp.
33. “palmtop computer?”.mp.
34. (tablet adj3 (device? or comput$)).mp.
35. Blackberry.mp.
36. Nokia.mp.
37. Symbian.mp.
38. (windows adj3 (mobile? Or phone?)).mp.
39. INQ.mp.
40. HTC.mp.
41. sidekick.mp.
42. Android.mp.
43. iPhone?.mp.
44. iPad?.mp.
45. Samsung.mp.

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Appendix 4. IEEEXplore search strategy

(((data collection) OR (data entry) OR (data gathering) OR (questionnaires) OR (self assessment) OR (self evaluation) OR (diary) OR (data keeping) OR (psychometrics) OR (data capture) OR (quality of life)) AND ((smartphone) OR (smart-phone) OR (handheld computer) OR (mobile phone) OR (cellular phone) OR (cell phone) OR (mobile device) OR (tablet) OR (tablet computer) OR (tablet device) OR (iPhone) OR (iPad) OR (Samsung) OR (Nokia) OR (Windows Phone) OR (Blackberry) OR (HTC) OR (INQ) OR (Android)))

Appendix 5. Web of Science search strategy

1. TS=(data collection)
2. TS=(data capture)
3. TS=(self assessment)
4. TS=(self report)
5. TS=(questionnaire)
6. TS=(data entry)
7. TS=(data gathering)
8. TS=(diary)
9. TS=(psychometrics)
10. 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
11. TS=(mobile phone)
12. TS=(mobile device)
13. TS=(cell phone)
14. TS=(cellular phone)
15. TS=(smartphone)
16. TS=(smart-phone)
17. TS=(handheld computer)
18. TS=(handheld device)
19. TS=(hand-held computer)
20. TS=(hand-held device)
21. TS=(personal digital assistant)
22. TS=(PDA)
23. TS=(tablet)
24. TS=(tablet device)
25. TS=(tablet computer)
26. TS=(iPhone)
27. TS=(iPad)
28. TS=(Samsung)
29. TS=(palmtop computer)
30. TS=(Nokia)
31. TS=(Blackberry)
32. TS=(Android)
33. TS=(HTC)
34. TS=(INQ)
35. TS=(Windows phone)
36. TS=(Sidekick)
37. 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36
Appendix 6. CABI: CAB Abstracts search strategy

1. TS=(data collection)
2. TS=(data capture)
3. TS=(self assessment)
4. TS=(self report)
5. TS=(questionnaire)
6. TS=(data entry)
7. TS=(data gathering)
8. TS=(diary)
9. TS=(psychometrics)
10. 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
11. TS=(mobile phone)
12. TS=(mobile device)
13. TS=(cell phone)
14. TS=(cellular phone)
15. TS=(smartphone)
16. TS=(smart-phone)
17. TS=(handheld computer)
18. TS=(handheld device)
19. TS=(hand-held computer)
20. TS=(hand-held device)
21. TS=(personal digital assistant)
22. TS=(PDA)
23. TS=(tablet)
24. TS=(tablet device)
25. TS=(tablet computer)
26. TS=(iPhone)
27. TS=(iPad)
28. TS=(Samsung)
29. TS=(palmtop computer)
30. TS=(Nokia)
31. TS=(Blackberry)
32. TS=(Android)
33. TS=(HTC)
34. TS=(INQ)
35. TS=(Windows phone)
36. TS=(Sidekick)
37. 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36
38. 10 and 37
Appendix 7. Current Contents Connect search strategy

1. TS=(data collection)
2. TS=(data capture)
3. TS=(self assessment)
4. TS=(self report)
5. TS=(questionnaire)
6. TS=(data entry)
7. TS=(data gathering)
8. TS=(diary)
9. TS=(psychometrics)
10. 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
11. TS=(mobile phone)
12. TS=(mobile device)
13. TS=(cell phone)
14. TS=(cellular phone)
15. TS=(smartphone)
16. TS=(smart-phone)
17. TS=(handheld computer)
18. TS=(handheld device)
19. TS=(hand-held computer)
20. TS=(hand-held device)
21. TS=(personal digital assistant)
22. TS=(PDA)
23. TS=(tablet)
24. TS=(tablet device)
25. TS=(tablet computer)
26. TS=(iPhone)
27. TS=(iPad)
28. TS=(Samsung)
29. TS=(palmtop computer)
30. TS=(Nokia)
31. TS=(Blackberry)
32. TS=(Android)
33. TS=(HTC)
34. TS=(INQ)
35. TS=(Windows phone)
36. TS=(Sidekick)
37. 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36
38. 10 and 37

Appendix 8. ACM Digital Library (Journals) search strategy

("data collection") and ("mobile phone" or "smartphone" and "smart-phone" and "cell phone" or "cellular phone" or tablet or "tablet computer" or "tablet device")
Appendix 9. ERIC search strategy

(IF(data collection) or IF(self evaluation) or IF(self assessment) or IF(questionnaire) or IF(psychometrics) or IF(data entry) or IF(data capture) or IF(diary) or IF(data gathering) or IF(information gathering) or IF(quality of life)) and (IF(mobile phone) or IF(cell phone) or IF(cellular phone) or IF(smartphone) or IF(handheld computer) or IF(palmtop) or IF(iPhone) or IF(iPad) or IF(Samsung) or IF(Windows phone) or IF(Blackberry) or IF(Nokia) or IF(HTC) or IF(Symbian) or IF(Android) or IF(Sidekick) or IF(INQ) or IF(tablet) or IF(tablet computer) or IF(tablet device))

Appendix 10. Sociological Abstracts search strategy

(IF(data collection) or IF(self evaluation) or IF(self assessment) or IF(questionnaire) or IF(psychometrics) or IF(data entry) or IF(data capture) or IF(diary) or IF(data gathering) or IF(information gathering) or IF(quality of life)) and (IF(mobile phone) or IF(cell phone) or IF(cellular phone) or IF(smartphone) or IF(palmtop) or IF(iPhone) or IF(iPad) or IF(Samsung) or IF(Windows phone) or IF(Blackberry) or IF(Nokia) or IF(HTC) or IF(Symbian) or IF(Android) or IF(Sidekick) or IF(INQ) or IF(tablet) or IF(tablet computer) or IF(tablet device))

Appendix 11. Health Management Information Consortium search strategy

1. exp Data Collection/
2. exp Self Assessment/
3. exp health status/
4. exp Surveys/
5. exp Health surveys/
6. exp Questionnaires
7. data.mp.
8. information.mp.
9. diary.mp.
10. 7 or 8 or 9
11. acqui$.mp.
12. gain$.mp.
13. collect$.mp.
14. obtain$.mp.
15. gather$.mp.
16. captu$.mp.
17. entr$.mp.
18. keep$.mp.
19. input$.mp.
20. 11 or 12 or 13 or 14 or 15 or 16 or 17 or 18 or 19
21. 10 adj3 20
22. 1 or 2 or 3 or 4 or 5 or 6 or 21
23. exp Mobile telephones/
24. (handheld or hand-held) adj1 (computer? or pc?).mp.
25. cell$ phone.mp.
27. smartphone?.mp.
28. smart-phone.mp.
29. (“personal digital assistant” or PDA).mp.
30. “palmtop computer?”.mp.
31. (tablet adj3 (device2 or comput$)).mp.
32. Blackberry.mp.
33. Nokia.mp.
34. Symbian.mp.
35. (windows adj3 (mobile? Or phone?)).mp.
36. HTC.mp.
37. Android.mp.
38. iPhone?.mp.
39. iPad?.mp.
40. 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34 or 35 or 36 or 37 or 38 or 39
41. 22 and 40
42. Limit 41 to yr="2007 - Current"

Appendix 12. CENTRAL search strategy
1. MeSH descriptor: [Data Collection] explode all trees
2. MeSH descriptor: [Self-Assessment] explode all trees
3. MeSH descriptor: [Health Status] explode all trees
4. "data".ti,ab,kw
5. "information".ti,ab,kw
6. "diary".ti,ab,kw
7. 5 or 6
8. "acquisition".ti,ab,kw
9. " gain".ti,ab,kw
10. "collection".ti,ab,kw
11. "obtain".ti,ab,kw
12. "gather".ti,ab,kw
13. "capture".ti,ab,kw
14. "entry".ti,ab,kw
15. "keep".ti,ab,kw
16. " input".ti,ab,kw
17. 8 or 9 or 10 or 11 or 12 or 13 or 14 or 15 or 16
18. 7 adj3 17
19. 1 or 2 or 3 or 18
20. MeSH descriptor: [Cellular Phone] explode all trees
21. MeSH descriptor: [Computers, Handheld] explode all trees
22. "cell phone".ti,ab,kw
23. "mobile phone".ti,ab,kw
24. "smartphone".ti,ab,kw
25. "personal digital assistant".ti,ab,kw
26. "palmtop".ti,ab,kw
27. "tablet computer".ti,ab,kw
28. "blackberry".ti,ab,kw
29. "Nokia".ti,ab,kw
30. "HTC".ti,ab,kw
31. "Android".ti,ab,kw
32. "iPhone".ti,ab,kw
33. "iPad".ti,ab,kw
34. "Samsung".ti,ab,kw
35. 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 or 34
36. 19 and 35
### Appendix 13. ClinicalTrials.gov search strategy

(questionnaires OR surveys) AND (smartphones OR mobile OR phone OR apps)

### Appendix 14. Electronic database search results

<table>
<thead>
<tr>
<th>Database</th>
<th>Dates searched</th>
<th>Search date</th>
<th>Results</th>
<th>Before de-duplication</th>
<th>After de-duplication</th>
<th>Notes</th>
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Appendix 15. Electronic database search results - Update

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<th>Results</th>
<th>Notes</th>
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<td>EMBASE</td>
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<td>236</td>
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<td>(Ovid SP)</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

The total number of citations in the combined library before de-duplication refers to the combination of the de-duplicated EndNote libraries for each electronic database.
### Comparison of self-administered survey questionnaire responses collected using mobile apps versus other methods (Review)

<table>
<thead>
<tr>
<th>Database</th>
<th>Date Range</th>
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<th>Notes</th>
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<td>This database allows users to select the last 12 months from the day the search is conducted</td>
</tr>
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<td>Sociological Abstracts (ProQuest)</td>
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<td>This database allows users to select the last 12 months from the day the search is conducted</td>
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<tr>
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<td>World Health Organization (WHO) ICTRP</td>
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<td>Initial screening took place during the searching phase given the exporting limitation of this electronic databases</td>
</tr>
</tbody>
</table>

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Initial screening took place during the searching phase given the exporting limitation of this electronic databases.

This database allows users to select the last 12 months from the day the search is conducted.

We searched for our keywords in the title.

The total number of citations in the combined library before de-duplication refers to the combination of the de-duplicated EndNote libraries for each electronic database.
Appendix 16. ProQuest Dissertation and Theses search strategy

(IF(data collection) or IF(self evaluation) or IF(questionnaire) or IF(psychometrics) or IF(data entry) or IF(data capture) or IF(diary) or IF(data gathering) or IF(information gathering) or IF(quality of life)) and (IF(mobile phone) or IF(cell phone) or IF(cellular phone) or IF(smartphone) or IF(handy computer) or IF(palmtop) or IF(iPhone) or IF(iPad) or IF(Samsung) or IF(Windows phone) or IF(Blackberry) or IF(Nokia) or IF(HTC) or IF(Symbian) or IF(Andorid) or IF(Sidekick) or IF(INQ) or IF(tablet) or IF(tablet computer) or IF(tablet device))

CONTRIBUTIONS OF AUTHORS

JMB conceived the study and drafted the protocol. KH and CM contributed to the design of the protocol and provided feedback on several protocol versions. JMB conducted the electronic searches. JMB and JJ conducted the screening of citations and extracted data from included studies. JMB analysed and interpreted the results, and drafted the first version of the manuscript. JJ verified the accuracy of the results. JC, CM and JOD supervised JMB’s work. All the review authors read and provided critical feedback on the manuscript.

DECLARATIONS OF INTEREST

JMB: none to report.
JJ: none to report.
KH: none to report.
JOD: none to report.
CPM: none to report.
JC: none to report.

SOURCES OF SUPPORT

Internal sources
- None, Other.

External sources
- None, Other.

DIFFERENCES BETWEEN PROTOCOL AND REVIEW

We only included health-related survey questionnaires. This was not specified in the original systematic review protocol.

Data generated by children (aged ≤ 18 years) were analysed separately from data generated by adult participants.

We only included native apps or web apps wrapped within a native app, and excluded web apps rendered on a mobile web browser.

We reported our results according to the setting in which the included studies were conducted: controlled settings versus uncontrolled settings.
None.